

Post Graduation Activities

Class of 2012

 The College of New Jersey

Prepared by the Career Center

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2012

In an effort to respond to declining response rates, the Career Center incorporated data obtained through immediate response surveys from the School of Business, the School of Engineering, the School of Arts & Communication and the Center for Institutional Effectiveness, 737 (50%) graduates responded to the surveys. The Admissions Clearinghouse was able to identify 133 additional graduates from the class pursued further study in their first year after graduation.

50 (33%) Arts & Communication graduates responded to the survey; *The Clearinghouse provided information on an additional 8 graduates.*
169 (61%) Business graduates responded to the survey; *The Clearinghouse provided information on an additional 9 graduates.*
88 (56%) Education graduates responded to the survey; *The Clearinghouse provided information on an additional 18 graduates.*
50 (50%) Engineering graduates responded to the survey; *The Clearinghouse provided information on an additional 12 graduates.*
205(50%) Hum. & Soc.Sciences graduates responded to the survey; *The Clearinghouse provided information on an additional 28 graduates.*
46 (41%) Nursing & Ex. Science graduates responded to the survey; *The Clearinghouse provided information on an additional 13 graduates.*
129 (45%) Science graduates responded to the survey. *The Clearinghouse provided information on an additional 45 graduates.*

POST GRADUATION ACTIVITY

Graduate School Attendance

239 (32%) of students indicated they attended graduate school within the first year. Through the Clearinghouse we learned an additional 133 graduates attended graduate school within the first year for a total of 25% of the entire class (survey & non-survey respondents).

Employment

718 (97%) of survey respondents (excluding clearinghouse data only) indicated they were either working *and/or* attending graduate school in the first year after graduation. 19 (3%) of those surveyed indicated that they were unemployed and not attending graduate school (truly unemployed). Additionally, 120 (14%) of survey respondents listed as unemployed, were attending graduate/professional school.

A total of 568 (77%) graduates who responded to the Career Center surveys indicated they are employed. Their employment status is as follows:

- 454 (80%) indicated they were employed full time. Of those who were employed full time, 390 (86%) were *not* seeking further employment
- 114 (20%) indicated they were employed part time. Of those that were working part time, 46 (40%) indicated they were *not* seeking further employment.
- 120 (14%) indicated they were unemployed but were attending graduate school.
- 19 (3%) indicated they were both unemployed and not attending graduate school.

Fields of Employment

Students pursue occupations in a variety of career fields. 418 (90%) of those employed full time answered as follows:

6 (1%) in Arts	30 (7%) in Engineering	21 (5%) in Nursing
166 (37%) in Business	5 (1%) in Government	9 (2%) in Science
33 (7%) in Communication	10 (2%) in Health (non-med or nursing)	19 (4%) in Human/Social Service
16 (4%) in Computers	11(2%) in Law or Law Related fields	16 (4%) in other fields
102 (23%) in Education	0 (0%) in Medicine	

Average Salaries

426 (94%) respondents who were employed full time provided salary information.

All salary information is calculated using the actual salary the respondent provided or the median of the salary range selected by the respondent. Respondents that indicated their salaries fell below \$19,999 or above \$85,000 and did not include a precise amount were excluded from the calculations.

Salaries ranged from a low of \$19,999 to a high of \$85,000. The mean reported salary for the respondents that met the above criteria is \$45,768. This reflects a <1% increase in comparison with the Class of 2011. Further comparisons involve differences in salary between male and female graduates. Male graduates earned a mean average of \$48,368 and female graduates earned a mean average of \$44,156. This reflects a 9% difference in starting salaries and up 3% in comparison to the class of 2011.

** See Appendix A for a breakdown of salaries by major and school.*

Work Locations

Following graduation, 435 (96%) of the 454 respondents who indicated they were employed full time provided the location of their employment. The top states for work location were New Jersey, 297 (68%). New York employs the second largest number of these graduates at 56 (13%); and Pennsylvania employs the third largest number of these graduates with 39 (9%). An additional 43 (10%) are employed outside of NJ, NY and PA, in the following locales: Arizona, Arkansas (2) California (3), Connecticut, Delaware (3), District of Columbia (5), Florida, Illinois, Kansas, Maryland (6), Massachusetts (2), New Hampshire (2), North Carolina (3), Oregon, Texas (4), and Wisconsin in the US, and China, England, France, Germany, India, and Sierra Leone abroad . The number of students employed outside of the United States rose in diversity and locations.

Time Span from Graduation to Employment

367 (82%) of the 447(98%) respondents working full time to this item indicated they had secured employment within 6 months of graduation.

201 (44%) respondents secured employment prior to graduation. This reflects a 9 percentage point increase in comparison with the Class of 2011.

309 (69%) respondents secured employment within the first 3 months after graduation.

367 (82%) respondents secured employment within the first 6 months after graduation.

428 (94%) respondents secured employment within one year of graduation.

Number of Offers

184 (41%) of the respondents who were working full time received more than one job offer. This has stayed consistent with the Class of 2011. The number of employment offers received ranged from 1 to 10, with respondents receiving a mean of 1.70 offers of employment per graduate.

