

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2005

A total of 1185 graduates were awarded baccalaureate degrees in August 2004, December 2004, and May 2005. 799 (67%) graduates responded to the survey. In an effort to increase the accuracy of our post-graduation activity data, Institutional Research provided additional graduate school attendance information secured through the Student Loan Clearinghouse*, which resulted in our learning the post-graduation activities of an additional 55 (5%) graduates.

53 (62%) Art, Media & Music graduates responded to the survey; *data was secured about 54* (64%) graduates.*

166 (65%) Business graduates responded to the survey; *data was secured about 169* (66%) graduates*

264 (65%) Culture & Society graduates responded to the survey; *data was secured about 293* (72%) graduates.*

149 (74%) Education graduates responded to the survey; *data was secured about 157* (78%) graduates.*

24 (63%) Engineering graduates responded to the survey; *data was secured about 26* (68%) graduates.*

31 (71%) Nursing graduates responded; *no additional data about nursing graduates was secured.*

112 (70%) Science & Math graduates responded to the survey; *data was secured about 124* (77%) graduates.*

** Information secured through the survey and/or Student Loan Clearinghouse data. Though 95% of the schools nationwide participate, Seton Hall University, UMDNJ, University of Pennsylvania and Monmouth University are among the schools not participating. With the assistance of TCNJ's Institutional Research office, we were able to secure data from Monmouth University on Class of 2005 graduates. However, overall this data is not comparable with the Class of 2004. For the Class of 2004 we were able to secure more data from non-participating schools than we were for the Class of 2005.*

POST GRADUATION ACTIVITY

Graduate School Attendance

A total of 205 (26%) of those who responded indicated that they attended graduate school immediately after graduation. This marks a 2 percentage point decrease over the Class of 2004, but a 4 percentage point increase over the Class of 2003 in self reported data.

In addition we solicited data on the Class of 2005 secured through a clearinghouse of admissions data and directly from area schools not participating in the Clearinghouse. 264 (22%) of the Class of 2005 attended graduate school.

Employment

765 (96%) respondents indicated they were either working or attending graduate school in the first year after graduation.

A total of 669 (84%) graduates indicated they are employed. Their employment status is as follows:

575 (72%) indicated they were employed full time

93 (13%) indicated they were employed part time

96 (12%) indicated they were unemployed, but were attending graduate school.

34 (4%) indicated they were both unemployed and not attending graduate school.

Fields of Employment

Students pursue occupations in a variety of career fields. The 658 (98%) respondents that answered this item regarding employment fields are employed as follows: (Respondents were permitted to select multiple fields.)

24 (4%) in Arts	23 (3%) in Computer Science	15 (2%) in Law or Law Related fields
169 (26%) in Business	14 (2%) in Government	27 (4%) in Nursing
36 (5%) in Communication	17 (3%) in Health (nonmed or nursing)	16 (2%) in Science
235 (36%) in Education	8 (1%) in Medicine	41 (6%) in other fields
16 (2%) in Engineering	27 (4%) in Human/Social Service	

Average Salaries

534 (93%*) respondents who were employed full time provided salary information.

All salary information is calculated using the actual salary the respondent provided or the median of the salary range selected by the respondent. Respondents that indicated their salaries fell below \$19,999 or above \$69,999, and did not include a precise amount were excluded from the calculations.

The mean salary for the respondents that met the above criteria is \$40,176. This marks a 3% increase in comparison with the average salary earned by graduates of the Class of 2004. Salaries ranged from a low of \$15,000 to a high of \$70,000.

** See Appendix A for a breakdown of salaries by major and school.*

Work Locations

Following graduation, 528 (80% of those employed) respondents indicated they were employed in New Jersey – this reflects a 5 percentage point decrease from the Class of 2004. Pennsylvania employs the second largest number of these graduates with 51 (8%); New York is third, with 43 (7%). An additional 39 (6%) are employed outside of NJ, NY and PA, in the following locales: Arizona, California, Colorado, Connecticut, Washington, D.C., Delaware, Florida, Georgia, Hawaii, Illinois, Maryland, Massachusetts, North Carolina, New Hampshire, Spain, St. Thomas, and Virginia.

