

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2006

A total of 1324 graduates were awarded baccalaureate degrees in August 2005, December 2005, and May 2006. 750 (57%) graduates responded to the survey. In an effort to increase the accuracy of our post-graduation activity data, Institutional Research provided additional graduate school attendance information secured through the Student Loan Clearinghouse, which resulted in our learning the post-graduation activities of an additional 103 (9%) graduates.

62 (56%) Art, Media & Music graduates responded to the survey; *data was secured on 65* (59%) graduates.*

146 (57%) Business graduates responded to the survey; *data was secured on 154* (61%) graduates*

232 (53%) Culture & Society graduates responded to the survey; *data was secured on 282* (65%) graduates.*

156 (60%) Education graduates responded to the survey; *data was secured about 168* (65%) graduates.*

26 (57%) Engineering graduates responded to the survey; *data was secured on 33* (72%) graduates.*

30 (56%) Nursing graduates responded; *data was secured on 32* (59%) graduates.*

98 (59%) Science & Math graduates responded to the survey; *data was secured on 120* (72%) graduates.*

POST GRADUATION ACTIVITY

Graduate School Attendance

A total of 190 (25%) of those who *responded* indicated that they attended graduate school immediately after graduation.

In addition we solicited data on the Class of 2006 secured through a clearinghouse of admissions data and directly from area schools not participating in the Clearinghouse. 293 (22%) of the Class of 2006 attended graduate school.

Employment

722 (96%) respondents indicated they were either working *and/or* attending graduate school in the first year after graduation.

A total of 636 (85%) graduates indicated they are employed. Their employment status is as follows:

567 (76%) indicated they were employed full time

69 (9%) indicated they were employed part time

86 (11%) indicated they were unemployed, but were attending graduate school.

28 (4%) indicated they were both unemployed and not attending graduate school.

Fields of Employment

Students pursue occupations in a variety of career fields. The 636 (100%) respondents that answered this item regarding employment fields are employed as follows: (Respondents were permitted to select multiple fields.)

| | | |
|---------------------------|--|--------------------------------------|
| 27 (4%) in Arts | 18 (3%) in Computer Science | 19 (3%) in Law or Law Related fields |
| 157 (25%) in Business | 12 (2%) in Government | 28 (4%) in Nursing |
| 33 (5%) in Communication | 21 (3%) in Health (non-med or nursing) | 17 (3%) in Science |
| 231 (36%) in Education | 7 (1%) in Medicine | 45 (7%) in other fields |
| 18 (3%) in Engineering | 28 (4%) in Human/Social Service | |

Average Salaries

526 (93%*) respondents who were employed full time provided salary information.

All salary information is calculated using the actual salary the respondent provided or the median of the salary range selected by the respondent. Respondents that indicated their salaries fell below \$19,999 or above \$69,999 and did not include a precise amount were excluded from the calculations.

The mean reported salary for the respondents that met the above criteria is \$42,090. This marks a 3% increase in comparison with the average salary earned by graduates of the Class of 2005. Salaries ranged from a low of \$17,500 to a high of \$80,000.

** See Appendix A for a breakdown of salaries by major and school.*

Work Locations

Following graduation, 506 (81%) of those indicated the location of their employment indicated they were employed in New Jersey. New York employs the second largest number of these graduates at 47 (7%). Pennsylvania employs the third largest number of these graduates with 30 (5%). An additional 44 (7%) are employed outside of NJ, NY and PA, in the following locales: California (4), Colorado, Connecticut, Washington, D.C. (5), Delaware, Florida, Georgia, Hawaii (3), Japan, Louisiana (2), Maryland (4), Massachusetts, North Carolina (3), New Hampshire, New Mexico, South Carolina, Switzerland, Tennessee (2), Texas (2), Virginia (5), Washington and West Virginia.

Time Span from Graduation to Employment

534 (86%) of the 624 (98%) respondents to this item indicated they had secured employment within six months of graduation; this is down 2 percentage points in comparison with the Class of 2005, but reflects a 5 percentage point increase in comparison to the Class of 2004.

198 (32%) respondents secured employment prior to graduation. Graduates of the School of Nursing (72%), School of Business (51%), and School of Engineering (45%) were the most likely to secure employment prior to graduation.

534 (86%) respondents secured employment within the first six months after graduation.

613 (98%) respondents secured employment within one year of graduation

Number of Offers

Of the 632 graduates employed who responded to this item, 318 (50%) received more than one job offer; this reflects a 7 percentage point decrease in comparison to the Class of 2005. The number of employment offers received ranged from 1 to 30, with respondents receiving a mean of 2.04 offers of employment per graduate.

Job Satisfaction

Using a likert scale of 5 high to 1 low, graduates indicated the level of satisfaction they felt with their jobs. 468 (75%) of the respondents employed indicated an above average or high level of job satisfaction. The average satisfaction score for the 628 (99% of those employed) respondents to this item was 4.02.

Usage of Career Services

635 (85%) respondents indicated they had utilized Career Services during their academic careers. This reflects a 7 percentage point increase in comparison to the Class of 2005. Using a likert scale of 5 high to 1 low, graduates who utilized Career Services were asked to rate the service provided. The average rating was 3.81.

530 (71%) respondents reported utilizing TCNJ recruitment programs (i.e., internship programs and resources, job listings/binders, on-campus recruitment and Career Days). This reflects a 7 percentage point difference in comparison with the Class of 2005.

Job Search Resources

Graduates utilized a variety of resources to find their employment. Of the 601 (94%) of those employed who responded to this item, the most popular job search resources utilized by respondents continue to be direct contact, MonsterTRAK/Career Services (MonsterTRAK is the vendor TCNJ uses to operate its recruitment systems), and networking.

Relationship between Academic Major and Position Obtained

Graduates indicated the relationship between their academic major and the position they obtained since graduation. Of the 720 (96%) respondents:

485 (67%) respondents indicated a direct relationship between their academic major and the position they obtained.

154 (21%) respondents indicated an indirect relationship between their academic major and the position they obtained.

81 (11%) respondents indicated there was no relationship between their academic major and the position they obtained.

