

*\*All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

## **Class of 2005**

A total of 1185 graduates were awarded baccalaureate degrees in August 2004, December 2004, and May 2005. 799 (67%) graduates responded to the survey. In an effort to increase the accuracy of our post-graduation activity data, Institutional Research provided additional graduate school attendance information secured through the Student Loan Clearinghouse\*, which resulted in our learning the post-graduation activities of an additional 55 (5%) graduates.

53 (62%) Art, Media & Music graduates responded to the survey; *data was secured about 54\* (64%) graduates.*

166 (65%) Business graduates responded to the survey; *data was secured about 169\* (66%) graduates*

264 (65%) Culture & Society graduates responded to the survey; *data was secured about 293\* (72%) graduates.*

149 (74%) Education graduates responded to the survey; *data was secured about 157\* (78%) graduates.*

24 (63%) Engineering graduates responded to the survey; *data was secured about 26\* (68%) graduates.*

31 (71%) Nursing graduates responded; *no additional data about nursing graduates was secured.*

112 (70%) Science & Math graduates responded to the survey; *data was secured about 124\* (77%) graduates.*

*\* Information secured through the survey and/or Student Loan Clearinghouse data. Though 95% of the schools nationwide participate, Seton Hall University, UMDNJ, University of Pennsylvania and Monmouth University are among the schools not participating. With the assistance of TCNJ's Institutional Research office, we were able to secure data from Monmouth University on Class of 2005 graduates. However, overall this data is not comparable with the Class of 2004. For the Class of 2004 we were able to secure more data from non-participating schools than we were for the Class of 2005.*

## **POST GRADUATION ACTIVITY**

### **Graduate School Attendance**

A total of 205 (26%) of those who responded indicated that they attended graduate school immediately after graduation. This marks a 2 percentage point decrease over the Class of 2004, but a 4 percentage point increase over the Class of 2003 in self reported data.

In addition we solicited data on the Class of 2005 secured through a clearinghouse of admissions data and directly from area schools not participating in the Clearinghouse. 264 (22%) of the Class of 2005 attended graduate school.

### **Employment**

765 (96%) respondents indicated they were either working or attending graduate school in the first year after graduation.

A total of 669 (84%) graduates indicated they are employed. Their employment status is as follows:

575 (72%) indicated they were employed full time

93 (13%) indicated they were employed part time

96 (12%) indicated they were unemployed, but were attending graduate school.

34 (4%) indicated they were both unemployed and not attending graduate school.

## **Fields of Employment**

Students pursue occupations in a variety of career fields. The 658 (98%) respondents that answered this item regarding employment fields are employed as follows: (Respondents were permitted to select multiple fields.)

24 ( 4%) in Arts	23 (3%) in Computer Science	15 (2%) in Law or Law Related fields
169 (26%) in Business	14 (2%) in Government	27 (4%) in Nursing
36 ( 5%) in Communication	17 (3%) in Health (nonmed or nursing)	16 (2%) in Science
235 (36%) in Education	8 (1%) in Medicine	41 (6%) in other fields
16 ( 2%) in Engineering	27 (4%) in Human/Social Service	

## **Average Salaries**

534 (93%\*) respondents who were employed full time provided salary information.

All salary information is calculated using the actual salary the respondent provided or the median of the salary range selected by the respondent. Respondents that indicated their salaries fell below \$19,999 or above \$69,999, and did not include a precise amount were excluded from the calculations.

The mean salary for the respondents that met the above criteria is \$40,176. This marks a 3% increase in comparison with the average salary earned by graduates of the Class of 2004. Salaries ranged from a low of \$15,000 to a high of \$70,000.

*\* See Appendix A for a breakdown of salaries by major and school.*

## **Work Locations**

Following graduation, 528 (80% of those employed) respondents indicated they were employed in New Jersey – this reflects a 5 percentage point decrease from the Class of 2004. Pennsylvania employs the second largest number of these graduates with 51 (8%); New York is third, with 43 (7%). An additional 39 (6%) are employed outside of NJ, NY and PA, in the following locales: Arizona, California, Colorado, Connecticut, Washington, D.C., Delaware, Florida, Georgia, Hawaii, Illinois, Maryland, Massachusetts, North Carolina, New Hampshire, Spain, St. Thomas, and Virginia.

## **Time Span from Graduation to Employment**

578 (88%) of the 656 (98%) respondents to this item indicated they had secured employment within six months of graduation; this is up 7 percentage points in comparison with the Class of 2004.

217 (33%) respondents secured employment prior to graduation. Graduates of the School of Nursing (72%), School of Business (47%), and School of Engineering (41%) were the most likely to secure employment prior to graduation.

578 (88%) respondents secured employment within the first six months after graduation.

642 (98%) respondents secured employment within one year of graduation

## **Number of Offers**

Of the 669 graduates employed who responded to this item, 383 (57%) received more than one job offer; this reflects a 6 percentage point increase over the Class of 2004. The number of employment offers received ranged from 1 to 15, with respondents receiving a mean of 2.23 offers of employment per graduate.