Time Span from Graduation to Employment

578 (88%) of the 656 (98%) respondents to this item indicated they had secured employment within six months of graduation; this is up 7 percentage points in comparison with the Class of 2004.

217 (33%) respondents secured employment prior to graduation. Graduates of the School of Nursing (72%), School of Business (47%), and School of Engineering (41%) were the most likely to secure employment prior to graduation.

578 (88%) respondents secured employment within the first six months after graduation.

642 (98%) respondents secured employment within one year of graduation

Number of Offers

Of the 669 graduates employed who responded to this item, 383 (57%) received more than one job offer; this reflects a 6 percentage point increase over the Class of 2004. The number of employment offers received ranged from 1 to 15, with respondents receiving a mean of 2.23 offers of employment per graduate.

Job Satisfaction

Using a likert scale of 5 high to 1 low, graduates indicated the level of satisfaction they felt with their jobs. 457 (71%) of the respondents employed indicated an above average or high level of job satisfaction. The average satisfaction score for the 642 (96%) respondents to this item was 3.99.

Usage of Career Services

623 (78%) respondents indicated they had utilized Career Services during their academic careers. Using a likert scale of 5 high to 1 low, graduates who utilized Career Services were asked to rate the service provided. The average rating was 3.93, reflecting a 3% increase in comparison to the Class of 2004.

513 (64%) respondents utilized recruitment programs (i.e., internship programs and resources, job listings/binders, on-campus recruitment and Career Days).

Job Search Resources

Graduates utilized a variety of resources to find their employment. Of the 639 (96%) responses to this item, the most popular job search resources utilized by respondents continue to be direct contact, MonsterTRAK/Career Services (Career Services sponsors MonsterTRAK for students), and networking.

Relationship between Academic Major and Position Obtained

Graduates indicated the relationship between their academic major and the position they obtained since graduation. Of the 748 (94%) respondents:

514 (69%) respondents indicated a direct relationship between their academic major and the position they obtained.

140 (19%) respondents indicated an indirect relationship between their academic major and the position they obtained.

94 (13%) respondents indicated there was no relationship between their academic major and the position they obtained.

Internship Participation

536 (67%) of the eligible respondents indicated they had participated in an internship or practicum experience during their undergraduate careers; they interned for an average of 2.10 semesters. This includes Education and Nursing students who have mandatory internship/practicum experiences associated with their academic programs. 53% (300 graduates) in disciplines other than Education or Nursing indicated they participated in internship experiences during their academic careers.

TCNJ's Preparation of Students' for Their Career

Graduates rated how TCNJ prepared them for their current position utilizing a five-point scale* (i.e., excellent to poor). Of the 783 (98%) respondents, 642 (82%) rated their preparation as excellent or above average.

317 (40%) excellent

121 (15%) average

8 (1%) poor

325 (42%) above average

13 (2%) below average

* Item not comparable to the Class of 2004 due to a change from a four-point scale to a five-point scale.

Quality of Academic Experience

Graduates assessed the overall quality of their academic experience. Respondents utilized a five-point scale* (i.e., excellent to poor). Of the 768 (96%) respondents, 694 (90%) assessed their academic experience as excellent or above average.

362 (47%) excellent

69 (9%) average

1 (<1%) poor

332 (43%) above average

4 (<1%) below average

* Item not comparable to the Class of 2004 due to a change from a four-point scale to a five-point scale.

GRADUATE/PROFESSIONAL SCHOOL

Current Graduate/Professional School Attendance

Through the combination of the clearinghouse and self reporting, we identified that a total of 266 (22% of entire class) attended immediately following graduation.

Of the survey respondents direct reporting of graduate school attendance, 205 (26%) of survey respondents are currently enrolled in graduate/professional school. This marks a 2 percentage point decrease from the Class of 2004, but a 4 percentage point increase in comparison to the Class of 2003.

*Appendix C indicates the schools they are attending and program of study, if available.

Areas of Current & Intended Study

Graduates of the Class of 2005 are attending (196 -93%) or plan to attend (438 – 55%) further study in the following fields (number and percent of total class).