Internship Participation

520 (60%) of the eligible respondents indicated they had participated in an internship or practicum experience during their undergraduate careers; they interned for an average of 2.53 semesters. This includes Education and Nursing students who have mandatory internship/practicum experiences associated with their academic programs. 59% (334 graduates) in disciplines other than Education or Nursing indicated they participated in internship experiences during their academic careers. This reflects a 6 percentage point increase in comparison with the Class of 2005.

TCNJ's Preparation of Students' for Their Career

Graduates rated how TCNJ prepared them for their current position utilizing a five-point scale* (i.e., excellent to poor). Of the 742 (99%) respondents, 642 (78%) rated their preparation as excellent or above average. This reflects a 4 percentage point decrease in comparison with the Class of 2005

| | | |
|-------------------------|------------------------|--------------|
| 269 (36%) excellent | 130 (18%) average | 12 (2%) poor |
| 308 (42%) above average | 16 (3%) below average | |

Quality of Academic Experience

Graduates assessed the overall quality of their academic experience. Respondents utilized a five-point scale* (i.e., excellent to poor). Of the 742 (99%) respondents, 633 (85%) assessed their academic experience as excellent or above average. This reflects a 5 percentage point decrease in comparison with the Class of 2005.

| | | |
|-------------------------|------------------------|-------------|
| 337 (45%) excellent | 90 (12%) average | 7 (1%) poor |
| 296 (40%) above average | 12 (2%) below average | |

GRADUATE/PROFESSIONAL SCHOOL

Current Graduate/Professional School Attendance

Through the combination of the clearinghouse and self reporting, we identified that a total of 293 (22% of entire class) attended immediately following graduation. *Appendix C indicates the schools they are attending and program of study, if available.

Of the survey respondents direct reporting of graduate school attendance, 190 (25%) of survey respondents are currently enrolled in graduate/professional school.

Future Plans for Graduate Study

420 (56%) graduates they plan to attend graduate/professional school in the future. If all those who indicated their plans to attend graduate school do attend, 81% (610) of the Class of 2006 will attend graduate school at some time:

263 (64%) respondents plan to attend within the first 3 years after graduation.
 389 (97%) respondents plan to attend within 5 years after graduation.

Areas of Current & Intended Study

Graduates of the Class of 2006 who indicated they are attending (190 -100%) or plan to attend (420 – 99%) further study indicated they will pursue the following fields (number and percent of total respondents to item).

| Field of Study | Those currently attending | | Those planning to attend | | Field of Study | Those currently attending | | Those planning to attend | |
|----------------|---------------------------|-----|--------------------------|-----|---------------------|---------------------------|-----|--------------------------|----|
| Arts | 5 | 3% | 34 | 8% | Health Related | 14 | 7% | 16 | 4% |
| Business | 13 | 7% | 109 | 26% | Medicine | 27 | 14% | 11 | 3% |
| Communications | 5 | 3% | 9 | 2% | Human/ Social Srvcs | 17 | 9% | 29 | 7% |
| Education | 47 | 25% | 156 | 37% | Law/Law Related | 22 | 12% | 17 | 4% |
| Engineering | 8 | 4% | 6 | 1% | Nursing | 4 | 2% | 25 | 6% |
| Computers | 2 | 1% | 8 | 2% | Science | 19 | 10% | 9 | 2% |

| | | | | | | | | | |
|------------|---|-----|---|----|-------|----|----|----|----|
| Government | 1 | <1% | 7 | 2% | Other | 16 | 8% | 15 | 4% |
|------------|---|-----|---|----|-------|----|----|----|----|

Current Degrees and Highest Degree Level Sought

180 (95%) of those currently attending responded to the degree level they are pursuing. In addition, 586 (78%) graduates provided information on the highest degree level they intended to pursue. Of those intending to pursue advanced degrees:

| Degree Level | Currently Pursuing | | Highest Degree Planned | |
|--------------|--------------------|-----|------------------------|-----|
| Masters | 112 | 62% | 399 | 68% |
| Specialist | 6 | 3% | 11 | 2% |
| Doctorate | 28 | 16% | 116 | 20% |
| Professional | 43 | 24% | 61 | 10% |

** Percentage reflects percent of those who responded to this item.*

Comparative Academic School Analysis

Unless indicated, percentages reflect percentage of respondents to individual item.

Internship Participation

| | All Respondents | | |
|--------------------------|-----------------|------|---------------------|
| | Total* | | Number of semesters |
| Art, Media & Music (AMM) | 26 | 42% | 2.27 |
| Business (BU) | 88 | 60% | 1.80 |
| Culture & Society (CS) | 154 | 66% | 1.97 |
| Education (ED) | 156 | 100% | 3.0 |
| Engineering (EG) | 12 | 46% | 2.42 |
| Nursing (NU) | 30 | 100% | 6.00 |
| Science (SC) | 54 | 60% | 2.08 |

* Percentage reflects percent of all survey respondents in each school.

Post Graduation Activity

| Status | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|-------------------------------|-----------|-----------|------------|-----------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | N | %* | N | %* | N | %* | N | %* | N | %* | N | %* | N | %* |
| Employed FT | 46 | 74 | 130 | 89 | 161 | 69 | 120 | 77 | 21 | 81 | 29 | 97 | 60 | 61 |
| Employed PT | 13 | 21 | 2 | 1 | 31 | 13 | 15 | 10 | 1 | 4 | 0 | 0 | 7 | 7 |
| Total Employed | 59 | 95 | 132 | 90 | 192 | 83 | 135 | 87 | 22 | 85 | 29 | 97 | 67 | 68 |
| Working In Grad School | 8 | 13 | 13 | 9 | 39 | 17 | 23 | 15 | 5 | 19 | 2 | 7 | 13 | 13 |
| In Grad School, Not Working | 0 | 0 | 8 | 5 | 31 | 13 | 15 | 10 | 4 | 15 | 0 | 0 | 28 | 29 |
| Total in Grad School | 8 | 13 | 21 | 14 | 70 | 30 | 38 | 25 | 9 | 35 | 2 | 7 | 41 | 42 |
| Unemployed - Not in GS | 3 | 5 | 6 | 4 | 9 | 4 | 6 | 4 | 0 | 0 | 1 | 3 | 3 | 3 |

* Percentages reflect percent of all survey respondents in each school.