## **Job Satisfaction**

Using a likert scale of 5 high to 1 low, graduates indicated the level of satisfaction they felt with their jobs. 457 (71%) of the respondents employed indicated an above average or high level of job satisfaction. The average satisfaction score for the 642 (96%) respondents to this item was 3.99.

## **Usage of Career Services**

623 (78%) respondents indicated they had utilized Career Services during their academic careers. Using a likert scale of 5 high to 1 low, graduates who utilized Career Services were asked to rate the service provided. The average rating was 3.93, reflecting a 3% increase in comparison to the Class of 2004.

513 (64%) respondents utilized recruitment programs (i.e., internship programs and resources, job listings/binders, on-campus recruitment and Career Days).

## **Job Search Resources**

Graduates utilized a variety of resources to find their employment. Of the 639 (96%) responses to this item, the most popular job search resources utilized by respondents continue to be direct contact, MonsterTRAK/Career Services (Career Services sponsors MonsterTRAK for students), and networking.

## **Relationship between Academic Major and Position Obtained**

Graduates indicated the relationship between their academic major and the position they obtained since graduation. Of the 748 (94%) respondents:

514 (69%) respondents indicated a direct relationship between their academic major and the position they obtained.

140 (19%) respondents indicated an indirect relationship between their academic major and the position they obtained.

94 (13%) respondents indicated there was no relationship between their academic major and the position they obtained.

## **Internship Participation**

536 (67%) of the eligible respondents indicated they had participated in an internship or practicum experience during their undergraduate careers; they interned for an average of 2.10 semesters. This includes Education and Nursing students who have mandatory internship/practicum experiences associated with their academic programs. 53% (300 graduates) in disciplines other than Education or Nursing indicated they participated in internship experiences during their academic careers.

## **TCNJ's Preparation of Students' for Their Career**

Graduates rated how TCNJ prepared them for their current position utilizing a five-point scale\* (i.e., excellent to poor). Of the 783 (98%) respondents, 642 (82%) rated their preparation as excellent or above average.

317 (40%) excellent

121 (15%) average

8 ( 1%) poor

325 (42%) above average

13 ( 2%) below average

\* Item not comparable to the Class of 2004 due to a change from a four-point scale to a five-point scale.

## **Quality of Academic Experience**

Graduates assessed the overall quality of their academic experience. Respondents utilized a five-point scale\* (i.e., excellent to poor). Of the 768 (96%) respondents, 694 (90%) assessed their academic experience as excellent or above average.

362 (47%) excellent

332 (43%) above average

69 ( 9%) average

4 (<1%) below average

1 (<1%) poor

\* Item not comparable to the Class of 2004 due to a change from a four-point scale to a five-point scale.

## **GRADUATE/PROFESSIONAL SCHOOL**

### **Current Graduate/Professional School Attendance**

Through the combination of the clearinghouse and self reporting, we identified that a total of 266 (22% of entire class) attended immediately following graduation.

Of the survey respondents direct reporting of graduate school attendance, 205 (26%) of survey respondents are currently enrolled in graduate/professional school. This marks a 2 percentage point decrease from the Class of 2004, but a 4 percentage point increase in comparison to the Class of 2003.

\*Appendix C indicates the schools they are attending and program of study, if available.

### **Areas of Current & Intended Study**

Graduates of the Class of 2005 are attending (196 -93%) or plan to attend (438 – 55%) further study in the following fields (number and percent of total class).

Field of Study	Those currently attending		Those planning to attend		Field of Study	Those currently attending		Those planning to attend	
Arts	5	1%	27	3%	Health Related	9	1%	13	2%
Business	13	2%	114	14%	Medicine	22	3%	8	1%
Communications	9	1%	13	2%	Human/ Social Srvcs	19	2%	23	3%
Education	53	7%	157	20%	Law/Law Related	27	3%	13	2%
Engineering	9	1%	7	1%	Nursing	3	<1%	23	3%
Computers	3	<1%	10	1%	Science	13	2%	12	2%
Government	4	<1%	4	<1%	Other	12	2%	31	4%

\* Percentages reflect percent of entire class pursuing graduate study in each field.

### **Future Plans for Graduate Study**

438 (55%) graduates indicated they plan to attend graduate/professional school in the future. If all those who indicated their plans to attend graduate school do attend, 81% (649) of the Class of 2005 will attend graduate school at some time:

270 (62%) respondents plan to attend within the first 3 years after graduation.

416 (96%) respondents plan to attend within 5 years after graduation.

### **Current Degrees and Highest Degree Level Sought**

200 (97%) of those currently attending responded to the degree level they are pursuing. In addition, 639 (80%) graduates provided information on the highest degree level they intended to pursue. Of those intending to pursue advanced degrees:

Degree Level	Currently Pursuing		Highest Degree Planned	
Masters	132	66%	495	62%
Specialist	6	3%	11	1%
Doctorate	17	9%	78	10%
Professional	45	23%	55	7%

*\* Percentage reflects percent of those who responded to this item*