Field of Study	Those currently attending		Those planning to attend		Field of Study	Those currently attending		Those planning to attend	
Arts	5	1%	27	3%	Health Related	9	1%	13	2%
Business	13	2%	114	14%	Medicine	22	3%	8	1%
Communications	9	1%	13	2%	Human/ Social Srvcs	19	2%	23	3%
Education	53	7%	157	20%	Law/Law Related	27	3%	13	2%
Engineering	9	1%	7	1%	Nursing	3	<1%	23	3%
Computers	3	<1%	10	1%	Science	13	2%	12	2%
Government	4	<1%	4	<1%	Other	12	2%	31	4%

* Percentages reflect percent of entire class pursuing graduate study in each field.

Future Plans for Graduate Study

438 (55%) graduates indicated they plan to attend graduate/professional school in the future. If all those who indicated their plans to attend graduate school do attend, 81% (649) of the Class of 2005 will attend graduate school at some time:

270 (62%) respondents plan to attend within the first 3 years after graduation.

416 (96%) respondents plan to attend within 5 years after graduation.

Current Degrees and Highest Degree Level Sought

200 (97%) of those currently attending responded to the degree level they are pursuing. In addition, 639 (80%) graduates provided information on the highest degree level they intended to pursue. Of those intending to pursue advanced degrees:

Degree Level	Currently Pursuing		Highest Degree Planned	
Masters	132	66%	495	62%
Specialist	6	3%	11	1%
Doctorate	17	9%	78	10%
Professional	45	23%	55	7%

* Percentage reflects percent of those who responded to this item.

School Analysis

Unless indicated, percentages reflect percentage of respondents to individual item.

Internship Participation

	All Respondents			No Education or Nursing**		
	Total*	Number of semesters		Total	Number of Semesters	
Art, Media & Music (AMM)**	33	62%	2.79	10	33%	2.30
Business (BU)	82	49%	1.76	82	49%	1.76
Culture & Society (CS)**	155	38%	2.00	123	53%	1.74
Education (ED)**	149	100%	3.0			
Engineering (EG)**	13	54%	2.54	8	42%	2.25
Nursing (NU)**	31	100%				
Science (SC)**	73	65%	2.14	46	54%	1.63

* Percentage reflects percent of all survey respondents in each school.

** Education and Nursing students participate in assigned required internship/practicum experiences.

Post Graduation Activity

Status	AMM		BU		CS		ED		EG		NU		SC	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
Employed FT	35	66%	137	83%	160	61%	120	81%	21	88%	29	94%	73	65%
Employed PT	12	23%	10	6%	46	17%	15	10%	1	4%	2	6%	7	6%
Total Employed	48	91%	147	89%	206	78%	135	91%	22	92%	31	100%	80	71%
Working In Grad School	5	9%	17	10%	55	21%	15	10%	4	18%	2	6%	17	15%
In Grad Sch Not Working	3	6%	9	5%	43	16%	9	6%	2	8%	0	0%	30	27%
Total in Grad School	8	15%	26	16%	98	37%	24	16%	6	25%	2	6%	47	42%
Unemployed - Not in GS	2	4%	10	6%	15	6%	5	3%	0	0%	0	0%	2	2%

* Percentages reflect percent of all survey respondents in each school.

Time Span for Securing Employment

Status	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Prior to Grad	12	25%	68	47%	59	29%	21	16%	9	41%	21	72%	27	36%
Within 6 months	40	93%	125	86%	170	84%	127	95%	19	86%	29	100%	68	90%
Within 12 months	47	98%	143	98%	196	97%	132	99%	22		0	0	73	97%
Total*	48	100%	145	99%	202	98%	134	99%	22	100%	29	94%	76	95%

* Percentage reflect percent of graduates who were employed.

Average Salaries

In comparison with salaries reported for the Class of 2004, the School of Culture & Society experienced a 5% decrease in average salaries; the remaining schools experienced an increase in mean salaries. These mean salaries increased by a range of 3%, for the School of Science, to 7%, for the Schools of Nursing.

