

TCNJ Class of 2013

First Year Out Survey Report

August 1, 2014

Dear Members of the TCNJ Campus Community:

The following is a report detailing the post-graduation activity of the Class of 2013. Individuals who completed a degree at TCNJ in August 2012, December 2012 and May 2013 were contacted to complete the survey in a variety of methods (electronically, telephone and U.S. mail).

Of the 1460 graduates surveyed 679 or (47%) responded. Though this response rate continues to decrease, all outreach methods were used. In addition, data was obtained from the Center for Institutional Effectiveness, the School of Business exit survey, School of Engineering exit survey, School of The Arts & Communication exit survey and National Admissions Clearinghouse service. The combination yielded 856 (59%) survey participants.

To provide you with a full picture of what has happened to our graduates, information has been analyzed overall and by school. Data includes employment, graduate/professional school and salary. We collected employment and graduate school data on 793 of the graduates. Of them, 735 (93%) indicated they were either working and/or attending graduate school in the first year after graduation. This is a 7% decrease from 2012 and can be attributed to a decrease in the amount of respondents as well as a change in the survey providing less comparable statistics. The survey continues to go under review with the possibility of moving employment and graduate school questions to the beginning of the survey.

A special thanks go to the academic departments, and student staff- Sally Milnes (CE Intern), Bridget Anton and Johnathan Eldis for their contribution to this process. In addition I appreciate the input from the members of the Learning Community, Facilitating Student Outcomes Assessment led by Dr. Jean Kirnan, which will prove valuable in years to come. It is through collaborative efforts that we are all able to achieve our greatest successes.

If you have any questions, feel free to contact me at x2161 or dkelly@tcnj.edu.

Sincerely,

Debra K. Kelly
Director, Career Center

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TCNJ Class of 2013 Survey Excerpts

Post-Graduation Activity Summary

679 (47%) graduates responded to the survey. In an effort to respond to declining response rates, the Career Center incorporated data obtained through immediate response surveys from the School of Business, the School of Engineering, the School of the Arts & Communication and data from the Admissions Clearinghouse. Incorporating these sources, data was obtained on a total of 856 (57%) graduates.

We collected employment and graduate school data on 793 of the graduates. Of them, 735 (93%) indicated they were either working and/or attending graduate school in the first year after graduation.

Experiential Learning/Internships

Of the 679 survey respondents, 408 (60%) indicated whether they had or had not participated in an experiential learning/internship experience during their undergraduate careers at TCNJ. Of those 408 students, 196 (48%) indicated that they had participated in an internship for at least one semester. Of those 196 students, 116 (59%) indicated that they had participated in internships for two or more semesters, with an average of approximately 2 semesters per student. Of the 196 students that participated in at least one internship, 60 (31%) indicated that their internship experience secured them a job after graduation.

Additionally, 88 (22%) participated in student teaching, with 28 participating in two or more semesters. 26 (6%) participated in clinical placements, with 22 participating in two or more semesters. 19 (5%) participated in MUSE research, with 3 participating in two or more semesters. 91 (22%) participated in TCNJ sponsored research, with 59 participating in two or more semesters. 35 (9%) participated in non-TCNJ sponsored research, with 9 participating in two or more semesters.

TCNJ Career Preparation & Graduate Expectations

Of 434 employed graduates, 283 (65%) rated how well they felt TCNJ prepared them for their careers. 93% rated their preparedness between Average and Excellent, and 66% rated their preparedness between Above Average and Excellent.

Of the 679 survey respondents, 422 (62%) indicated that they had received post-graduation advice from their faculty advisors. Of those 422, 85% received advice regarding internships, 77% received advice regarding career plans and 76% received advice regarding graduate/professional school. 422 (62%) also indicated that they had utilized one or more services provided by the Career Center. 74% indicated that they were Satisfied or Very Satisfied with the Resume Critique service offered by the Career Center.

Top Employers - The Top 10 Employers (based on number of TCNJ, Class of '13, graduates hired) were:

- | | | |
|--------------------------------------|------------------------------|-----------------------------|
| 1. PricewaterhouseCoopers (9) | 6. Deloitte (4) | 11. JPMorgan Chase (4) |
| 2. Bank of America-Merrill Lynch (8) | 7. EY (4) | 12. TCNJ (4) |
| 3. EisnerAmper (7) | 8. Hamilton Township BOE (4) | 13. WithumSmith + Brown (4) |
| 4. Johnson & Johnson (7) | | |

Salary Information

The average salary for graduates of the Class of '13 was **\$46,328**. Average salaries by school were:

Schools	A&C	Business	Education	Engineering	HSS	N&HES	Science
Average Salary	\$36,768	\$51,396	\$41,821	\$56,146	\$35,545	\$54,061	\$48,560

-Comparing estimated salaries, males earned an average of \$5,000 more per year more than females.

The following academic majors, with more than one graduate reporting, had the highest reported average salaries:

- | | | |
|-----------------------------------|-----------------------------------|------------------------------------|
| 1. Computer Science (4), \$62,500 | 5. Math Second. Ed. (4), \$59,375 | 8. Tech Ed. (1), \$57,500 |
| 2. Biomedical Eng. (4), \$61,250 | 6. Nursing (13), \$59,230 | 9. Chem. Second. Ed. (1), \$57,500 |
| 3. Mechanical Eng. (7), \$61,071 | 7. Finance (17), \$58,970 | 10. IMM (2), \$55,000 |
| 4. Computer Eng. (3), \$60,000 | | |

Graduate School Summary

Of the 679 survey respondents, 165 (24%) indicated they attended graduate school within the first year. Through the Clearinghouse we learned that an additional 177 graduates attended graduate school within the first year, giving us a total of 342 students in graduate school (23% of the total graduating class). The Top 10 Graduate/Professional Schools (based on number of TCNJ, Class of '13, graduates in attendance) were:

- | | | |
|----------------------------|------------------------------------|-----------------------------|
| 1. TCNJ (66) | 5. Seton Hall University (7) | 8. Rider University (6) |
| 2. Rutgers University (54) | 6. Thomas Jefferson University (7) | 9. Temple University (6) |
| 3. New York University (8) | 7. Montclair State University (6) | 10. Columbia University (5) |
| 4. Rowan University (7) | | |

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013

In an effort to respond to declining response rates, the Career Center incorporated data obtained through immediate response surveys from the School of Business, the School of Engineering, and the Center for Institutional Effectiveness. Out of 1,348 graduates, 679 (50%) responded to the surveys. The Admissions Clearinghouse was able to identify an additional 177 graduates from the class that pursued further study in their first year after graduation. Therefore, a total of 856 (64%) students' information was obtained. Including Clearinghouse data, we have graduate school and employment information for 793 graduates. 735 (93%) of those graduates are working and/or attending graduate school.

Graduating Class by Academic School

	School								Total
	Arts & Comm.	Business	Education	Engineering	HSS	Nursing & HES	Science	Self-Designed*	
Frequency	132	269	233	125	363	109	220	9	1460
Percent	10%	20%	17%	9%	22%	8%	13%	1%	100%

Of the graduating class:

- 59 (45%) Arts & Communication graduates responded to the survey; *The Clearinghouse provided information on an additional 9 graduates.*
- 237 (88%) Business graduates responded to the survey; *The Clearinghouse provided information on an additional 6 graduates.*
- 76 (33%) Education graduates responded to the survey; *The Clearinghouse provided information on an additional 32 graduates*
- 83 (66%) Engineering graduates responded to the survey; *The Clearinghouse provided information on an additional 6 graduates*
- 117 (39%) Hum. & Soc. Sciences graduates responded to the survey; *The Clearinghouse provided information on an additional 77 graduates.*
- 30 (28%) Nursing & Ex. Science graduates responded to the survey; *The Clearinghouse provided information on an additional 9 graduates.*
- 67 (30%) Science graduates responded to the survey. *The Clearinghouse provided information on an additional 38 graduates.*
- 5 (56%) Self-Designed major graduates responded to the survey.

POST GRADUATION ACTIVITY

We collected employment and graduate school data on 793 of the graduates. Of them, 735 (93%) indicated they were either working and/or attending graduate school in the first year after graduation.

Employment

Of the 679 survey respondents, 645 provided us with employment information. Of them, 434 (67%) indicated they were working in the first year after graduation. 211 indicated that they were not employed, but of them, 107 (51%) were either attending graduate school or considering attending.

Of the 434 employed graduates:

- 244 (56%) specified that they were employed full time. Of them, 208 were *not* seeking further employment.
- 46 (11%) specified that they were employed part time. Of them, 24 were *not* seeking further employment.
- 144 (33%) students did not specify whether they were working part time or full time.

Of the 104 truly unemployed (not actively working or attending graduate school), 22 (21%) indicated that they were either searching for jobs or had plans to attend graduate school in the future.