Field of Employment

| Field | AMM | | BUS | | CS | | ED | | EG | | NU | | SC | |
|--------------------------|-----|----|-----|----|----|----|-----|----|----|----|----|----|----|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Arts | 22 | 37 | 0 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business | 4 | 7 | 110 | 83 | 34 | 18 | 2 | 1 | 1 | 5 | 0 | 0 | 6 | 9 |
| Communications | 4 | 7 | 1 | 1 | 28 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 20 | 34 | 2 | 2 | 62 | 32 | 122 | 90 | 4 | 18 | 0 | 0 | 22 | 33 |
| Engineering | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 15 | 68 | 0 | 0 | 22 | 33 |
| Computers | 5 | 8 | 4 | 3 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 8 | 12 |
| Government | 0 | 0 | 2 | 2 | 7 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| Health | 1 | 2 | 2 | 2 | 6 | 3 | 5 | 4 | 0 | 0 | 3 | 10 | 4 | 6 |
| Medicine | 0 | 0 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| Health & Social Services | 1 | 2 | 2 | 2 | 22 | 11 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Law | 0 | 0 | 2 | 2 | 14 | 7 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 3 |
| Nursing | 0 | 0 | 0 | 0 | 1 | <1 | 0 | 0 | 0 | 0 | 26 | 90 | 1 | 1 |
| Science | 0 | 0 | 2 | 2 | 1 | <1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 21 |
| Other | 8 | 14 | 6 | 5 | 20 | 10 | 6 | 4 | 1 | 5 | 0 | 0 | 4 | 6 |

Time Span for Securing Employment

| Status | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|------------------|-----|----|-----|----|-----|----|-----|----|----|-----|----|-----|----|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Prior to Grad | 13 | 22 | 66 | 51 | 47 | 25 | 28 | 21 | 10 | 45 | 21 | 72 | 13 | 21 |
| Within 6 months | 47 | 80 | 116 | 89 | 152 | 80 | 124 | 94 | 21 | 95 | 27 | 93 | 47 | 74 |
| Within 12 months | 58 | 98 | 128 | 98 | 186 | 98 | 131 | 99 | 22 | 100 | 29 | 100 | 60 | 95 |

* Percentages reflect percent of graduates who were employed.

Average Salaries

Though Nursing majors remain our highest paid graduates, they experienced a 6% decrease in average salaries; the remaining schools experienced an increase in mean salaries. These mean salaries increased by a range of 3%, for the School of Education to 8.5% for the School of Business.

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|-------------|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|
| Mean Salary | \$39,986 | | \$46,125 | | 37,116 | | 40,919 | | \$49,605 | | \$52,542 | | \$43,553 | |
| % Change | +6% | | +8.5% | | +6% | | +3% | | +6% | | -6% | | +5% | |
| Respondents | 43 | 93% | 120 | 92% | 148 | 92% | 115 | 96% | 20 | 95% | 24 | 83% | 57 | 95% |
| Low Range | \$17,500 | | \$22,500 | | \$17,500 | | \$22,500 | | \$37,500 | | \$37,500 | | \$17,500 | |
| High Range | \$61,000 | | \$80,000 | | \$62,500 | | \$62,500 | | \$62,500 | | \$67,500 | | \$62,500 | |

Job Search Resources

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|-------------------------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Rating | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Applied Directly | 25 | 44 | 44 | 35 | 85 | 49 | 70 | 53 | 10 | 48 | 23 | 85 | 31 | 49 |
| Career Services & Monster | 18 | 32 | 56 | 44 | 48 | 27 | 34 | 26 | 7 | 33 | 2 | 7 | 20 | 32 |
| Employment Agency | 4 | 7 | 7 | 6 | 8 | 5 | 3 | 2 | 1 | 5 | 0 | 0 | 3 | 5 |
| Continued in Job/Internship | 5 | 9 | 32 | 25 | 14 | 8 | 12 | 9 | 5 | 24 | 4 | 15 | 11 | 17 |
| Networking | 18 | 32 | 34 | 27 | 54 | 31 | 43 | 36 | 3 | 14 | 4 | 15 | 11 | 17 |
| Internet (Other than Monster) | 11 | 19 | 6 | 5 | 27 | 15 | 12 | 9 | 1 | 5 | 1 | 4 | 11 | 17 |
| Newspaper | 9 | 16 | 1 | 1 | 18 | 10 | 14 | 11 | 1 | 5 | 0 | 0 | 0 | 0 |
| Other | 6 | 11 | 9 | 7 | 13 | 7 | 13 | 10 | 3 | 14 | 3 | 11 | 3 | 5 |

Job Offers

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|------------------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| Multiple Offers | 24 | 41% | 77 | 58% | 92 | 49% | 62 | 46% | 16 | 73% | 13 | 45% | 34 | 50% |
| Range of Offers | 1-5 | | 1-30 | | 1-7 | | 1-5 | | 1-10 | | 1-2 | | 1-15 | |
| Mean # of Offers | 1.85 | | 2.43 | | 2.01 | | 1.85 | | 2.71 | | 1.83 | | 2.52 | |

Satisfaction with Employment

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|--------------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| Respondents* | 59 | 95% | 130 | 89% | 190 | 82% | 135 | 87% | 21 | 85% | 27 | 90% | 65 | 66% |
| Mean | 4.02 | | 4.00 | | 3.83 | | 4.38 | | 4.14 | | 4.33 | | 3.95 | |

* Percentage reflects percent of total respondents to the survey.

Relationship between Academic Major & Position Obtained

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|--------------|-----|----|----|----|-----|----|-----|----|----|----|----|-----|----|----|
| Relationship | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Direct | 43 | 73 | 89 | 61 | 105 | 48 | 125 | 84 | 21 | 81 | 30 | 100 | 73 | 77 |
| Indirect | 10 | 17 | 38 | 26 | 75 | 35 | 12 | 8 | 4 | 15 | 0 | 0 | 14 | 15 |
| No Relation | 6 | 10 | 18 | 12 | 37 | 17 | 11 | 7 | 1 | 4 | 0 | 0 | 8 | 8 |

* Total survey respondents.