	AMM		BU		CS		ED		EG		NU		SC	
Mean Salary	\$37,642		\$42,521		\$34,921		\$39,773		\$46,855		\$56,046		\$41,436	
% Change	+4%		+5%		-5%		+5%		+4%		+7%		+3%	
Respondents	30	86%	127	93%	147	92%	116	97%	19	90%	24	83%	71	97%
Low Range	\$22,500		\$20,000		\$18,000		\$15,000		\$27,500		\$47,500		\$19,000	
High Range	\$52,500		\$70,000		\$70,000		\$57,000		\$67,500		\$67,500		\$62,500	

Job Offers

In comparison with the Class of 2004, all schools experienced an increase in the mean number of job offers.

	AMM		BU		CS		ED		EG		NU		SC	
Multiple Offers	30	63%	89	61%	108	52%	73	54%	13	59%	17	55%	53	66%
Range of Offers	1-10		1-6		1-15		1-15		1-7		1-17		1-8	
Mean # of Offers	2.38		2.14		2.15		2.20		2.23		2.61		2.45	

Satisfaction with Employment

	AMM		BU		CS		ED		EG		NU		SC	
Respondents*	48	100%	141	96%	199	97%	130	96%	21	95%	27	87%	76	95%
Mean	4.00		3.99		3.77		4.12		4.19		4.22		4.24	

* Percentage reflects percent of those employed.

Relationship between Academic Major & Position Obtained

Relationship	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Direct	37	71%	102	89%	120	50%	125	89%	20	83%	30	97%	80	75%
Indirect	5	10%	43	5%	66	28%	7	5%	3	13%	0	0%	16	15%
No Relation	10	19%	10	6%	54	23%	8	6%	1	4%	1	3%	11	10%
Total*	52	98%	155	93%	240	91%	140	94%	24	100%	31	100%	107	96%

* Total survey respondents.

TCNJ's Preparation for Students' Career Goals

Rating	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Excellent	16	30%	61	38%	90	35%	77	52%	10	42%	18	58%	45	41%
Above Average	21	40%	71	44%	106	41%	56	38%	8	33%	12	39%	51	46%
Average	12	23%	24	15%	52	20%	13	9%	6	25%	1	3%	13	12%
Below Average	2	4%	4	2%	5	2%	1	1%	0	0%	0	0%	1	1%
Poor	2	4%	1	<1%	5	2%	0	0%	0	0%	0	0%	0	0%

Quality of Academic Experience

Rating	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Excellent	21	40%	61	38%	139	55%	74	51%	13	54%	13	42%	41	39%
Above Average	22	42%	83	52%	90	36%	57	40%	7	29%	17	55%	56	53%
Average	9	17%	15	20%	20	8%	13	9%	4	17%	1	3%	7	7%
Below Average	1	2%	1	1%	1	<1%	0	0%	0	0%	0	0%	1	1%
Poor	0	0%	0	0%	1	<1%	0	0%	0	0%	0	0%	0	0%

Usage of Career Services

Rating	AMM		BU		CS		ED		EG		NU*		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall Usage	33	62%	149	90%	188	71%	123	83%	21	88%	21	68%	88	79%
Participate in Recruitment	21	40%	139	84%	148	56%	102	68%	15	63%	17	55%	71	63%
Average Rating	3.93		3.87		3.86		4.07		4.15		4.05		3.86	

* Nursing students may have included the Nursing Job Fair sponsored by the Student Nursing Association, not Career Services in their usage of Career Services.

Graduate School Attendance

8 (15%) School of Art, Media & Music respondents attended graduate or professional school.

9 (11%) graduates of the entire School of Art, Media & Music attended according to responses **and** clearinghouse data.

35 (66%) School of Art, Media & Music respondents, who are not currently attending, plan to attend.

26 (16%) School of Business respondents attended graduate or professional school immediately following graduation.

29 (11%) graduates of the entire School of Business attended according to responses **and** clearinghouse data.

95 (57%) School of Business respondents, who are not currently attending, plan to attend.

98 (37%) School of Culture & Society respondents attended graduate or professional school.

127 (31%) graduates of the entire School of Culture & Society attended according to responses **and** clearinghouse data.

109 (41%) School of Culture & Society respondents, who are not currently attending, plan to attend.

22 (15%) School of Education respondents attended graduate or professional school.

32 (16%) graduates of the entire School of Education attended according to responses **and** clearinghouse data.