Fields of Employment

Students pursue occupations in a variety of career fields. Of the 244 full-time employed students, 243 (99%) indicated that they worked in the following fields:

8 (3%) in Arts	0 (0%) in Government	3 (1%) in Human/Social Service
84 (35%) in Business	1 (1%) in Health (non-med or nursing)	9 (4%) in Administrative Services
9 (4%) in Communication	4 (2%) in Law or Law Related fields	1 (1%) in Hospitality
3 (1%) in Computers	0 (0%) in Medicine	7 (3%) in Non-profit
57 (23 %) in Education	13 (5%) in Nursing	8 (3%) in Research
21 (9%) in Engineering	4 (0%) in Retail	11 (5%) in other fields

Average Salaries

Of the 244 graduates who indicated that they are currently employed full time, 243 (99%) provided their salary information.

All salary information is calculated based on student responses to a range of salary values from \$19,999 and less to \$85,000 and more. The range utilizes \$5,000 intervals.

The average reported salary for the respondents was \$46,328. This is close to but slightly higher than the Class of 2012 reported average of \$45,768.

Further analysis compared average income ranges for male and female graduates working full time. An independent samples t-test showed that male graduates' average salaries fell within the \$45,000-49,999 range while female graduates' salaries fell within the \$40,000-44,999 range (significance: $p < .01$). **See Appendix A for further salary breakdowns.*

Work Locations

Of the 244 graduates that work full time, 244 (100%) provided the location of their employment. The top states for work location were New Jersey with 187 (77%) graduates, New York with 24 (10%) graduates, and Pennsylvania with 10 (4%) graduates. The 23 remaining graduates are working in the following locations, 3 of which are outside of the country: California (3), Delaware (4), Florida (2), Louisiana (1), Maryland (3), Massachusetts (1), New Mexico (1), Ohio (1), Oregon (1), Rhode Island (1), Virginia (2), Costa Rica (1), Italy (1), and Japan (1).

Number of Job Offers

Of the 244 graduates that are currently employed full time, 134 (55%) received more than one job offer. This has stayed consistent with the Class of 2012. The number of employment offers received ranged from 1 to 4, with respondents receiving a mean of 1.80 job offers per graduate.

Relationship between Academic Major and Position Obtained

Of the 436 graduates that are employed, 283 (65%) told us how their occupation related to their major. Of those 283:

167 (59%) respondents indicated a direct relationship between their academic major and the position they obtained.

76 (27%) respondents indicated an indirect relationship between their academic major and the position they obtained.

40 (14%) respondents indicated there was no relationship between their academic major and the position they obtained.

Experiential Learning/Internship Participation

Of the 679 survey respondents, 408 (60%) indicated whether they had or had not participated in an internship or practicum experience during their undergraduate careers at TCNJ.

Of those 408 students, 196 (48%) indicated that they had participated in at least one internship. Of those 196 students, 116 (59%) indicated that they had participated in internships for two or more semesters, with an average of approximately 2 semesters per student. Of the 196 students that participated in at least one internship, 60 (31%) indicated that their internship experience secured them a job after graduation.

Additionally, 88 (22%) participated in student teaching, with 28 participating in two or more semesters. 26 (6%) participated in clinical placements, with 22 participating in two or more semesters. 19 (5%) participated in MUSE research, with 3 participating in two or more semesters. 91 (22%) participated in TCNJ sponsored research, with 59 participating in two or more semesters. 35 (9%) participated in non-TCNJ sponsored research, with 9 participating in two or more semesters.

TCNJ's Preparation of Students for Their Careers

Of the 434 students that are employed, 283 (65%) rated how they felt TCNJ prepared them for their careers based on a 5-point Likert scale (Poor = 1, Excellent = 5).

Reported Preparedness for Career							
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Score
Frequency	6 (2%)	14 (5%)	76 (27%)	117 (41%)	70 (25%)	283	3.82

Graduate/Professional School

Current Graduate/Professional School Attendance

Of the 679 survey respondents, 628 provided us with graduate school information. Of them, 165 (26%) indicated they attended graduate school within the first year. Through the Clearinghouse we learned that an additional 177 graduates attended graduate school within the first year, giving us a total of 342 students in graduate school (23% of the total graduating class).

Future Plans for Graduate Study

**Planned further study includes those who are currently enrolled in Graduate/Professional School and those who intend to go further than their current degrees.*

Of the 679 survey respondents, 221 (33%) indicated whether or not they had plans for future graduate study. Their plans to attend graduates school and when are listed in the table below:

Future Plans for Attending Graduate/Professional School						
	No plans to attend now or in the future	Applied and waiting to hear/decide	Plan to attend within 2 years	Plan to attend within 4 years	Plan to attend within 6 years	Total
Frequency	80 (36%)	8 (4%)	69 (31%)	50 (23%)	16 (7%)	221

Degrees Being Sought in the Future

Of the 679 survey respondents, 316 (47%) indicated that they were considering pursuing additional degrees in the future, even if they didn't have current plans on attending graduate school. Those degrees are listed in the table below:

Desired Additional Degrees									
	Bachelors Degree (i.e. BA, BS, etc.)	Certification	Specialist Degree (i.e. EdS, etc.)	Masters Degree (i.e. MA, MS, etc.)	Professional Degree (i.e. JD, MD, DO, etc.)	Doctoral Degree (i.e. PhD, PsyD, DBA, etc.)	Dual Program	Other	Total
Frequency	15 (5%)	6 (2%)	1 (1%)	162 (51%)	42 (13%)	76 (24%)	6 (2%)	9 (3%)	316

TCNJ's Preparation of Students for Graduate/Professional School

Of the 165 students that reported they were attending graduate/professional school, 118 (72%) rated how well they felt TCNJ had prepared them for it. Their ratings, based on a 5-point Likert scale (Poor = 1, Excellent = 5), can be seen in the table below:

Reported Preparedness for Graduate/Professional School							
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Rating
Frequency	0 (0%)	3 (3%)	24 (20%)	50 (42%)	41 (35%)	118	4.09

Student Satisfaction

Satisfaction with Post-Graduation Advice from Faculty

Of the 679 survey respondents, 422 (62%) indicated whether or not they had received advice from their primary faculty advisors about post-graduation planning. The type of advisement was as follows:

Of the 422 students, 347 (77%) indicated they had received advice from faculty regarding their post-graduation career plans.
Of the 422 students, 362 (85%) indicated they had received advice from faculty on internships.

Of the 422 students, 324 (76%) indicated they had received advice from faculty on graduate or professional school options.

Satisfaction with this advice, as measured by a 4-point Likert scale (Dissatisfied = 1, Very Satisfied = 4) can be seen in the tables below:

Satisfaction with Advisement on Post-graduation Career Plans						
	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Total	Mean Rating
Frequency	52 (15%)	72 (21%)	145 (42%)	76 (22%)	345	2.71

Satisfaction with Advisement on Internship/Practicum/Experiential Learning Opportunities						
	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Total	Mean Rating
Frequency	39 (11%)	81 (23%)	138 (38%)	102 (28%)	360	2.84

Satisfaction with Advisement on Graduate/Professional School Options						
	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Total	Mean Rating
Frequency	40 (12%)	107 (33%)	113 (35%)	62 (19%)	322	2.61

Usage of Career Services

Of the 679 survey respondents, 422 (62%) indicated that they had utilized the services provided by the Career Center during their academic careers. The services used are listed below:

Of the 422 students, 320 (76%) indicated that they attended one or more Job Fairs/Career Days
 - 92 (22%) did not use the service, 10 (2%) were not aware of it.

Of the 422 students, 334 (79%) indicated that they utilized Career Resources
 - 72 (17%) did not use the service, 16 (4%) were not aware of it.

Of the 422 students, 170 (40%) indicated that they attended one or more "Exploring Major and Careers" Workshops
 - 86 (21%) did not use the service, 166 (39%) were not aware of it.

Of the 422 students, 267 (63%) indicated that they utilized Internship Recruitment and Resources
 - 102 (24%) did not use the service, 53 (13%) were not aware of it.

Of the 422 students, 327 (77%) indicated that they utilized LionsLink and job listings
 - 84 (20%) did not use the service, 11 (3%) were not aware of it.

Of the 422 students, 238 (56%) indicated that they attended on or more On-Campus Interviews
 - 137 (33%) did not use the service, 47 (11%) were not aware of it.

Of the 422 students, 328 (78%) indicated that they utilized the Resume Critique service
 - 82 (20%) did not use the service, 12 (3%) were not aware of it.

Of the 422 students, 160 (38%) indicated that they used the Dining Out in Professional Style program
 - 187 (44%) did not use the service, 75 (18%) were not aware of it.

Of the 422 students, 256 (61%) indicated that they experienced one or more workshops/class presentations
 - 118 (28%) did not use the service, 48 (11%) were not aware of it.

Of the 422 students, 157 (37%) indicated that they participated in one or more Mock Interviews
- 173 (41%) did not use the service, 92 (22%) were not aware of it.