TCNJ's Preparation for Students' Career Goals

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|--------|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|
| Rating | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

| | | | | | | | | | | | | | | |
|---------------|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|
| Excellent | 14 | 23 | 56 | 39 | 72 | 31 | 72 | 47 | 6 | 23 | 11 | 37 | 38 | 39 |
| Above Average | 25 | 40 | 58 | 40 | 101 | 44 | 57 | 38 | 14 | 54 | 14 | 47 | 39 | 40 |
| Average | 17 | 27 | 25 | 17 | 43 | 19 | 18 | 12 | 6 | 23 | 5 | 17 | 16 | 16 |
| Below Average | 5 | 8 | 3 | 2 | 8 | 3 | 5 | 3 | 0 | 0 | 0 | 0 | 2 | 2 |
| Poor | 1 | 2 | 2 | 1 | 5 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 |

Quality of Academic Experience

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|---------------|-----|----|----|----|-----|----|----|----|----|----|----|----|----|----|
| Rating | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Excellent | 22 | 35 | 63 | 43 | 112 | 49 | 76 | 49 | 10 | 38 | 9 | 31 | 45 | 46 |
| Above Average | 23 | 37 | 60 | 41 | 91 | 40 | 59 | 38 | 12 | 46 | 15 | 52 | 36 | 37 |
| Average | 13 | 21 | 19 | 13 | 21 | 9 | 16 | 10 | 4 | 15 | 5 | 17 | 12 | 12 |
| Below Average | 3 | 5 | 1 | 1 | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 3 |
| Poor | 1 | 2 | 2 | 1 | 1 | <1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |

Usage of Career Services

| | AMM | | BU | | CS | | ED | | EG | | NU* | | SC | |
|----------------------------|------|----|------|----|------|----|------|----|------|----|------|----|------|----|
| Rating | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Overall Usage | 42 | 66 | 134 | 92 | 200 | 86 | 134 | 86 | 22 | 85 | 27 | 90 | 77 | 79 |
| Participate in Recruitment | 36 | 58 | 127 | 87 | 159 | 69 | 109 | 70 | 20 | 77 | 23 | 77 | 56 | 57 |
| Average Rating | 3.89 | | 3.75 | | 3.63 | | 4.01 | | 4.33 | | 3.81 | | 3.84 | |

* May have included the Nursing Job Fair sponsored by the Student Nursing Association in their usage of Career Services.

Graduate School Attendance

- 8 (13%) School of Art, Media & Music respondents attended graduate or professional school.
- 11 (10%) graduates of the entire School of Art, Media & Music attended according to responses **and** clearinghouse data.
- 30 (48%) School of Art, Media & Music respondents, who are not currently attending, plan to attend.
- 21 (14%) School of Business respondents attended graduate or professional school immediately following graduation.
- 29 (11%) graduates of the entire School of Business attended according to responses **and** clearinghouse data.
- 84 (58%) School of Business respondents, who are not currently attending, plan to attend.
- 70 (30%) School of Culture & Society respondents attended graduate or professional school.
- 120 (28%) graduates of the entire School of Culture & Society attended according to responses **and** clearinghouse data.
- 120 (52%) School of Culture & Society respondents, who are not currently attending, plan to attend.
- 38 (24%) School of Education respondents attended graduate or professional school.
- 50 (20%) graduates of the entire School of Education attended according to responses **and** clearinghouse data.
- 106 (68%) School of Education respondents, who are not currently attending, plan to attend.
- 9 (35%) School of Engineering respondents attended graduate or professional school.
- 16 (35%) graduates of the entire School of Engineering attended according to responses **and** clearinghouse data.
- 15 (58%) School of Engineering respondents, who are not currently attending, plan to attend.
- 2 (7%) School of Nursing respondents attended graduate or professional school.
- 4 (7%) graduates of the entire School of Nursing attended according to responses **and** clearinghouse data.
- 24 (80%) School of Nursing respondents, who are not currently attending, plan to attend.
- 42 (43%) School of Science respondents attended graduate or professional school.
- 63 (38%) graduates of the entire School of Science attended according to responses **and** clearinghouse data.
- 41 (42%) School of Science respondents, who are not currently attending, plan to attend.

Current Degree

| | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|--------|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|
| Degree | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

| | | | | | | | | | | | | | | |
|--------------|---|------|----|----|----|----|----|----|---|----|---|-----|----|----|
| Masters | 7 | 87.5 | 11 | 55 | 44 | 64 | 27 | 82 | 8 | 89 | 2 | 100 | 13 | 33 |
| Specialist | 1 | 12.5 | 1 | 5 | 2 | 3 | 2 | 6 | 0 | 0 | 0 | 0 | 6 | 3 |
| Doctorate | 0 | 0 | 1 | 5 | 9 | 13 | 3 | 9 | 1 | 11 | 0 | 0 | 28 | 16 |
| Professional | 0 | 0 | 7 | 35 | 16 | 23 | 1 | 3 | 0 | 0 | 0 | 0 | 19 | 49 |

*Percentages reflect percent of those respondents in each school who indicated they are attending graduate school.

Highest Level of Study

| Degree | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|--------------|-----|----|----|----|-----|----|----|----|----|----|----|----|----|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Masters | 30 | 81 | 83 | 80 | 111 | 62 | 97 | 73 | 19 | 79 | 22 | 85 | 37 | 44 |
| Specialist | 0 | 0 | 2 | 2 | 3 | 2 | 5 | 4 | 0 | 0 | 1 | 4 | 0 | 0 |
| Doctorate | 6 | 16 | 10 | 10 | 44 | 25 | 26 | 20 | 4 | 17 | 3 | 12 | 23 | 27 |
| Professional | 1 | 3 | 9 | 9 | 21 | 12 | 4 | 3 | 1 | 4 | 0 | 0 | 25 | 29 |