Job Satisfaction

Using a likert scale of 5 high to 1 low, graduates indicated the level of satisfaction they felt with their jobs. 312 (81%) of the respondents to job satisfaction indicated an above average or high level of job satisfaction. The average satisfaction score for the 383 (84% of those employed full time) respondents to this item was 4.20.

Satisfaction	AC	BU	ED	EG	NU/HES	HSS	Science	Total
5- Very Satisfied	9	46	18	15	12	42	30	172
4-Satisfied	16	35	16	12	10	34	17	140
3-Neutral	2	17	5	5	4	14	3	50
2-Dissatisfied	2	4	1	3		5	1	16
1-Very Dissatisfied	1	1	0	0	0	3	0	5
Total	30	103	40	35	26	98	51	383

Relationship between Academic Major and Position Obtained Graduate Expectations

Graduates indicated the relationship between their academic major and the position they obtained since graduation. Of the 621 (84%) respondents:

- 405 (65%) respondents indicated a direct relationship between their academic major and the position they obtained.
- 152 (24%) respondents indicated an indirect relationship between their academic major and the position they obtained.
- 64 (10%) respondents indicated there was no relationship between their academic major and the position they obtained.

Additionally, we asked those who were employed full time whether the position they obtained was in the field they expected and was the type of position they expected. 308 (68%) of full-time respondents indicated they were employed in the field they expected, while 303 (67%) were working in the type of position they expected.

Internship Participation

491 (79%) out of 618 of the respondents to this item indicated they had participated in an internship or practicum experience during their undergraduate careers. Graduates indicated that, on average, they spent 2.96 semesters or summers interning and participated in an average of 2.74 experiences.

Students from the Education and Nursing programs are required to participate in multiple experiential learning opportunities, and they complete an average of 3 and 7 experiences respectively. Respondents from these programs indicated a range of experiences with Education students reporting 1 to 10 experiences and Nursing students indicating their participation in 1 to 9 experiences.

Receipt of Career Advice from Faculty

542 (74%) of all respondents, indicated that they received career advice from faculty in their departments or programs prior to graduation. They indicated the type of advisement as follows:

- 340 (46%) of all respondents indicated they had received advice from faculty regarding their post-graduation career plans.
 - 287 (39%) of all respondents indicated they had received advice from faculty on internships.
 - 263 (36%) of all respondents indicated they had received advice from faculty on graduate or professional school options.
- *79 respondents indicated they received advice but did not specify type*

Usage of The Career Center

535 (73%) of the respondents indicated they had utilized the services provided by the Career Center during their academic careers. Using a likert scale of 5 high to 1 low, graduates who utilized the Career Center were asked to rate the services provided. The average rating was 3.73.

480 (65%) respondents reported utilizing TCNJ recruitment programs (i.e., internship programs and resources, job listings, on-campus recruitment and Career Days).

TCNJ's Preparation of Students' for Their Career

Respondents rated how TCNJ prepared them for their current position utilizing a five-point scale* (i.e., excellent to poor). Of the 602 (82%) respondents, 438 (73%) rated their preparation as excellent or above average with a 4.01 rating out of 5.

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|-------------------------|-----------------------|-------------|
| 212 (35%) excellent | 128 (21%) average | 8 (1%) poor |
| 226 (38%) above average | 28 (5%) below average | |

Quality of Academic Experience

Graduates assessed the overall quality of their academic experience. Respondents utilized a five-point scale* (i.e., excellent to poor). Of the 602 (82%) respondents who answered this item, 534 (89%) assessed their academic experience as excellent or above average with a 4.37 rating out of 5.

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|-------------------------|-----------------------|--------------|
| 298 (50%) excellent | 59 (10%) average | 2 (<1%) poor |
| 236 (39%) above average | 6 (<1%) below average | |

GRADUATE/PROFESSIONAL SCHOOL

Current Graduate/Professional School Attendance

46% of the Class of '12 indicated that they had applied for admission to graduate/professional school during their senior year. 239 (32%) of *all* respondents to the survey indicated they were attending graduate/professional school. Based on the clearinghouse and survey data 25% of the total class of 2012 (survey respondents and non- survey respondents) attended graduate school within the first year.

Future Plans for Graduate Study

**Planned further study includes those who are currently enrolled in Graduate/Professional School and those who intend to go further than their current degrees.*

473 (70%) of the 677 respondents to this item either are attending or plan to attend Graduate/Professional School in the future.

141 (30%) respondents plan to attend within the first 2 years after graduation.

279 (59%) respondents plan to attend within the first four years after graduation.

310 (66%) respondents plan to attend within the first 6 years after graduation.

**163 (34%) of the respondents indicate they plan to attend but a timeline was not indicated.*

Current Degrees and Highest Degree Level Sought

233 (97%) of those currently attending responded to the degree level they are pursuing.

666 (90%) survey respondents provided information on the highest degree level they intended to pursue. Of those intending to pursue advanced degrees:

Degree Level	Currently Pursuing		Highest Degree Planned	
Bachelors	3	1%	78	12%
Certificate	2	<1%	NA	NA
Masters	120	52%	341	51%
Specialist	2	<1%	16	2%
Doctorate	34	15%	129	19%
Professional	72	31%	102	15%