Of the 422 students, 185 (44%) indicated that they utilized Graduate and Professional School programs
- 179 (42%) did not use the service, 58 (14%) were not aware of it.

Of the 422 students, 246 (58%) indicated that they received individual major or career counseling
- 114 (27%) did not use the service, 62 (15%) were not aware of it.

Satisfaction with Academic Experience

Of the 679 survey respondents, 393 (58%) reported their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (Poor = 1, Excellent = 5).

Reported Satisfaction with Academic Experience							
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Rating
Frequency	2 (1%)	6 (2%)	66 (17%)	167 (42%)	152 (39%)	393	4.17

Comparative Analysis by Academic School

Employment

Current Employment

School	Are you currently employed?		Total
	Yes	No	
Arts and Comm.	44	10	53
Business	152	84	226
Education	54	14	65
Engineering	46	34	79
HSS	84	30	109
Nursing HES	22	7	28
Science	32	30	62
Self-Designed	2	2	4
Total	415	211	626

**Career Center data only*

Fields of Employment

	Academic School							Total
	Arts & Communication	Business	Education	Engineering	HSS	Nursing HES	Science	
Administrative Services/Clerical	1	2	0	0	5	0	1	9 (4%)
Arts	6	1	0	0	1	0	0	8 (3%)
Business	3	61	1	3	8	0	8	84 (35%)
Communications	8	0	0	0	1	0	0	9 (4%)
Computers	0	1	0	1	0	0	1	3 (1%)
Education	5	0	38	1	10	1	2	57 (23%)
Engineering	0	0	0	19	1	0	1	21 (9%)
Health (non-med or nursing)	0	0	0	0	0	1	0	1 (1%)
Hospitality/Food Services	0	0	0	0	1	0	0	1 (1%)
Law/Law Related	0	0	0	0	4	0	0	4 (2%)
Mental Health	0	0	0	0	0	0	0	0 (0%)
Non-profit	0	1	0	0	4	0	2	7 (3%)
Nursing	0	0	0	0	0	13	0	13 (5%)
Research	0	0	0	0	1	0	7	8 (3%)
Retail	0	0	0	0	3	0	1	4 (2%)
Social Services	0	0	0	0	3	0	0	3 (1%)
Other	4	2	1	0	1	1	2	11 (5%)
Total	27	68	40	24	43	16	25	243

**All percentages are of the 243 students that indicated their job field*

Average Salaries

Salaries																	
	\$19k and under	\$20k-\$25k	\$25k-\$30k	\$30k-\$35k	\$35k-\$40k	\$40k-\$45k	\$45k-\$50k	\$50k-\$55k	\$55k-\$60k	\$60k-\$65k	\$65k-\$70k	\$70k-\$75k	\$75k-\$80k	\$80k-\$85k	\$85k+	Total	Avg. Salary Range
Arts & Comm.	3	1	5	6	2	4	1	2	1	1	0	1	0	0	0	27	\$30k-\$35k
Bus.	1	0	3	5	4	9	5	8	19	6	6	0	0	1	1	68	\$50k-\$55k
Ed.	3	4	0	1	2	4	7	13	5	0	1	0	0	0	0	40	\$40k-\$45k
Eng.	0	0	0	1	1	1	4	6	3	3	2	1	1	0	1	24	\$50k-\$55k
HSS	10	5	7	5	6	6	1	0	2	0	0	0	1	0	0	43	\$30k-\$35k
Nursing & HES	1	1	0	0	0	0	0	4	3	1	1	1	2	1	1	16	\$55k-\$60k
Science	3	1	4	2	2	1	1	0	4	3	2	2	0	0	0	25	\$40k-\$45k
Total	21	12	19	20	17	25	19	33	37	14	12	5	4	2	3	243	\$40k-\$45k

Internship Participation

Semesters Involved	School								Total
	Arts and Comm.	Business	Education	Engineering	HSS	Nursing HES	Science	Self-Designed	
Did not participate in this experience	17	21	52	13	40	18	49	2	212
One	8	17	4	6	28	8	7	2	80
Two	8	24	4	12	13	2	4	0	67
Three	5	11	2	3	8	0	1	0	30
Four or more semesters	4	6	3	3	2	0	1	0	19
Total	42	79	65	37	91	28	62	4	408

Job Offers

School								
Job Offers	Arts & Comm.	Business	Education	Engineering	HSS	Nursing & HES	Science	Total
None	1	0	3	0	2	2	2	10
1	12	29	17	9	15	7	11	100
2	12	27	13	8	16	7	6	89
3	0	10	7	5	10	0	4	36
4+	2	2	0	2	1	0	2	9
Total	27	68	40	24	44	16	25	244

Relationship between Academic Major and Position Obtained

	School								Total
	Arts and Comm.	Business	Education	Engineering	HSS	Nursing HES	Science	Self-Designed	
My major is directly related to my intended position	20	45	42	17	11	18	14	0	167
My major is indirectly related to my intended position	8	19	4	5	27	2	11	0	76
My major is not related to my intended position	3	4	3	4	16	1	7	2	40
Total	31	68	49	26	54	21	32	2	283

Preparation for Career

School	Career Preparation Rating					Total	Avg. Rating
	Poor	Below Average	Average	Above Average	Excellent		
Arts and Comm.	0	7	11	9	4	31	3.32
Business	1	0	13	34	20	68	4.06
Education	0	1	3	25	20	49	4.31
Engineering	0	0	12	10	4	26	3.69
HSS	5	4	20	17	8	54	3.35
Nursing HES	0	1	5	8	7	21	4.00
Science	0	1	12	12	7	32	3.78
Self-Designed	0	0	0	2	0	2	4.00
Total	6	14	76	117	70	283	3.82

Graduate/Professional School

Current Attendance

Are you attending graduate school?	School								Total
	Arts and Comm.	Business	Education	Engineering	HSS	Nursing HES	Science	Self-Designed	
Yes	17	28	53	25	117	20	78	3	341
No	41	190	34	52	52	17	17	1	404
Undecided	5	14	10	8	12	1	8	0	58
Total	63	232	97	85	181	38	103	4	803

Future Plans for Graduate Study

	School								Total
	Arts and Comm.	Business	Education	Engineering	HSS	Nursing HES	Science	Self-Designed	
No plans to attend now or in the future	21	30	3	5	10	1	9	0	79
Applied and still waiting to hear/decide	0	0	1	2	5	0	0	0	8
Plan to attend within 2 years	4	8	14	9	17	9	7	0	68
Plan to attend within 4 years	4	18	15	1	6	3	2	1	50
Plan to attend within 6 years	3	5	1	2	1	4	0	0	16
Total	32	61	34	19	39	17	18	1	221

Degrees Being Sought in the Future

Degree	School								Total
	Arts and Comm.	Business	Education	Engineering	HSS	Nursing HES	Science	Self-Designed	
Bachelors Degree (e.g., BA, BS, BFA, BSN)	1	2	6	2	1	1	2	0	15
Certificate	1	3	2	0	0	0	0	0	6
Specialist degree (e.g., EdS)	0	0	0	0	1	0	0	0	1
Masters Degree (e.g., MA, MBA, MFA, MEd, MS, MSN)	17	34	39	16	30	10	13	3	162
Professional degree (e.g., JD, MD, DO, DVM, DPN)	0	5	0	3	10	3	21	0	42
Doctoral degree (e.g., PhD, EdD, DBA)	2	4	12	9	24	11	13	1	76
Dual Program	0	0	1	0	1	0	4	0	6
Other	0	1	0	0	6	1	0	0	8
Total	21	49	60	30	73	26	53	4	316

Preparedness for Graduate School

School	Reported Preparedness					Total	Avg. Rating
	Poor	Below Average	Average	Above Average	Excellent		
Arts and Comm.	0	0	1	2	2	5	4.20
Business	0	0	4	2	1	7	3.57
Education	0	0	5	7	6	18	4.06
Engineering	0	0	2	6	2	10	4.00
HSS	0	1	5	13	13	32	4.19
Nursing HES	0	0	1	5	2	8	4.13
Science	0	2	5	14	14	35	4.20
Self-Designed	0	0	1	1	1	3	4.00
Total	0	3	24	50	41	118	4.09

Student Satisfaction

Receipt of Post-Graduation Advice from Faculty

**Rating values only incorporate data from respondents that indicated that they did receive advisement*

School	Satisfaction with Career Advice					Total	Avg. Rating
	Did not receive advisement in this area	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied		
Arts and Comm.	6	12	8	15	2	43	2.19
Business	16	9	15	30	13	83	2.70
Education	13	4	11	28	15	71	2.93
Engineering	4	4	15	8	6	37	2.48
HSS	20	14	11	31	17	93	2.70
Nursing HES	7	4	6	8	3	28	2.48
Science	11	3	6	25	18	63	3.12
Self-Designed	0	2	0	0	2	4	2.50
Total	77	52	72	145	76	422	2.71

