#### **Job Offers**

Of the Arts & Communication graduates employed who responded to this item, 18 (42%) of the 42 respondents employed full time received more than one job offer. The number of employment offers received ranged from 1 to 5, with respondents receiving a mean of 1.57 offers of employment per graduate.

#### Satisfaction with Employment

Using a likert scale of 5 high to 1 low, Arts & Communication graduates indicated the level of satisfaction they felt with their jobs. 21 (83%) of the respondents employed indicated an above average or high level of job satisfaction. The average satisfaction score for the respondents to this item was 4.11.

#### **Current Employment's Ability to Meet Expectations**

- 31 (74%) respondents are working in the field they expected.
- 33 (79%) respondents are working in the position type they expected.

#### **Usage of Career Services**

59 (83%) respondents indicated they had utilized Career Services during their academic careers. Using a likert scale of 5 high to 1 low, graduates who utilized Career Services were asked to rate the service provided. The average rating was 3.46. 47 (66%) respondents reported utilizing TCNJ recruitment programs (i.e., internship programs and resources, job listings, on-campus recruitment and Career Days).

#### Relationship between Academic Major and Position Obtained

Arts & Communication graduates indicated the relationship between their academic major and the position they obtained since graduation. Of the 63 (89%) respondents:

40 (63%) respondents indicated a direct relationship between their academic major and the position they obtained.

16 (25%) respondents indicated an indirect relationship between their academic major and the position they obtained.

7 (11%) respondents indicated there was no relationship between their academic major and the position they obtained.

#### **Internship Participation**

53 (75%) of Arts & Communication majors who responded to the survey indicated they participated in an average of 2.11 experiences over an average of 1.94 semesters.

#### **TCNJ's Preparation of Students' Career Goals**

Arts & Communication graduates rated how TCNJ prepared them for their current position utilizing a five-point scale (i.e., excellent to poor). Of the 70 (99%) respondents, 44 (63%) rated their preparation as excellent or above average. The average rating was 3.70.

| 16 (23%) excellent     | 18 (78%) average     | 1 (1%) poor |
|------------------------|----------------------|-------------|
| 28 (40%) above average | 6 (9%) below average |             |

#### **Quality of Academic Experience**

Arts & Communication graduates assessed the overall quality of their academic experience. Of the 70 (99%) respondents, 62 (89%) assessed their academic experience as excellent or above average. The average rating for this item was 4.28.

| 31 (44%) excellent     | 6 (9%) average       | 1 (1%) poor |  |
|------------------------|----------------------|-------------|--|
| 31 (44%) above average | 1 (1%) below average |             |  |

#### **Receipt of Advice from Faculty**

\*All percentages are rounded to the nearest full point; therefore, they may not add to 100%.

### **Class of 2011 - School of Arts & Communication**

A total of 138 Arts & Communication graduates were awarded baccalaureate degrees in August 2010, December 2010, and May 2011. 64 (46%) graduates responded to the Career Center survey. In an effort to increase the accuracy of our post-graduation activity data, The Career Center gathered information through immediate response surveys from the School of Business, the School of Engineering and the Center for Institutional Effectiveness, as well as data from the Admissions Clearinghouse, which resulted in our learning the post-graduation activities of a total of 71 (51%) School of Arts & Communication graduates.

### **POST GRADUATION ACTIVITY**

#### Further Study

A total of 12 (17%) of those who *responded* indicated that they attended graduate school immediately after graduation. This percentage of respondents includes the respondents of the survey and the Admissions Clearinghouse.

#### Employment

63 (89%) respondents indicated they were either working and/or attending graduate school in the first year after graduation.

A total of 58 (82%) graduates indicated they are employed. Their employment status is as follows:

42 (59%) indicated they were employed full time

16 (23%) indicated they were employed part time

5 (7%) indicated they were employed and in graduate school.

5 (7%) indicated they were unemployed, but were attending graduate school.

6 (8%) indicated they were both unemployed and not attending graduate school.

#### **Average Salaries**

40 (95%) respondents who were employed full time provided salary information.

All salary information is calculated using the actual salary the respondent provided or the median of the salary range selected by the respondent. Respondents that indicated their salaries fell below \$19,999 or above \$80,000 and did not include a precise amount were excluded from the calculations.