109 (73%) School of Education respondents, who are not currently attending, plan to attend.

6 (25%) School of Engineering respondents attended graduate or professional school.

8 (21%) graduates of the entire School of Engineering attended according to responses **and** clearinghouse data.

13 (54%) School of Engineering respondents, who are not currently attending, plan to attend.

2 (6%) School of Nursing respondents attended graduate or professional school.

2 (5%) graduates of the entire School of Nursing attended according to responses **and** clearinghouse data.

27 (84%) School of Nursing respondents, who are not currently attending, plan to attend.

45 (40%) School of Science respondents attended graduate or professional school.

59 (37%) graduates of the entire School of Science attended according to responses **and** clearinghouse data.

58 (43%) School of Science respondents, who are not currently attending, plan to attend.

Current Degree

Degree	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Masters	5	63%	15	68%	72	74%	20	95%	4	67%	2	100%	14	32%
Specialist	2	25%	1	4%	2	2%	0	0%	0	0%	0	0%	1	25%
Doctorate	0	0%	2	9%	6	6%	1	5%	2	33%	0	0%	6	14%
Professional	1	12%	4	18%	17	18%	0	0%	0	0%	0	0%	23	52%

**Percentages reflect percent of those respondents in each school who indicated they are attending graduate school.*

Highest Level of Study

Degree	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Masters	35	66%	98	59%	154	58%	115	77%	15	63%	26	84%	52	46%
Specialist	2	4%	2	1%	4	2%	2	1%	0	0%	0	0%	1	1%
Doctorate	4	8%	9	5%	27	10%	13	9%	4	17%	2	6%	19	17%
Professional	1	2%	5	3%	23	9%	0	0%	0	9%	0	0%	26	23%

**Percentages are percent of those respondents in each school.*

Fields of Study Graduates Pursue

Field	AMM				BU				CS				ED				EG				NU				SC			
	Current		Planned		Current		Planned		Current		Planned		Current		Planned		Current		Planned		Current		Planned		Current		Planned	
Arts	3	6	15	28	0	0	1	<1	2	1	10	4	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Bus	0	0	4	8	10	6	78	47	2	1	17	6	0	0	0	0	0	0	6	25	1	3	0	0	0	0	9	8
Comm	0	0	1	2	1	<1	1	<1	7	3	9	3	1	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0
Ed	4	8	10	19	3	2	5	3	23	9	22	8	19	13	92	62	1	4	4	17	0	0	0	0	3	3	24	21
Eng	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	21	5	21	0	0	0	0	0	4	4	2	2
Comp	0	0	1	2	0	0	3	2	0	0	1	<1	0	0	1	1	0	0	0	0	0	0	0	0	3	3	4	1
Gov't	0	0	0	0	2	1	0	0	2	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health	0	0	1	2	0	0	0	0	5	0	2	1	3	2	7	5	0	0	0	0	0	0	2	6	1	1	1	1
Med	0	0	0	0	0	0	0	0	3	1	2	1	0	0	0	0	0	0	0	0	0	0	1	3	19	17	5	4
H/S S	0	0	0	0	1	<1	1	<1	18	7	20	8	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0
Law	0	0	0	0	3	2	2	1	22	8	10	4	0	0	1	1	0	0	0	0	0	0	0	0	2	2	0	0
Nurs	0	0	0	0	0	0	0	0	1	<1	1	<1	0	0	0	0	0	0	0	0	2	6	22	71	0	0	0	0
Sci	0	0	0	0	3	2	0	0	1	<1	1	<1	0	0	0	0	0	0	0	0	0	0	0	0	9	8	9	8
Other	1	2	5	9	1	<1	5	3	8	3	16	6	0	0	4	3	0	0	0	0	0	0	0	0	2	2	1	1

**Percentage reflects percent of all school respondents*

Timing of Planned Graduate Study

Timing	AMM		BU		CS		ED		EG		NU		SC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Within 3 years	13	37%	62	65%	61	58%	72	66%	7	54%	18	69%	37	74%
Within 5 years	7	49%	31	32%	39	37%	36	33%	5	38%	7	27%	11	22%
In more than 5 years	5	14%	2	2%	6	6%	1	1%	1	8%	1	4%	2	4%

Gender Analysis

Of the 779 respondents to the survey:

287 were males (64% of the males in the class); *data was secured for an additional *18 (4%).*

512 were females (69% of the females in the class); *data was secured for an additional 37 (5%) of the graduates.*

** information secured through the Student Loan Clearinghouse.*

Employment

669 (84%) respondents indicated they were employed. 232 (81%) male respondents; 437 (86%) female respondents.