School	Satisfaction with Advice Regarding Internships/Experiential Learning					Total	Avg. Rating
	Did not receive advisement in this area	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied		
Arts and Comm.	4	10	13	8	8	43	2.36
Business	9	4	20	35	15	83	2.82
Education	8	2	6	26	29	71	3.30
Engineering	3	5	12	12	5	37	2.50
HSS	21	12	12	30	18	93	2.75
Nursing HES	3	2	4	11	8	28	3.00
Science	14	3	13	16	17	63	2.96
Self-Designed	0	1	1	0	2	4	2.75
Total	62	39	81	138	102	422	2.84

School	Satisfaction with Advice Regarding Graduate/Professional School					Total	Avg. Rating
	Did not receive advisement in this area	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied		
Arts and Comm.	10	3	17	11	2	43	2.36
Business	26	9	30	14	4	83	2.23
Education	24	4	13	20	10	71	2.77
Engineering	5	5	12	10	5	37	2.47
HSS	20	10	15	31	17	93	2.75
Nursing HES	7	3	7	7	4	28	2.57
Science	8	5	12	20	18	63	2.93
Self-Designed	0	1	1	0	2	4	2.75
Total	100	40	107	113	62	422	2.61

Satisfaction with Academic Experience

School	Satisfaction with Academic Experience at TCNJ					Total	Avg. Rating
	Poor	Below Average	Average	Above Average	Excellent		
Arts and Comm.	0	2	15	17	8	42	3.74
Business	0	0	10	38	31	79	4.27
Education	0	0	3	31	29	63	4.41
Engineering	0	0	8	18	9	35	4.03
HSS	2	2	14	32	31	81	4.09
Nursing HES	0	0	6	9	12	27	4.22
Science	0	2	9	20	31	62	4.29
Self-Designed	0	0	1	2	1	4	4.00
Total	2	6	66	167	152	393	4.17

Individual School Reports

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of the Arts & Communication

A total of 132 School Arts & Communication students graduated during the academic school year of Fall 2012 – Spring 2013. 59 (45%) responded to the First Year Out Survey distributed by the Career Center. The Admissions Clearinghouse further identified 9 School of the Arts & Communications graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 59 respondents, 44 (75%) indicated that they are currently working. Of those 44, 27 (61%) indicated that they are working full-time and 4 (9%) indicated that they are working part-time.

Fields of Employment

The 27 full-time graduates specified which fields their careers fell into:

1 (1%) in Administrative Services/Clerical	8 (30%) in Communications
6 (22%) in Arts	5 (19%) in Education
3 (1%) in Business	4 (1%) in Other fields

Average Salaries

The 27 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$36,768, which represents an increase of 5.5% in comparison with the Class of 2012.

Number of Job Offers

Of the 27 graduates employed full-time, 14 (56%) received more than one job offer, with an average of 2.29 offers per graduate.

Experiential Learning/Internship Participation

Of the 59 respondents, 25 (42%) graduates participated in at least one internship during their time at TCNJ, while 17 (29%) of them participated in internships for two or more semesters. Additionally, 7 participated in student teaching and 3 participated in TCNJ-sponsored research.

Career Preparedness

Of the 59 survey respondents, 31 (53%) graduates rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	7 (23%)	11 (35%)	9 (29%)	4 (13%)	3.32

Graduate/Professional School

Of the 59 survey respondents, 17 (28%) graduates indicated that they were currently attending graduate school and the Clearinghouse supplied information on 9 more graduates, resulting in a total of 26 Arts and Communication graduates currently in graduate school.

Future Plans for Study

Of the 59 survey respondents, 11 (65%) graduates indicated that they had plans for beginning graduate school in the next few years:

- 4 (36%) intend to begin graduate school within 2 years.
- 4 (36%) intend to begin graduate school within 4 years.
- 3 (27%) intend to begin graduate school within 6 years.

Degrees Being Sought

Of the 59 survey respondents, 21 (36%) graduates indicated that they were planning on (if not actively) pursuing further degrees in the future:

- 1 (5%) is/will be seeking a Bachelor's Degree.
- 1 (5%) is/will be seeking a certification.
- 17 (81%) are/will be seeking Master's Degrees.
- 2 (10%) are/will be seeking Doctoral Degrees.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Graduate/Professional School Preparedness

Of the 17 survey respondents currently in graduate school, 5 (29%) graduates rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	1 (20%)	2 (40%)	2 (40%)	4.20

Student Satisfaction

Receipt of Faculty Advice

Of the 59 survey respondents, 43 (73%) graduates indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 37 (86%) reported receiving career advice.
- 39 (91%) reported receiving internship/experiential learning advice.
- 33 (77%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 59 survey respondents, 43 (73%) indicated that they had utilized one or more of the Career Center's programs and/or services.

Of those 43 respondents:

- 40 (93%) reported attending Job Fairs/Career Days.
- 40 (93%) reported utilizing Career Resources.
- 26 (60%) reported attending "Exploring Major and Careers" Workshops.
- 36 (84%) reported using Internship Recruitment and Resources.
- 37 (86%) reported using LionsLink/Job Listings.
- 37 (86%) reported attending On Campus Interviews.
- 39 (91%) reported using Resume Critiques.
- 34 (79%) reported attending Dining Out in Professional Style.
- 38 (88%) reported attending workshops/class presentations.
- 32 (74%) reported attending Mock Interviews.
- 37 (86%) reported utilizing Graduate and Professional School Programs.
- 34 (79%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

42 (71%) graduates rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	2 (5%)	15 (35%)	17 (40%)	8 (19%)	3.74

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Business

A total of 269 School of Business students graduated during the academic school year of Fall 2012 – Spring 2013. 237 (88%) responded to the First Year Out Survey distributed by the Career Center and a similar survey distributed by the School of Business. The Admissions Clearinghouse further identified 6 School of Business graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 237 respondents 152 (64%) indicated that they were working. Of those 152, 68 (45%) specified that they were working full-time and 1 specified that they were working part-time.

Fields of Employment

The 68 full-time graduates specified which fields their careers fell into:

2 (3%) Administrative Service/Clerical	1 (1%) in Computers
1 (1%) in Arts	1 (1%) in Non-profit
61 (90%) in Business	2 (3%) in Other fields

Average Salaries

The 68 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$51,396, which is an increase of 3.6% in comparison to the Class of 2012.

Number of Job Offers

Of the 68 graduates employed full-time, 39 (57%) received more than one job offer, with an average of 2.36 job offers per graduate.

Experiential Learning/Internship Participation

Of the 237 survey respondents, 58 (24%) graduates participated in at least one internship during their time at TCNJ, while 41 (71%) of them participated in internships for two or more semesters. Additionally, 1 participated in MUSE, 8 participated in TCNJ-sponsored research, and 1 participated in outside research.

Career Preparedness

Of the 237 survey respondents, 68 (29%) graduates rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
1	0 (0%)	13 (19%)	34 (50%)	20 (29%)	4.06

Graduate/Professional School

Of the 237 survey respondents, 19 (8%) graduates indicated that they were currently attending graduate school and the Clearinghouse provided information on 6 more graduates, resulting in a total of 25 Business graduates currently attending graduate school.

Future Plans for Study

Of the 237 survey respondents, 31 (13%) graduates indicated that they had plans for beginning graduate school in the next few years:

- 8 (26%) intend to begin graduate school within 2 years.
- 18 (58%) intend to begin graduate school within 4 years.
- 5 (16%) intend to begin graduate school within 6 years.

Degrees Being Sought

Of the 237 survey respondents, 49 (21%) graduates indicated that they were planning on (if not actively) pursuing further degrees in the future:

- 2 (4%) are/will be seeking Bachelor's Degrees.
- 3 (6%) are/will be seeking certifications.
- 34 (69%) are/will be seeking Master's Degrees.
- 5 (10%) are/will be seeking professional degrees.
- 4 (8%) are/will be seeking Doctoral Degrees.
- 1 (2%) is/will be seeking a different degree.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Graduate/Professional School Preparedness

Of the 19 survey respondents, 7 (37%) graduates rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	4 (57%)	2 (29%)	1 (14%)	3.57

Student Satisfaction

Receipt of Faculty Advice

Of the 237 survey respondents, 83 (35%) graduates indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 67 (81%) reported receiving career advice.
- 74 (89%) reported receiving internship/experiential learning advice.
- 57 (69%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 237 survey respondents, 83 (35%) indicated that they had utilized one or more of the Career Center's programs and/or services.