Fields of Study Graduates Pursue

| Field | AMM | | | | BUS | | | | CS | | | | ED | | | | EG | | | | NU | | | | SC | | | |
|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----|----|----|----|
| | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | current | planned | | | | |
| Arts | 1 | 12.5 | 22 | 71 | 1 | 5 | 0 | 0 | 3 | 4 | 9 | 7 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 |
| Bus | 2 | 25 | 3 | 10 | 9 | 45 | 77 | 90 | 2 | 3 | 16 | 14 | 0 | 0 | 1 | 1 | 0 | 0 | 7 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 12 |
| Comm | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 7 | 8 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ed | 2 | 25 | 6 | 19 | 1 | 5 | 0 | 0 | 15 | 21 | 37 | 32 | 22 | 67 | 89 | 84 | 2 | 22 | 3 | 20 | 1 | 33 | 2 | 8 | 4 | 8 | 19 | 45 |
| Eng | 0 | 0 | 1 | 3 | 1 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 78 | 3 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Comp | 1 | 12.5 | 3 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 7 |
| Govt | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 6 | 5 | 6 | 18 | 7 | 7 | 0 | 0 | 0 | 0 | 1 | 33 | 1 | 4 | 2 | 4 | 2 | 5 |
| Med | 1 | 12.5 | 0 | 0 | 2 | 10 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 1 | 4 | 22 | 48 | 8 | 19 |
| H/S S | 1 | 12.5 | 0 | 0 | 1 | 5 | 2 | 2 | 14 | 20 | 20 | 17 | 1 | 3 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 1 | 3 | 5 | 25 | 3 | 3 | 14 | 20 | 12 | 10 | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 |
| Nurs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 67 | 20 | 83 | 1 | 2 | 1 | 2 |
| Sci | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 33 | 8 | 19 | |
| Other | 0 | 0 | 1 | 3 | 1 | 5 | 2 | 2 | 12 | 17 | 9 | 7 | 2 | 6 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 1 | 4 | 1 | 2 | 1 | 2 |

*Percentage reflects percent of all school respondents

Timing of Planned Graduate Study

| Timing | AMM | | BU | | CS | | ED | | EG | | NU | | SC | |
|----------------------|-----|----|----|----|----|----|----|----|----|----|----|------|----|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Within 3 years | 11 | 41 | 45 | 55 | 83 | 70 | 65 | 61 | 10 | 71 | 15 | 62.5 | 34 | 83 |
| Within 5 years | 13 | 48 | 30 | 37 | 34 | 29 | 39 | 37 | 4 | 29 | 9 | 37.5 | 6 | 15 |
| In more than 5 years | 3 | 11 | 7 | 9 | 1 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 2 |

*Comparative
Gender Analysis*

272 were males (53% of the males in the class); data was secured for an additional *42 (8%).
 478 were females (59% of the females in the class); data was secured for an additional 61 (7%) of the graduates.

* data secured through the Student Loan Clearinghouse.

Internship Participation

| | Intern Respondents | | |
|--------|--------------------|-----|---------------------|
| | Total* | | Number of semesters |
| Male | 161 | 59% | 2.06 |
| Female | 359 | 75% | 2.74 |

* Percentage reflects the percent of the class in each gender.

Employment

636 (85%) respondents indicated they were employed. 225 (83%) male respondents; 411 (86%) female respondents.

| | Employed FT | | Employed PT | | Total Employed | | Employed Attending GS | | Unemployed Attending Grad School | | Total Grad School | | Unemployed Not in Grad School | |
|--------|-------------|----|-------------|----|----------------|----|-----------------------|----|----------------------------------|----|-------------------|----|-------------------------------|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Male | 207 | 76 | 18 | 7 | 225 | 83 | 36 | 13 | 33 | 12 | 69 | 25 | 11 | 4 |
| Female | 358 | 75 | 53 | 11 | 411 | 86 | 67 | 14 | 53 | 11 | 120 | 25 | 14 | 3 |

Timing of Securing Employment in Relation to Graduation

| | Prior to Graduation | | Within 6 Months | | Within 1 year | |
|--------|---------------------|----|-----------------|----|---------------|----|
| | N | % | N | % | N | % |
| Male | 68 | 30 | 181 | 80 | 213 | 95 |
| Female | 130 | 32 | 353 | 87 | 400 | 99 |

Salaries & Job Offers

Based on estimated salaries, males earn an average of \$3,093 (8%) more than females. This reflects a 2 percentage point increase in the disparity compared to the Class of 2005.

| Gender | Salary Respondents | | Mean Salary | Percent Change | Salary Ranges | More than 1 Job Offer | | Range of Job Offers | Average # of Job Offers |
|--------|--------------------|-----|-------------|----------------|---------------------|-----------------------|-----|---------------------|-------------------------|
| | N | %* | | | | N | %** | | |
| Male | 194 | 94% | \$44,090 | +4% | \$17,500 - \$80,000 | 116 | 52% | 1-30 | 2.43 |
| Female | 332 | 93% | \$40,949 | +5% | \$17,500 - \$67,500 | 202 | 49% | 1-7 | 1.97 |

* reflects percent of those employed full time.

** reflects those who responded to the number of job offers item.

Job Search Resources

| Gender | Applied Directly | | Career Svcs & Monster | | Employment Agency | | Continued in Job/ Internship | | Networking | | Internet | | Newspaper | | Other | |
|--------|------------------|----|-----------------------|----|-------------------|---|------------------------------|----|------------|----|----------|----|-----------|---|-------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Male | 97 | 45 | 69 | 32 | 10 | 5 | 25 | 12 | 65 | 30 | 26 | 12 | 10 | 5 | 25 | 12 |
| Female | 191 | 50 | 116 | 30 | 16 | 4 | 55 | 14 | 102 | 26 | 43 | 11 | 33 | 9 | 25 | 6 |

Relationship between Academic Major and Career Field

| Gender | Direct | | Indirect | | No Relation | |
|--------|--------|----|----------|----|-------------|----|
| | N | % | N | % | N | % |
| Male | 176 | 67 | 56 | 21 | 31 | 12 |
| Female | 310 | 65 | 98 | 21 | 51 | 11 |

TCNJ Preparation for Career

| Gender | Excellent | | Above Average | | Average | | Below Average | | Poor | |
|--------|-----------|----|---------------|----|---------|----|---------------|---|------|---|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 102 | 38 | 116 | 43 | 43 | 16 | 4 | 1 | 5 | 2 |
| Female | 167 | 35 | 192 | 41 | 87 | 18 | 19 | 4 | 7 | 1 |

Quality of Academic Experience

| Gender | Excellent | | Above Average | | Average | | Below Average | | Poor | |
|--------|-----------|----|---------------|----|---------|----|---------------|----|------|---|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 122 | 45 | 111 | 41 | 33 | 12 | 1 | <1 | 3 | 1 |
| Female | 215 | 45 | 185 | 39 | 57 | 12 | 11 | 2 | 4 | 1 |

Graduate Study

80 (26%) male respondents attended graduate or professional school.