	Employed FT		Employed PT		Total Employed		Employed Attending GS		Unemployed Attending Grad School		Total Grad School		Unemployed Not in Grad School	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Male	203	71%	27	9%	232	81%	29	10%	35	12%	64	22%	20	7%
Female	371	72%	67	13%	437	86%	86	17%	61	12%	157	29%	14	3%

Timing of Securing Employment in Relation to Graduation

	Prior to Graduation		Within 6 Months		Within 1 year	
	N	%	N	%	N	%
Male	78	35%	191	85%	218	97%
Female	139	32%	387	90%	424	98%

Salaries & Job Offers

Based on estimated salaries, males earn an average of \$3,245 (9%) more than females. This reflects a 6 percentage point increase in the disparity compared to the Class of 2004.

Gender	Salary Respondents		Mean Salary	Percent Change	Salary Ranges	More than 1 Job Offer		Range of Job Offers	Average # of Job Offers
	N	%*				N	%**		
Male	185	90%	\$42,417	+3%	\$18,000 - \$70,000	136	59%	1-15	2.26
Female	349	94%	\$38,987	+3%	\$15,000 - \$67,500	247	57%	1-17	2.22

**Percentage reflects percent of those who indicated they were employed full time.*

*** Percentage reflects those who responded to the number of job offers item.*

Internship Participation

	Intern Respondents			No Education or Nursing**		
	Total*	Number of semesters		Total	Number of Semesters	
Male	164	56%	2.29	104	46%	1.87
Female	372	73%	2.59	196	58%	2.22

** Percentage reflects the percent of the class in each gender .*

***Education and nursing students are required to participate in significant internship/practicum experiences.*

Relationship between Academic Major and Career Field

Gender	Direct		Indirect		No Relation	
	N	%	N	%	N	%
Male	183	68%	45	17%	40	15%
Female	331	69%	95	20%	54	11%

TCNJ Preparation for Career

Gender	Excellent		Above Average		Average		Below Average		Poor	
	N	%	N	%	N	%	N	%	N	%
Male	106	38%	114	41%	50	18%	4	1%	4	1%
Female	211	42%	211	42%	71	14%	9	2%	4	1%

Quality of Academic Experience

Gender	Excellent		Above Average		Average		Below Average		Poor	
	N	%	N	%	N	%	N	%	N	%
Male	120	45%	115	43%	31	12%	3	1%	0	0%
Female	242	48%	217	43%	38	8%	1	<1%	1	<1%

Graduate Study

63 (22%) male respondents attended graduate or professional school.

82 (18%) males in the entire Class of 2005 attended according to responses and clearinghouse data.

145 (51%) male respondents plan to attend graduate or professional school. If all those who reported they are currently attending or plan to attend carry out those plans 72% of the males graduated in 2005 will pursue further study.

142 (28%) female respondents attended graduate or professional school.

184 (24%) females in the entire Class of 2005 attended according to responses and clearinghouse data.

293 (57%) female respondents plan to attend graduate or professional school. If all those who reported they are currently attending or plan to attend carry out those plans 86% of the females graduated in 2005 will pursue further study.

Timing of Graduate Study

Gender	Within 3 Years		Within 5 Years		Within more than 5 years	
	N	%	N	%	N	%
Male	85	59%	137	95%	143	99%
Female	185	64%	279	96%	291	99%

Degrees Sought (Current & Highest)

Gender	Masters				Specialist				Doctorate				Professional			
	Current		Planned		Current		Planned		Current		Planned		Current		Planned	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Male	29	48%	147	51%	2	3%	4	1%	9	15%	31	11%	20	33%	22	8%
Female	103	74%	348	68%	4	3%	7	1%	8	6%	47	9%	25	18%	33	6%