Of those 83 respondents:

- 80 (96%) reported attending Job Fairs/Career Days.
- 78 (94%) reported utilizing Career Resources.
- 44 (53%) reported attending "Exploring Major and Careers" Workshops.
- 75 (90%) reported using Internship Recruitment and Resources.
- 81 (98%) reported using LionsLink/Job Listings.
- 69 (83%) reported attending On Campus Interviews.
- 79 (95%) reported using Resume Critiques.
- 53 (64%) reported attending Dining Out in Professional Style.
- 60 (72%) reported attending workshops/class presentations.
- 47 (57%) reported attending Mock Interviews.
- 44 (53%) reported utilizing Graduate and Professional School Programs.
- 57 (69%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

79 (33%) graduates rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	10 (13%)	38 (48%)	31 (39%)	4.27

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Education

A total of 233 School of Education students graduated during the academic school year of Fall 2012 – Spring 2013. 76 (33%) responded to the First Year Out Survey distributed by the Career Center. The Admissions Clearinghouse further identified 32 School of Education graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 76 respondents, 54 (71%) indicated that they were working. Of those 54, 40 (74%) specified that they were working full-time and 9 specified that they were working part-time.

Fields of Employment

The 40 (53%) full-time graduates specified which fields their careers fell into:

- 1 (3%) in Business
- 38 (95%) in Education
- 1 (3%) in Other fields

Average Salaries

The 40 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$41,821. This reflects an 8.6% decrease in comparison with the Class of 2012.

Number of Job Offers

Of the 40 graduates employed full-time, 20 (50%) received more than one job offer, with an average of 2.35 offers per graduate.

Experiential Learning/Internship Participation

Of the 76 survey respondents, 13 (17%) graduates participated in at least one internship during their time at TCNJ, while 9 (69%) of them participated in internships for two or more semesters. Additionally, 63 participated in student teaching, 7 participated in clinical placements, 3 participated in MUSE, 7 participated in TCNJ-sponsored research, and 3 participated in outside research.

Career Preparedness

Of the 76 survey respondents, 49 graduates rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	1 (2%)	3 (6%)	25 (51%)	20 (40%)	4.31

Graduate/Professional School

Of the 76 survey respondents, 19 (25%) graduates indicated that they were currently attending graduate school and the Clearinghouse supplied information on 32 more graduates, resulting in a total of 51 Education graduates currently in graduate school.

Future Plans for Study

Of the 76 survey respondents, 31 (41%) graduates indicated that they had plans for beginning graduate school in the next few years:

- 1 (3%) applied and is waiting to hear back/decide.
- 1 (3%) intends to begin graduate school within 2 years.
- 14 (45%) intend to begin graduate school within 4 years.
- 15 (48%) intend to begin graduate school within 6 years.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Degrees Being Sought

Of the 76 survey respondents, 60 (79%) graduates indicated that they were planning on (if not actively) pursuing further degrees in the future:

- 6 (10%) are/will be seeking Bachelor's Degrees.
- 2 (3%) are/will be seeking certifications.
- 39 (65%) are/will be seeking Master's Degrees.
- 12 (20%) are/will be seeking Doctoral Degrees.
- 1 (2%) is/will be pursuing a Dual Program.

Graduate/Professional School Preparedness

Of the 19 survey respondents, 18 (95%) graduates rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	5 (28%)	7 (39%)	6 (33%)	4.06

Student Satisfaction

Receipt of Faculty Advice

Of the 76 survey respondents, 71 (93%) graduates indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 58 (82%) reported receiving career advice.
- 63 (89%) reported receiving internship/experiential learning advice.
- 47 (66%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 76 survey respondents, 71 (93%) indicated that they had utilized one or more of the Career Center's programs and/or services.

Of those 71 respondents:

- 54 (76%) reported attending Job Fairs/Career Days.
- 58 (82%) reported utilizing Career Resources.
- 23 (32%) reported attending "Exploring Major and Careers" Workshops.
- 36 (51%) reported using Internship Recruitment and Resources.
- 60 (85%) reported using LionsLink/Job Listings.
- 58 (82%) reported attending On Campus Interviews.
- 62 (87%) reported using Resume Critiques.
- 23 (32%) reported attending Dining Out in Professional Style.
- 42 (59%) reported attending workshops/class presentations.
- 29 (41%) reported attending Mock Interviews.
- 27 (38%) reported utilizing Graduate and Professional School Programs.
- 43 (61%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

63 (82%) graduates rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	3 (5%)	31 (49%)	29 (46%)	4.41

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Engineering

A total of 125 School of Engineering students graduated during the academic school year of Fall 2012 – Spring 2013. 83 (66%) responded to the First Year Out Survey distributed by the Career Center and a similar survey distributed by the School of Engineering. The Admissions Clearinghouse further identified 6 School of Engineering graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 83 respondents, 46 (55%) indicated that they were working. Of those 46, 24 (52%) specified that they were working full-time and 2 specified that they were working part-time.

Fields of Employment

The 24 (29%) full-time graduates specified which fields their careers fell into:

3 (13%) in Business

19 (79%) in Engineering

1 (4%) in Computers

1 (4%) in Education

Average Salaries

The 24 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$56,146 which reflects a 0.7% increase with comparison to the Class of 2012.

Number of Job Offers

Of the 24 graduates employed full-time, 15 (63%) received more than one job offer, with an average of 2.60 offers per graduate.

Experiential Learning/Internship Participation

Of the 83 survey respondents, 24 (29%) graduates participated in at least one internship during their time at TCNJ, while 18 of them participated in internships for two or more semesters. Additionally, 3 participated in student teaching, 2 participated in MUSE, 3 participated in TCNJ-sponsored research, and 4 participated in outside research.

Career Preparedness

Of the 83 survey respondents, 26 (31%) graduates rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	12 (46%)	10 (38%)	4 (15%)	3.69

Graduate/Professional School

Of the 83 survey respondents, 17 (20%) graduates indicated that they were currently attending graduate school and the Clearinghouse supplied information on 6 more graduates, resulting in a total of 23 Engineering graduates currently in graduate school.

Future Plans for Study

Of the 83 survey respondents, 14 (17%) graduates indicated that they had plans for beginning graduate school in the next few years:

2 (14%) applied and were waiting to decide/hear back.

9 (64%) intend to begin graduate school within 2 years.

1 (7%) intends to begin graduate school within 4 years.

2 (14%) intend to begin graduate school within 6 years.

Degrees Being Sought

Of the 83 survey respondents, 30 (35%) graduates indicated that they were planning on (if not actively) pursuing further degrees in the future:

2 (7%) are/will be seeking Bachelor's Degrees.

16 (53%) are/will be seeking Master's Degrees.

3 (10%) are/will be seeking professional degrees.

9 (30%) are/will be seeking Doctoral Degrees.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Graduate/Professional School Preparedness

Of the 17 survey respondents, 10 (59%) graduates rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	2 (20%)	6 (60%)	2 (20%)	4.00

Student Satisfaction

Receipt of Faculty Advice

Of the 83 survey respondents, 37 (43%) graduates indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 33 (89%) reported receiving career advice.
- 34 (92%) reported receiving internship/experiential learning advice.
- 32 (86%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 83 survey respondents, 37 (45%) indicated that they had utilized one or more of the Career Center's programs and/or services.

Of those 37 respondents:

- 36 (97%) reported attending Job Fairs/Career Days.
- 35 (95%) reported utilizing Career Resources.
- 14 (38%) reported attending "Exploring Major and Careers" Workshops.
- 35 (95%) reported using Internship Recruitment and Resources.
- 33 (89%) reported using LionsLink/Job Listings.
- 21 (57%) reported attending On Campus Interviews.
- 29 (78%) reported using Resume Critiques.
- 14 (38%) reported attending Dining Out in Professional Style.
- 24 (65%) reported attending workshops/class presentations.
- 10 (27%) reported attending Mock Interviews.
- 13 (35%) reported utilizing Graduate and Professional School Programs.
- 29 (78%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

35 (42%) graduates rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0 (0%)	0 (0%)	8 (23%)	18 (51%)	9 (26%)	4.03

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Humanities & Social Sciences

A total of 363 School of Humanities & Social Sciences students graduated during the academic school year of Fall 2012 – Spring 2013. 117 (32%) responded to the First Year Out Survey distributed by the Career Center. The Admissions Clearinghouse further identified 77 School of Humanities & Social Sciences graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 117 respondents, 84 (72%) indicated that they were working. Of those 84, 44 (52%) specified that they were working full-time and 16 (19%) specified that they were working part-time.

Fields of Employment

Of the 44 graduates employed full-time, 43 (98%) specified which fields their careers fell into:

5 (12%) in Administrative Services/Clerical	1 (2%) in Hospitality/Food Services
1 (2%) in Arts	4 (9%) in Law/Law Related
8 (19%) in Business	4 (9%) in Mental Health
1 (2%) in Communications	1 (2%) in Research
10 (23%) in Education	3 (7%) in Retail
1 (2%) in Engineering	3 (7%) in Social Services
	1 (2%) in Other fields

Average Salaries

Of the 44 graduates employed full-time, 43 (98%) provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$35,545. This reflects a 5.8% decrease with comparison to the Class of 2012.