111 (22%) males in the entire Class of 2006 attended according to responses and clearinghouse data.

136 (50%) male respondents plan to attend graduate or professional school. If all those who reported they are currently attending or plan to attend carry out those plans 83% of the males graduated in 2006 will pursue further study.

120 (25%) female respondents attended graduate or professional school.

182 (22%) females in the entire Class of 2006 attended according to responses and clearinghouse data.

284 (59%) female respondents plan to attend graduate or professional school. If all those who reported they are currently attending or plan to attend carry out those plans 85% of the females graduated in 2006 will pursue further study.

Timing of Graduate Study

| Gender | Within 3 Years | | Within 5 Years | | Within more than 5 years | |
|--------|----------------|----|----------------|----|--------------------------|-----|
| | N | % | N | % | N | % |
| Male | 89 | 67 | 128 | 96 | 133 | 100 |
| Female | 174 | 62 | 270 | 96 | 279 | 100 |

Degrees Sought (Current & Highest)

| Gender | Masters | | | | Specialist | | | | Doctorate | | | | Professional | | | |
|--------|---------|----|---------|------|------------|---|---------|---|-----------|----|---------|----|--------------|----|---------|------|
| | Current | | Planned | | Current | | Planned | | Current | | Planned | | Current | | Planned | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Male | 30 | 45 | 125 | 62.5 | 0 | 0 | 2 | 1 | 19 | 29 | 44 | 22 | 24 | 36 | 29 | 14.5 |
| Female | 82 | 72 | 274 | 71 | 6 | 5 | 9 | 2 | 9 | 8 | 72 | 19 | 19 | 17 | 32 | 8 |

*Comparative
Ethnic Analysis*

Unless indicated, percentages reflect percentage of respondents to individual item.

Survey Participation

| | All Respondents | |
|----------------------------------|-----------------|-------------------------|
| | Number | % of Ethnicity in Class |
| American Indian | 0 | 0% |
| Asian Indian | 7 | 50% |
| Asian or Pacific Islander | 26 | 42% |
| Black, Not of Hispanic Origin | 37 | 55% |
| Ethnicity Unknown | 12 | 43% |
| Multiple Ethnicities | 8 | 42% |
| Other Hispanic, Not Puerto Rican | 34 | 59% |
| Puerto Rican | 13 | 46% |
| White, Caucasian | 613 | 59% |

Internship Participation

| | All Respondents | | Number of Semesters |
|----------------------------------|-----------------|-----|---------------------|
| | Total* | | |
| Asian Indian | 4 | 57% | 2.00 |
| Asian, Pacific Islander | 15 | 58% | 2.00 |
| Black, Not of Hispanic Origin | 25 | 68% | 2.56 |
| Ethnicity Unknown | 8 | 67% | 2.75 |
| Multiple Ethnicities | 6 | 75% | 2.00 |
| Other Hispanic, Not Puerto Rican | 23 | 68% | 2.60 |
| Puerto Rican | 8 | 62% | 2.38 |
| White, Caucasian | 431 | 70% | 2.55 |

Post Graduation Activity

| Status | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|-------------------------------|--------------|-----------|---------------------------|-----------|--------------------------------|-----------|-------------------|-----------|----------------------|------------|-----------------------------------|-----------|--------------|-----------|------------------|-----------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Employed FT | 3 | 43 | 18 | 69 | 29 | 78 | 7 | 58 | 8 | 100 | 28 | 82 | 12 | 92 | 463 | 76 |
| Employed PT | 0 | 0 | 2 | 8 | 3 | 8 | 1 | 8 | 0 | 0 | 4 | 12 | 0 | 0 | 59 | 10 |
| Total Employed | 3 | 43 | 20 | 77 | 32 | 86 | 8 | 67 | 8 | 100 | 32 | 94 | 12 | 92 | 522 | 85 |
| Working In Grad School | 0 | 0 | 3 | 12 | 6 | 16 | 2 | 16 | 0 | 0 | 2 | 6 | 2 | 15 | 88 | 14 |
| In Grad School, Not Working | 4 | 57 | 5 | 19 | 3 | 8 | 2 | 17 | 0 | 0 | 1 | 3 | 1 | 8 | 70 | 11 |
| Total in Grad School | 4 | 57 | 8 | 31 | 9 | 24 | 4 | 33 | 0 | 0 | 3 | 9 | 3 | 23 | 158 | 26 |
| Unemployed - Not in GS | 0 | 0 | 1 | 4 | 2 | 5 | 2 | 17 | 0 | 0 | 1 | 3 | 0 | 0 | 21 | 3 |

Time Span for Securing Employment

| Status | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|------------------|--------------|-----|---------------------------|----|--------------------------------|----|-------------------|------|----------------------|------|-----------------------------------|----|--------------|-----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Prior to Grad | 1 | 33 | 5 | 25 | 6 | 19 | 3 | 37.5 | 1 | 12.5 | 11 | 34 | 2 | 17 | 169 | 33 |
| Within 6 months | 3 | 100 | 14 | 70 | 25 | 78 | 6 | 75 | 5 | 62.5 | 27 | 84 | 10 | 84 | 444 | 87 |
| Within 12 months | 3 | 100 | 19 | 95 | 30 | 94 | 8 | 100 | 8 | 100 | 30 | 93 | 12 | 100 | 503 | 99 |