The mean reported salary for the respondents that met the above criteria is \$35,875. This reflects a 12% increase in comparison with the Class of 2010.

#### **Fields of Employment**

Students pursue occupations in a variety of career fields. The 42 (59%) respondents that answered this item regarding employment fields are employed as follows: (Respondents were permitted to select multiple fields.)

11 (26%) in Arts
5 (11%) in Business
13 (31%) in Communication
4 (10%) in Computers
8 (19%) in Education

1 (2) in Allied Health
 1 (2%) in Nursing
 2 (5%) in Human & Social Services
 4 (10%) in other fields

#### **Time Span for Securing Employment**

4 (10%) Arts & Communication graduates secured employment prior to graduation.
18 (43%) respondents secured employment within the first three months after graduation.
26 (62%) respondents secured employment within the first six months after graduation.
35 (83%) respondents secured employment within one year of graduation.

When asked if they had received career advice from faculty in their department or program, 53 (76%) respondents indicated they had.

39 (56%) indicated they had received advice regarding their post graduation career plans.

32 (46%) indicated they had received advice regarding internships.

27 (39%) indicated they had received advice regarding graduate and professional school.

67 (96%) indicated they had either received career advice from their faculty or had used Career Services.

### **GRADUATE/PROFESSIONAL SCHOOL**

#### **Current Graduate/Professional School Attendance**

19 (26%) of respondents indicated that they applied for graduate/professional school in the first year after graduation. This reflects a 4 percentage point decrease in comparison with the Class of 2010. Of those that applied 12 (63%) enrolled in further study. Through the combination of the clearinghouse and self reporting, we identified that a total of 19 (14% of the total class) attended graduate/professional school after graduation.

#### Areas of Current & Intended Study

Arts & Communication graduates who indicated they are attending (9 or 14% of those attending) or plan to attend (25 or 38% of all respondents) further study indicated they will pursue the following fields (number and percent of total respondents to item).

#### **Future Plans for Graduate Study**

25 (38%) Arts & Communication graduates plan to attend graduate/professional school in the future. 56 (86%) of all survey respondents indicated the timing of their future attendance in graduate school:

7 (10%) respondents plan to attend within the first 2 years after graduation.

24 (34%) respondents plan to attend within 4 years after graduation.

25 (35%) respondents plan to attend within 6 years after graduation.

#### **Current Degrees and Highest Degree Level Sought**

10 (83%) of those currently attending responded to the degree level they are pursuing. In addition, 64 (90%) graduates provided information on the highest degree level they intended to pursue. Of those intending to pursue advanced degrees:

| Degree Level | Current | ly Pursuing | Highest De | gree Planned |
|--------------|---------|-------------|------------|--------------|
| Bachelors    | 0       | 0%          | 40         | 63%          |
| Masters      | 8       | 80%         | 3          | 5%           |
| Specialist   | 0       | 0%          | 2          | 3%           |
| Doctorate    | 2       | 20%         | 6          | 9%           |
| Professional | 0       | 0%          | 13         | 20%          |

\* Percentage reflects percent of those who responded to this item.