Number of Job Offers

Of the 44 graduates employed full-time, 27 (61%) received more than one job offer, with an average of 2.44 offers per graduate.

Experiential Learning/Internship Participation

Of the 117 survey respondents, 51 (44%) indicated that they participated in at least one internship during their time at TCNJ, while 23 (45%) of them participated in internships for two or more semesters. Additionally, 7 participated in student teaching, 1 participated in a clinical placement, 4 participated in MUSE, 3 participated in TCNJ-sponsored research, and 5 participated in outside research.

Career Preparedness

Of the 117 survey respondents, 54 (46%) rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
5 (9%)	4 (7%)	20 (37%)	17 (31%)	8 (15%)	3.35

Graduate/Professional School

Of the 117 survey respondents, 34 (30%) indicated that they were currently attending graduate school and the Clearinghouse supplied information on 77 more graduates, resulting in a total of 111 Humanities and Social Sciences graduates currently in graduate school.

Future Plans for Study

Of the 117 survey respondents, 29 (25%) indicated that they had plans for beginning graduate school in the next few years:

- 5 (17%) applied and are waiting to decide/hear back.
- 17 (59%) intend to begin graduate school within 2 years.
- 6 (21%) intend to begin graduate school within 4 years.
- 1 (3%) intend to begin graduate school within 6 years.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Degrees Being Sought

Of the 117 survey respondents, 73 (62%) indicated that they were planning on (if not actively) pursuing further degrees in the future:

- 1 (1%) is/will be seeking a Bachelor's Degree.
- 1 (1%) is/will be seeking a specialist degree.
- 30 (41%) are/will be seeking Master's Degrees.
- 10 (14%) are/will be seeking professional degrees.
- 24 (33%) are/will be seeking Doctoral Degrees.
- 1 (1%) is/will be pursuing a dual program.
- 6 (8%) are/will be seeking other degrees.

Graduate/Professional School Preparedness

Of the 34 survey respondents that are attending graduate school, 32 (94%) rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	1 (3%)	5 (16%)	13 (41%)	13 (41%)	4.19

Student Satisfaction

Receipt of Faculty Advice

Of the 117 survey respondents, 93 (79%) indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 73 (78%) reported receiving career advice.
- 72 (77%) reported receiving internship/experiential learning advice.
- 73 (78%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 117 survey respondents, 93 (79%) indicated that they had utilized one or more of the Career Center's programs and/or services:

Of those 93 respondents:

- 58 (62%) reported attending Job Fairs/Career Days.
- 69 (74%) reported utilizing Career Resources.
- 44 (47%) reported attending "Exploring Major and Careers" Workshops.
- 51 (55%) reported using Internship Recruitment and Resources.
- 70 (75%) reported using LionsLink/Job Listings.
- 36 (39%) reported attending On Campus Interviews.
- 70 (75%) reported using Resume Critiques.
- 30 (32%) reported attending Dining Out in Professional Style.
- 55 (59%) reported attending workshops/class presentations.
- 27 (29%) reported attending Mock Interviews.
- 44 (47%) reported utilizing Graduate and Professional School Programs.
- 60 (65%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

Of the 117 survey respondents, 81 (69%) rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
2 (2%)	2 (2%)	14 (17%)	32 (40%)	31 (38%)	4.09

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Nursing, Health, & Exercise Science

A total of 109 School Nursing, Health, & Exercise Science students graduated during the academic school year of Fall 2012 – Spring 2013. 30 (28%) responded to the First Year Out Survey distributed by the Career Center. The Admissions Clearinghouse further identified 9 School of Nursing, Health, & Exercise Science graduates that are currently attending graduate or professional school.

Post-Graduation Activity **Employment**

Of the 30 respondents, 22 (73%) indicated that they were working. Of those 22, 16 (73%) specified that they were working full-time and 5 (23%) specified that they were working part-time.

Fields of Employment

The 16 graduates employed full-time specified which fields their careers fell into:

- 1 (6%) in Education
- 1 (6%) in Health
- 13 (81%) in Nursing
- 1 (6%) in Other fields

Average Salaries

The 16 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$54,061. This reflects a 2.6% increase with comparison to the Class of 2012.

Number of Job Offers

Of the 16 graduates working full-time, 7 (44%) received an average of 2 job offers each.

Experiential Learning/Internship Participation

Of the 67 survey respondents, 10 (15%) indicated that they participated in at least one internship during their time at TCNJ, while 2 (20%) of them participated in internships for two or more semesters. Additionally, 6 participated in student teaching, 16 participated in clinical placements, and 1 participated in TCNJ-sponsored research.

Career Preparedness

Of the 30 survey respondents, 21 (70%) rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	1 (5%)	5 (24%)	8 (38%)	7 (33%)	4.00

Graduate/Professional School

Of the 30 survey respondents, 9 (30%) graduates indicated that they were currently attending graduate school and the Clearinghouse supplied information on 9 more graduates, resulting in a total of 18 Nursing, Health, & Exercise Science graduates currently in graduate school.

Future Plans for Study

Of the 30 survey respondents, 16 (53%) indicated that they had plans for beginning graduate school in the next few years:

- 9 (56%) intend to begin graduate school within 2 years.
- 3 (19%) intend to begin graduate school within 4 years.
- 4 (25%) intend to begin graduate school within 6 years.

Degrees Being Sought

Of the 30 survey respondents, 26 (87%) indicated that they were planning on (if not actively) pursuing further degrees in the future:

- 1 (4%) is/will be seeking a Bachelor's Degree.
- 10 (38%) are/will be seeking Master's Degrees.
- 3 (11%) are/will be seeking professional degrees.
- 11 (42%) are/will be seeking Doctoral Degrees.
- 1 (4%) is/will be seeking other degrees.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Graduate/Professional School Preparedness

Of the 9 survey respondents currently attending graduates school, 8 (89%) rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	0	1 (12%)	5 (63%)	2 (25%)	4.13

Student Satisfaction

Receipt of Faculty Advice

Of the 30 survey respondents, 28 (93%) indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 21 (75%) reported receiving career advice.
- 25 (89%) reported receiving internship/experiential learning advice.
- 21 (75%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 30 survey respondents, 28 (93%) indicated that they had utilized one or more of the Career Center's programs and/or services:

Of those 28 respondents:

- 21 (75%) reported attending Job Fairs/Career Days.
- 23 (82%) reported utilizing Career Resources.
- 16 (57%) reported attending "Exploring Major and Careers" Workshops.
- 20 (71%) reported using Internship Recruitment and Resources.
- 18 (64%) reported using LionsLink/Job Listings.
- 14 (50%) reported attending On Campus Interviews.
- 23 (82%) reported using Resume Critiques.
- 14 (50%) reported attending Dining Out in Professional Style.
- 20 (71%) reported attending workshops/class presentations.
- 13 (46%) reported attending Mock Interviews.
- 18 (64%) reported utilizing Graduate and Professional School Programs.
- 17 (61%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

Of the 30 survey respondents, 27 (90%) rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	0	6 (22%)	9 (33%)	12 (44%)	4.22

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Class of 2013 – School of Science

A total of 220 School of Science students graduated during the academic school year of Fall 2012 – Spring 2013. 67 (30%) responded to the First Year Out Survey distributed by the Career Center. The Admissions Clearinghouse further identified 38 School of Science graduates that are currently attending graduate or professional school.

Post-Graduation Activity

Employment

Of the 67 respondents, 32 (48%) indicated that they were working. Of those 32, 25 (78%) specified that they were working full-time and 7 (22%) specified that they were working part-time.

Fields of Employment

The 25 full-time graduates specified which fields their careers fell into:

1 (4%) in Administrative Services/Clerical	2 (8%) in Non-Profit
8 (32%) in Business	7 (28%) in Research
1 (4%) in Computers	1 (4%) in Retail
2 (8%) in Education	2 (8%) in Other fields
1 (4%) in Engineering	

Average Salaries

The 25 graduates who were employed full-time provided their salary information based on a range from “\$19,999 and under” to “\$85,000 and more” with \$5,000 intervals. The average salary for these graduates was \$48,560. This reflects a 10.3% increase with comparison to the Class of 2012.

Number of Job Offers

Of the 25 graduates employed full-time, 12 (48%) received more than one job offer, with an average of 2.67 offers per graduate.

Experiential Learning/Internship Participation

Of the 67 survey respondents, 13 (19%) indicated that they participated in at least one internship during their time at TCNJ, while 6 (46%) of those 13 participated in internships for two or more semesters. Additionally, 2 participated in student teaching, 1 participated in a clinical placement, 9 participated in MUSE, 33 participated in TCNJ-sponsored research, and 22 participated in outside research.

Career Preparedness

Of the 67 survey respondents, 32 (48%) rated how prepared they felt for their careers due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	1 (3%)	12 (38%)	12 (38%)	7 (22%)	3.78

Graduate/Professional School

Of the 67 survey respondents, 37 (55%) indicated that they were currently attending graduate school and the Clearinghouse supplied information on 38 more graduates, resulting in a total of 75 School of Science graduates currently in graduate school.