Field of Employment

| Field | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|--------------------------|--------------|----|---------------------------|----|--------------------------------|------|-------------------|------|----------------------|------|-----------------------------------|------|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Arts | 0 | 0 | 1 | 5 | 2 | 6 | 1 | 12.5 | 0 | 0 | 1 | 3 | 0 | 0 | 22 | 4 |
| Business | 2 | 67 | 9 | 45 | 7 | 22 | 1 | 12.5 | 4 | 50 | 12 | 37.5 | 5 | 42 | 117 | 22 |
| Communications | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 3 | 37.5 | 1 | 3 | 0 | 0 | 27 | 5 |
| Education | 0 | 0 | 5 | 25 | 9 | 28 | 3 | 37.5 | 1 | 12.5 | 9 | 28 | 2 | 17 | 203 | 39 |
| Engineering | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 8 | 15 | 3 |
| Computers | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 8 | 15 | 3 |
| Government | 0 | 0 | 1 | 5 | 1 | 3 | 1 | 12.5 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 2 |
| Health | 0 | 0 | 1 | 5 | 2 | 6 | 0 | 0 | 0 | 0 | 2 | 6 | 1 | 8 | 15 | 3 |
| Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 |
| Health & Social Services | 0 | 0 | 2 | 10 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 6 | 1 | 8 | 22 | 4 |
| Law | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 37.5 | 1 | 12.5 | 0 | 0 | 0 | 0 | 15 | 3 |
| Nursing | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 3 | 9 | 1 | 8 | 22 | 4 |
| Science | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12.5 | 0 | 0 | 0 | 0 | 15 | 3 |
| Other | 0 | 0 | 2 | 10 | 4 | 12.5 | 0 | 0 | 1 | 12.5 | 1 | 3 | 0 | 0 | 37 | 7 |

Average Salaries

| | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|-------------|--------------|------|---------------------------|------|--------------------------------|-----|-------------------|-----|----------------------|------|-----------------------------------|-----|--------------|-----|------------------|-----|
| Mean Salary | \$44,167 | | \$44,889 | | \$40,089 | | \$46,692 | | \$38,813 | | \$41,848 | | \$38,200 | | \$42,192 | |
| Respondents | 3 | 100% | 18 | 100% | 28 | 97% | 6 | 86% | 8 | 100% | 27 | 96% | 10 | 83% | 426 | 92% |
| Low Range | \$27,500 | | \$32,500 | | \$17,500 | | \$39,539 | | \$22,500 | | \$22,500 | | \$22,500 | | \$17,500 | |
| High Range | \$52,500 | | \$62,500 | | \$57,500 | | \$57,500 | | \$53,000 | | \$67,500 | | \$52,500 | | \$80,000 | |

Job Offers

| | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|-----------------|--------------|-----|---------------------------|-----|--------------------------------|-----|-------------------|-------|----------------------|-----|-----------------------------------|-----|--------------|-----|------------------|-----|
| Multiple Offers | 2 | 50% | 13 | 65% | 21 | 66% | 3 | 37.5% | 6 | 75% | 16 | 50% | 7 | 64% | 250 | 48% |
| Mean # | 2.00 | | 1.94 | | 2.89 | | 2.14 | | 2.25 | | 2.00 | | 2.18 | | 2.10 | |

Job Search Resources

| Resource | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|-----------------------------|--------------|----|---------------------------|----|--------------------------------|------|-------------------|----|----------------------|------|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Applied Directly | 1 | 33 | 9 | 45 | 11 | 34 | 3 | 50 | 5 | 62.5 | 16 | 52 | 5 | 56 | 238 | 48 |
| Career Services & Monster | 0 | 0 | 9 | 45 | 9 | 28 | 4 | 67 | 3 | 37.5 | 11 | 35 | 1 | 11 | 148 | 30 |
| Employment Agency | 1 | 33 | 4 | 20 | 2 | 6 | 0 | 0 | 1 | 12.5 | 0 | 0 | 0 | 0 | 18 | 4 |
| Continued in Job/Internship | 1 | 33 | 1 | 5 | 4 | 12.5 | 0 | 0 | 1 | 12.5 | 2 | 6 | 2 | 22 | 69 | 14 |
| Networking | 1 | 33 | 5 | 25 | 12 | 37.5 | 1 | 17 | 2 | 25 | 9 | 29 | 3 | 33 | 134 | 27 |
| Internet | 0 | 0 | 3 | 15 | 4 | 12.5 | 2 | 33 | 2 | 25 | 1 | 3 | 0 | 0 | 57 | 12 |
| Newspaper | 0 | 0 | 2 | 10 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 38 | 8 |
| Other | 1 | 33 | 3 | 15 | 3 | 9 | 1 | 17 | 0 | 0 | 2 | 6 | 2 | 22 | 38 | 8 |

** respondents were permitted to select more than one option; percentages are of number of respondents to item*

Satisfaction with Employment

| | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|-------------|--------------|-----|---------------------------|-----|--------------------------------|-----|-------------------|-----|----------------------|------|-----------------------------------|-----|--------------|-----|------------------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Respondents | 4 | 57% | 20 | 77% | 32 | 86% | 8 | 67% | 8 | 100% | 32 | 94% | 11 | 85% | 513 | 84% |
| Mean | 2.50 | | 4.30 | | 3.53 | | 4.38 | | 3.88 | | 4.25 | | 3.55 | | 4.04 | |

Relationship between Academic Major & Position Obtained

| Relationship | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|--------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|------|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Direct | 5 | 71 | 14 | 56 | 22 | 61 | 10 | 93 | 5 | 67.5 | 21 | 64 | 7 | 54 | 402 | 69 |
| Indirect | 1 | 14 | 9 | 36 | 6 | 17 | 2 | 7 | 1 | 12.5 | 9 | 27 | 5 | 38 | 120 | 21 |
| No Relation | 1 | 14 | 2 | 8 | 8 | 22 | 0 | 0 | 2 | 25 | 3 | 9 | 1 | 8 | 64 | 11 |

TCNJ's Preparation for Students' Career Goals

| Rating | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|---------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|------|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Excellent | 2 | 29 | 8 | 31 | 9 | 24 | 2 | 17 | 2 | 25 | 13 | 38 | 4 | 31 | 229 | 38 |
| Above Average | 2 | 29 | 14 | 54 | 13 | 35 | 6 | 50 | 3 | 38 | 18 | 47 | 7 | 54 | 245 | 40 |
| Average | 2 | 29 | 4 | 15 | 13 | 35 | 4 | 33 | 1 | 12.5 | 1 | 3 | 2 | 15 | 103 | 17 |
| Below Average | 1 | 14 | 0 | 0 | 1 | 8 | 0 | 0 | 1 | 12.5 | 1 | 3 | 0 | 0 | 19 | 3 |
| Poor | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 0 | 1 | 12.5 | 1 | 3 | 0 | 0 | 9 | 1 |