## Appendix B

# Employment Report by Major, Department & School

### Job Titles & Employers - School of Arts & Communications Class of 2011

| Major Field of Study   | Full Time Job Title                             | Full Time Employer  |  |
|------------------------|---|---|--|
| Art Education          | Teacher, Art (K - 8th                           | Bergen Arts and Science Charter<br>Moorestown Public Schools District<br>Source 4 Teachers<br>South Plainfield School District<br>Summit Public School District |  |
| Art Education          | Teacher, Art                                    |   |  |
| Art Education          | Long Term Substitute Art                        |   |  |
| Art Education          | Teacher, Art                                    |   |  |
| Art Education          | Teacher, Art                                    |   |  |
| Art History            | Art Handler                                     | Crozier Fine Art  |  |
| Art History            | Custodial                                       | Lumberton Twp Schools   |  |
| Communication Studies  | Online Photo Assistant                          | American Express Publishing   |  |
| Communication Studies  | Client Relations                                | ARH Associates  |  |
| Communication Studies  | Office Coordinator                              | Cara Realtors   |  |
| Communication Studies  | News Assistant                                  | CNN   |  |
| Communication Studies  | Operation Associate                             | Epocrates Inc.  |  |
| Communication Studies  | Staff writer                                    | Gregory FCA   |  |
| Communication Studies  | Digitizing Coordinator                          | НВО   |  |
| Communication Studies  | Events Manager                                  | HealthQuest of Hunterdon  |  |
| Communication Studies  | Marketing Assistant                             | IQPC  |  |
| Communication Studies  | Parent Educator                                 | La Casa de Don Pedro  |  |
| Communication Studies  | Digital Media Specialist                        | McCarter Theatre Center   |  |
| Communication Studies  | Production Assistant                            | MTV - Spike TV  |  |
| Communication Studies  | News Reporter                                   | NBC Montana   |  |
| Communication Studies  | Assistant Strategist                            | Omnicomb Media Group  |  |
| Communication Studies  | Promotions Ambassador                           | Revel Entertainment   |  |
| Communication Studies  | Admissions                                      | Ross University   |  |
| Communication Studies  | Staffing Consultant                             | Spectrum  |  |
| Communication Studies  | Assist. Preschool Teacher                       | The Goddard School  |  |
| Communication Studies  | Retail Leadership Dev.                          | Verizon Wireless  |  |
| Fine Arts              | Graphic Designer                                | General Trading   |  |
| Graphic Design         | Trainer   | Apple   |  |
| Graphic Design         | Junior Designer                                 | Dot Matrix  |  |
| Graphic Design         | Associate Designer                              | McCann Torre Lazur  |  |
| Graphic design         | Junior Designer-Illustrator                     | Nesbitt Graphics  |  |
| Graphic Design         | Designer  | 'nition design  |  |
| Graphic Design         | Graphic Designer -                              | Tripadvisor   |  |
| Interactive Multimedia | IT/Web Specialist                               | Comrise Technologies  |  |
| nteractive Multimedia  | Marketing Comm.                                 | ICIMS   |  |
| nteractive Multimedia  | Web & Video Content                             | The College of New Jersey   |  |
| nteractive Multimedia  | Account Executive                               | The Zucconi Idea Agency   |  |
| Music Education        | Teacher, Music                                  | New Brunswick Board of Education  |  |
| Music Education        | Teacher, Music                                  | Patterson Public Schools  |  |
| Music Education        |   | St. Claire's Hospital   |  |
| Music Education        | Nursing Assistant<br>Student - Masters of Music | The Peabody Conservatory of The   |  |
|                        | Student - Masters Of MuSIC                      | THE FEADOUS CONSERVATORY OF THE   |  |
| Music Performance      | Development Associate                           | Teen Voices, Inc.   |  |

# Appendix C

# Graduate School Report

### by

## Major, Department & School

#### Graduate Schools & Programs of Study School of Arts & Communication Class of 2011

| A Academy of Fine Arts<br>merican University<br>utgers University<br>ew York Film Acadamey<br>eton Hall University<br>utgers Newark<br>ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University |
|---|
| utgers University<br>ew York Film Acadamey<br>eton Hall University<br>utgers Newark<br>ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University   |
| ew York Film Acadamey<br>eton Hall University<br>utgers Newark<br>ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University  |
| eton Hall University<br>utgers Newark<br>ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University   |
| utgers Newark<br>ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University   |
| ean University<br>rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University  |
| rexel University - Health Sciences<br>ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University  |
| ew York University<br>emple University - Law<br>ulinary Institute of America<br>a Salle University  |
| emple University - Law<br>ulinary Institute of America<br>a Salle University  |
| ulinary Institute of America<br>a Salle University  |
| a Salle University  |
| -   |
|   |
|   |
| eachers College of Columbia University  |
| illanova University   |
| utgers University   |
| rooklyn College - CUNY  |
| eabody Conservatory, Johns Hopkins Univ   |
|   |
|   |

# Appendix A

# Salary Report by Major, Department & School

#### Salaries - School of Arts & Communications Class of 2011

| Major Field of Study   | Average Salarie |
|------------------------|-----------------|
| Art Education          | \$40,000        |
| Art History            | \$32,500        |
| Communication          | \$32,083        |
| Fine Arts              | \$32,500        |
| Graphic Design         | \$42,500        |
| Interactive Multimedia | \$38,750        |
| Music Education        | \$40,833        |
| Music Performance      | \$27,500        |
|                        | \$35,875        |