Future Plans for Study

Of the 67 survey respondents, 9 (13%) graduates indicated that they had plans for beginning graduate school in the next few years:

- 7 (78%) intend to begin graduate school within 2 years.
- 2 (22%) intend to begin graduate school within 4 years.

**All percentages are rounded to the nearest full point; therefore, they may not add to 100%.*

Degrees Being Sought

Of the 67 survey respondents, 53 (79%) that they were planning on (if not actively) pursuing further degrees in the future:

- 2 (4%) are/will be seeking Bachelor's Degrees.
- 13 (24%) are/will be seeking Master's Degrees.
- 21 (40%) are/will be seeking professional degrees.
- 13 (24%) are/will be seeking Doctoral Degrees.
- 4 (7%) are/will be pursuing dual programs.

Graduate/Professional School Preparedness

Of the 37 survey respondents currently in graduate school, 35 (95%) rated how prepared they felt for graduate school due to their time at TCNJ. Their ratings were based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	2 (6%)	5 (14%)	14 (40%)	14 (40%)	4.20

Student Satisfaction

Receipt of Faculty Advice

Of the 67 survey respondents, 63 (94%) indicated that they had received some sort of advisement from their faculty advisor regarding their post-graduation plans:

- 52 (82%) reported receiving career advice.
- 49 (78%) reported receiving internship/experiential learning advice.
- 55 (87%) reported receiving graduate/professional school advice.

Usage of Career Center

Of the 67 survey respondents, 63 (94%) indicated that they had utilized one or more of the Career Center's programs and/or services:

Of those 63 respondents:

- 37 (59%) reported attending Job Fairs/Career Days.
- 39 (62%) reported utilizing Career Resources.
- 12 (19%) reported attending "Exploring Major and Careers" Workshops.
- 22 (35%) reported using Internship Recruitment and Resources.
- 33 (52%) reported using LionsLink/Job Listings.
- 16 (25%) reported attending On Campus Interviews.
- 38 (60%) reported using Resume Critiques.
- 11 (17%) reported attending Dining Out in Professional Style.
- 29 (46%) reported attending workshops/class presentations.
- 14 (22%) reported attending Mock Interviews.
- 18 (29%) reported utilizing Graduate and Professional School Programs.
- 25 (40%) reported receiving Individual Major/Career Counseling.

Satisfaction with Academic Experience

62 graduates rated their satisfaction with their academic experience at TCNJ based on a 5-point Likert scale (1 = Poor, 5 = Excellent):

<u>Poor</u>	<u>Below Average</u>	<u>Average</u>	<u>Above Average</u>	<u>Excellent</u>	<u>Average Rating</u>
0	2 (3%)	9 (14%)	20 (32%)	31 (50%)	4.29

APPENDIX A

Average Salaries

**Salaries – School of the Arts & Communication
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Art Education	\$27,500
Communications	\$40,416
Digital Arts	\$20,000
Graphic Design	\$29,000
Interactive Multimedia	\$55,000
Music Education	\$45,833

Mean – \$36,768

**Salaries – School of Business
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Accounting	\$52,727
Economics	\$35,000
Finance	\$58,970
Interdisciplinary Business	\$43,214
International Business	\$53,500
Business Management	\$42,500
Marketing	\$47,500

Mean – \$51,396

Salaries – School of Education Class of 2013

[illegible]

**Salaries – School of Engineering
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Biomedical Engineering	\$61,250
Civil Engineering	\$48,928
Computer Engineering	\$60,000
Engineering Science Management	\$47,500
Mechanical Engineering	\$61,071
Technical Education	\$57,500

Mean – \$56,146

**Salaries – School of Humanities & Social Sciences
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Criminology	\$35,000
English	\$34,687
English Secondary Education	\$46,562
History	\$27,500
History Secondary Education	\$48,750
International Studies	\$43,750
Journalism& Professional Writing	\$30,000
Political Science	\$38,750
Psychology	\$29,615
Sociology	\$28,750
Spanish	\$32,500

Mean – \$35,545

**Salaries – School of Nursing, Health & Exercise Science
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Health and Exercise Science	\$21,250
Health and Exercise Science Teaching	\$52,500
Nursing	\$59,230

Mean – \$54,061

**Salaries – School of Science
Class of 2013**

<u>Major Field of Study</u>	<u>Average Salary</u>
Biology	\$35,000
Biology Secondary Education	\$49,166
Biomedical Physics	\$40,000
Chemistry	\$39,500
Chemistry Secondary Education	\$57,500
Computer Science	\$62,500
Math Secondary Education	\$59,375
Mathematics	\$50,000
Physics	\$45,000
Statistics	\$50,833

Mean – \$48,560

APPENDIX B

Job Titles & Employers

Job Titles & Employers - School of the Arts & Communication Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Art Education	Special Educator	Baltimore City Public School
Art Education	Art Teacher	Bound Brook School District
Art Education	Instructional Aide	Brayton Elementary School
Art Education	Substitute	Hamilton Board of Education
Art Education		4
Communication Studies	Public Relations	Breichle-Fernandez Marketing Services
Communication Studies	Financial Advisor	ING Financial Partners
Communication Studies	Marketing Assistant	MacMillian Higher Education
Communication Studies	Production Assistant	Major League Baseball Production
Communication Studies	Sourcing Coordinator	Meeting Alliance
Communication Studies	Media Asset Coordinator	NBC Universal
Communication Studies	Executive Assistant	NCredible Entertainment
Communication Studies	Sales/Marketing Coordinator	Red Nucleus
Communication Studies	Admissions Counselor	The College of New Jersey
Communication Studies	Health Communicator	University of Maryland
Communication Studies	Pathways Intern	U.S. Army CECOM
Communication Studies	Production Assistant	Viacom-TeenNick
Communication Studies	Communications Coordinator	Virtual Enterprise International
Communication Studies		13
Digital Arts	Substitute/Freelance Artist	Freehold Township School District
Digital Arts	Graphic Designer	Local Wisdom Inc.
Digital Arts	Illustrator & Graphic Designer	Local Wisdom Inc.
Digital Arts	Multimedia Intern	NMR Events
Digital Arts	Assistant Photographer & Graphics Designer	Perception Research Services
Digital Arts		5
Graphic Design	Graphic Designer	Designer Greetings
Graphic Design	Packaging Designer	Forever Collectibles
Graphic Design	Counselor	High Cascade Snowboarding Camp
Graphic Design	Graphic Designer	JCPR
Graphic Design	Digital Art & Photo Assistant	Reader's Digest Association
Graphic Design		5

Major Field of Study	Full Time Job Titles	Full Time Employer
Interactive Multimedia	Web Developer	A Second Opinion
Interactive Multimedia	UI Scripter	Avalanche Studios
Interactive Multimedia	Software Engineer	IDT Corporation
Interactive Multimedia	Co-Founder	JackPocket
Interactive Multimedia	Analyst	Mercer County Community College
Interactive Multimedia	E-mail Marketing Specialist	Stoneshot
Interactive Multimedia	Executive Team Leader	Target
Interactive Multimedia	Bank Teller	TD Bank
Interactive Multimedia	Graphic Designer	Tiny Love

Interactive Multimedia 9

Music Education	Genius Technician	Apple
Music Education	Choral Teacher	Chestnut Ridge Middle School
Music Education	Substitute Teacher	Clifton & Clark Elementary Schools
Music Education	Director of Choirs	Hamilton Township School District
Music Education	Music Teacher	Linden wood Elementary Schools
Music Education	Substitute Teacher	Mendham, Bridgewater, & Randolph School Districts
Music Education	Substitute Vocal Music Teacher	Pinelands Regional School District
Music Education	Vocal and General Music Teacher	Piscataway Township Board of Ed.