Quality of Academic Experience

| Rating | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|---------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|------|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Excellent | 3 | 43 | 10 | 38 | 11 | 30 | 5 | 42 | 2 | 25 | 17 | 50 | 6 | 46 | 283 | 46 |
| Above Average | 1 | 14 | 14 | 54 | 15 | 41 | 5 | 42 | 4 | 50 | 16 | 47 | 5 | 38 | 236 | 39 |
| Average | 2 | 29 | 2 | 8 | 11 | 30 | 2 | 17 | 1 | 12.5 | 0 | 0 | 2 | 15 | 70 | 12 |
| Below Average | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 2 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12.5 | 1 | 3 | 0 | 0 | 5 | 1 |

Usage of Career Services

| Rating | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|----------------------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|------|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Overall Usage | 4 | 57 | 21 | 81 | 32 | 86 | 10 | 83 | 7 | 87.5 | 30 | 88 | 12 | 92 | 520 | 85 |
| Participate in Recruitment | 2 | 29 | 19 | 73 | 28 | 76 | 9 | 75 | 6 | 75 | 26 | 76 | 10 | 77 | 430 | 70 |
| Average Rating | 3.00 | | 3.89 | | 3.69 | | 3.78 | | 3.57 | | 4.08 | | 4.22 | | 3.80 | |

Graduate School Attendance

- 4 (57%) respondents who indicated an ethnicity of Asian Indian attended graduate or professional school.
 8 (57%) graduates of all who indicated an ethnicity are Asian Indian attended according to responses **and** clearinghouse data.
 2 (29%) respondents who indicated an ethnicity of Asian Indian and are not currently attending, plan to attend.
- 10 (27%) respondents who indicated an ethnicity of Asian or Pacific Islander attended graduate or professional school .
 15 (22%) graduates of all who are Asian, Pacific Islander attended according to responses **and** clearinghouse data.
 15 (58%) respondents who indicated an ethnicity of Asian, Pacific Islander and are not currently attending, plan to attend.
- 10 (27%) respondents who indicated an ethnicity of Black, not of Hispanic origin, attended graduate or professional school.
 15 (22%) graduates of all who are Black, not of Hispanic origin, attended according to responses **and** clearinghouse data.
 22 (%) respondents who indicated an ethnicity of Black, not of Hispanic origin, who are not currently attending, plan to attend.
- 4 (33%) of all respondents of unknown ethnicity attended graduate or professional school.
 6 (21%) graduates of all who were identified as having unknown ethnicities attended according to responses **and** clearinghouse data.
 5 (42%) of all respondents of unknown ethnicity and who are not currently attending, plan to attend.
- 0 (0%) respondents who indicated they were of multiple ethnicities attended graduate or professional school.
 1 (5%) graduates of all those who are of multiple ethnicities attended, according to responses and clearinghouse data.
 5 (62.5%) respondents who indicated they were of multiple ethnicities are not currently attending, plan to attend.
- 3 (9%) respondents of other Hispanic ethnicities (not Puerto Rican) attended graduate or professional school.
 8 (14%) graduates of all those who are of other Hispanic ethnicities (not Puerto Rican) attended according to responses **and** clearinghouse data.
 27 (79%) respondents of other Hispanic ethnicities (not Puerto Rican) and are not currently attending, plan to attend.
- 3 (23%) respondents who indicated an ethnicity of Puerto Rican attended graduate or professional school.
 5 (18%) graduates of all those who are Puerto Rican attended according to responses **and** clearinghouse data.
 7 (54%) respondents who indicated an ethnicity of Puerto Rican and are not currently attending, plan to attend.
- 158 (26%) respondents who indicated an ethnicity of White/Caucasian attended graduate or professional school.
 233 (22%) graduates of all those who are White/Caucasian attended according to responses **and** clearinghouse data.
 337 (55%) respondents who indicated an ethnicity of White/Caucasian and are not currently attending, plan to attend.

Current Degree

| Degree | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|--------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|---|-----------------------------------|----|--------------|-----|------------------|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Masters | 0 | 0 | 3 | 43 | 8 | 89 | 2 | 50 | 0 | 0 | 2 | 67 | 2 | 100 | 95 | 62.5 |
| Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 4 |
| Doctorate | 2 | 50 | 2 | 29 | 0 | 0 | 2 | 50 | 0 | 0 | 2 | 33 | 0 | 0 | 21 | 14 |
| Professional | 2 | 50 | 2 | 29 | 1 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 20 |

Highest Level of Study

| Degree | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|--------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|------|----------------------|-----|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Masters | 1 | 14 | 14 | 54 | 19 | 68 | 5 | 62.5 | 6 | 100 | 18 | 64 | 9 | 90 | 327 | 69 |
| Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 10 | 2 |
| Doctorate | 2 | 29 | 5 | 19 | 7 | 25 | 3 | 37.5 | 0 | 0 | 8 | 29 | 1 | 10 | 90 | 19 |
| Professional | 4 | 57 | 7 | 27 | 2 | 7 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 47 | 10 |

Timing of Planned Graduate Study

| Timing | Asian Indian | | Asian or Pacific Islander | | Black (not of Hispanic Origin) | | Unknown Ethnicity | | Multiple Ethnicities | | Other Hispanic (not Puerto Rican) | | Puerto Rican | | White, Caucasian | |
|----------------------|--------------|----|---------------------------|----|--------------------------------|----|-------------------|----|----------------------|----|-----------------------------------|----|--------------|----|------------------|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Within 3 years | 1 | 50 | 8 | 57 | 17 | 74 | 4 | 80 | 3 | 60 | 17 | 68 | 6 | 75 | 207 | 63 |
| Within 5 years | 1 | 50 | 6 | 43 | 6 | 26 | 1 | 20 | 2 | 40 | 7 | 28 | 2 | 25 | 110 | 33 |
| In more than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 13 | 4 |