Music Education 8

Job Titles & Employers - School of Business

Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Accountancy	A/R Specialist	Applegates Farms
Accountancy		Bank of America Merrill Lynch
Accountancy		Bank of America Merrill Lynch
Accountancy		Beneficial Savings Bank
Accountancy	Accounting Development Program	Bristol-Myers Squibb
Accountancy	Foreclosure Technician	Cenlar FSB
Accountancy		CIT Group
Accountancy	Staff Auditor	Cohn Reznick
Accountancy		Crowe Horwath
Accountancy		Crowe Horwath
Accountancy		Crowe Horwath
Accountancy		Deloitte
Accountancy	Audit Assistant	Deloitte
Accountancy	Audit Assistant	Deloitte
Accountancy	Tax Staff	EisnerAmper LLP
Accountancy	Staff 1 Accountant	EisnerAmper LLP
Accountancy	Audit Staff	EisnerAmper LLP
Accountancy	Staff Auditor	EisnerAmper LLP
Accountancy		EisnerAmper LLC
Accountancy		EisnerAmper LLP
Accountancy		EisnerAmper
Accountancy		Enterprise Holdings
Accountancy		Ernst & Young LLC
Accountancy		Ernst & Young (EY)
Accountancy		Ernst & Young (EY)
Accountancy		Ernst & Young (EY)
Accountancy		Horvath & Giacin
Accountancy		Johnson & Johnson
Accountancy		Klatzkin and Company, LLP
Accountancy		KPMG
Accountancy	Audit Associate	KPMG
Accountancy	Audit Associate	KPMG
Accountancy	Audit Associate	KPMG
Accountancy		Mercadien, P.C.
Accountancy		Mercadien, P.C.
Accountancy	Staff Accountant	Neral Company
Accountancy		ParenteBeard, LLC
Accountancy	Junior Accountant	Party City Corporation
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers

Major Field of Study	Full Time Job Titles	Full Time Employer
Accountancy		PricewaterhouseCoopers
Accountancy		PricewaterhouseCoopers
Accountancy	Tax Associate	PricewaterhouseCoopers
Accountancy	Staff Accountant	Safdar CPA
Accountancy	Financial Accountancy Rep	Simon & Shuster
Accountancy	Staff Accountant	Sobel & Co., LLP
Accountancy	Executive Team Leader	Target
Accountancy		UNUM
Accountancy	Alternative Investments Administrator	US Bancorp Fund Services LLC
Accountancy		Wagner & Associates
Accountancy	Staff Auditor	WISS
Accountancy	Staff 1 Accountant	WithumSmith+Brown
Accountancy	Staff Accountant	WithumSmith+Brown
Accountancy	Staff Accountant	WithumSmith+Brown
Accounting		58
Economics		Bloomberg
Economics		Heineken USA
Economics		Merrill Lynch/BOA
Economics	Legal Assistant	Stavitsky & Associates
Economics	PhD Student	Do not wish to disclose
Economics		5
Finance	Valuation Associate	Appraisal Economics
Finance	Business Analyst	Bank of America/Merrill Lynch
Finance	Auditor 1	Bank of America
Finance	Analyst	Bloomberg LP
Finance	Audit Analyst	Bank of America
Finance	Valuation Consultant	Cbiz Valuation Group
Finance	Financial Analyst	CIT Group Inc.
Finance		Commercial Investment Trust Group Inc.
Finance		Deutsche Bank
Finance		Fitch Ratings
Finance	Business System Analyst	Independence Blue Cross
Finance	Sales Associate	Janssen Pharmaceuticals
Finance	Financial Analyst	Janssen Pharmaceutical
Finance		Johnson & Johnson
Finance	Financial Analyst	Johnson and Johnson
Finance	Billing Analyst	Hudson Fiber Network
Finance	Investment Advisor	ING
Finance	Financial Analyst	JP Morgan Chase & Co.

Major Field of Study	Full Time Job Titles	Full Time Employer
Finance	Due Diligence Analyst	JP Morgan Chas & Co.
Finance		KPMG
Finance		Leonard Brodsky & Associates
Finance	Associate	Management Planning Inc.
Finance		Management Planning Inc.
Finance	Valuation Analyst	Management Planning Inc.
Finance	Financial Analyst	Ralph Lauren
Finance		Target
Finance	Sandy Recovery Loan officer	The Intersect Fund (AmeriCorps VISTA)
Finance	Loan Servicing Accountant	Unity Bank
Finance	Financial Analyst	Viacom
Finance		Wells Fargo
Finance		30
Interdisciplinary Business	Account Executive	Ascensus
Interdisciplinary Business	Project Coordinator	Azhvas Inc
Interdisciplinary Business	Municipal Credit Research Analyst	Bloomberg LP
Interdisciplinary Business		HCD Research Inc.
Interdisciplinary Business	Digital Specialist	Gannett
Interdisciplinary Business	Associate, Primary Research	KPMG
Interdisciplinary Business	Account Specialist	L'Oreal
Interdisciplinary Business		Lisa James Otto Country Properties
Interdisciplinary Business	Inside Sales	Stebco, Inc.
Interdisciplinary Business		The Lacerda Team-Realtors
Interdisciplinary Business		10
International Business		A Supreme Agent
International Business	Associate Consultant	Alliance Life Sciences
International Business		AXA
International Business	Web Assistant	Barnabas Health
International Business		Brown Brothers Harriman & Co.
International Business		David M. Peterson
International Business	Financial Operations Specialist	Mars, Inc
International Business	Territory Account Manager	Micro Focus
International Business		PIM Corporation
International Business	Global eCommerce Bus. Analyst	Toys R Us
International Business		UPS
International Business		Verizon Wireless
International Business		11

Major Field of Study	Full Time Job Titles	Full Time Employer
Management	Client Administration	ARI Philadelphia
Management	Operations & IT Global	Astra Zeneca Pharmaceuticals
	Graduate Associate	
Management	Java Developer	Baayan Software
Management	Institutional Invest. Mgt. Analyst	Bank of America
Management	Administrative Assistant	Community Access Unlimited
Management		JP Morgan Chase
Management	Receptionist	Mars Incorporated
Management	Customer Service	OCA Benefit Services
Management		8
Marketing	Operations & IT Global	Astra Zeneca
	Graduate Associate	
Marketing		Bed, Bath, & Beyond
Marketing		Cagemini
Marketing	P/C Underwriter	Chubb
Marketing	Underwriter	Chubb
Marketing	Regional Director	Coventry
Marketing		Dataline
Marketing		Enterprise Rent-A-Car
Marketing	Account Executive	Hall & Partners
Marketing	Market Research Analyst	HCD
Marketing	Account Executive	Hall and Partners
Marketing	Sales Development Planner	Johnson & Johnson
Marketing	Account Coordinator	News America Marketing
Marketing		News America Marketing
Marketing	R&D Coordinator	Next Gen Healthcare
Marketing		Ogilvy Common Health Worldwide
Marketing		Oracle Software
Marketing		Savient Pharmaceuticals
Marketing		The Bridal Suite
Marketing	Program Assistant	The College of New Jersey
Marketing	2 nd Lieutenant	United States Marine Corps
Marketing		21

Job Titles & Employers - School of Education Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Deaf Education	Teacher of Hearing Impaired	School District of Philadelphia
Deaf Education	1	
Early Childhood Education	Teacher's Assistant	Harding Township School District
Early Childhood Education	Pre K Teacher	Kiddie Academy
Early Childhood Education	Public School Teacher	Teach for America/ Alamogordo School
Early Childhood Education	One on One Instructional Aide	Wenonah Elementary
Early Childhood Education	4	
Elementary Education	Middle School Math Teacher	Bradley Beach Elementary School
Elementary Education	Instructional Assistant	East Brunswick Public Schools
Elementary Education	Teacher	Hamilton Township School District
Elementary Education	Kindergarten Extension Teacher	Hopewell Valley Regional School
Elementary Education	Long Term Substitute	Lawrence Township Public Schools
Elementary Education	Replacement Elementary Teacher	Livingston Board of Education
Elementary Education	Title 1 Teacher-LLI Reading Intervention	Maple Shade Public Schools
Elementary Education		Ewing School District
Elementary Education	Teacher Assistant	A Public Elementary School
Elementary Education	9	
Elementary Education M/S/T Day Care Teacher		Bright Horizons
Elementary Education M/S/T 5 th Grade Teacher		Bound Brook School District
Elementary Education M/S/T Middle School Math Teacher		Denville Township School District
Elementary Education M/S/T 7 th Grade Teacher		Duval Charter School at Bay meadows
Elementary Education M/S/T Teacher		Hillsborough Board of Education
Elementary Education M/S/T 1 st Grade Teacher		Pemberton Township School District
Elementary Education M/S/T Teacher		Public School
Elementary Education M/S/T 4 th Grade Technology Teacher		Sayreville School District
Elementary Education M/S/T Middle School Science Teacher		School District of the Chathams
Elementary Education M/S/T	9	
Elementary Ed. Music	Educational Assistant	Hamilton Township Board of Education
Elementary Education Music	1	
Special Education	Administrative Management	Dawson Hadley Insurance Agency
Special Education	Tutor	Self Employed
Special Education	2	

Job Titles & Employers - School of Engineering Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Biomedical Engineering	Software Developer-Engineer 1	Abbott Point Care
Biomedical Engineering	Associate Product Manager	Fuji Film Medical Systems
Biomedical Engineering	Biomedical Engineer	Burpee Materials Technology, LLC
Biomedical Engineering	Validation Specialist	Catalent Pharma Solutions
Biomedical Engineering	Engineering/Quality Analyst	Ethicon/ Johnson & Johnson
Biomedical Engineering	Lifeguard	POA of Eagle Ridge
Biomedical Engineering	Sales Engineer	Vanguard Controls
Biomedical Engineering		7
Civil Engineering	Engineering Technician	CME Associates
Civil Engineering	Field Engineer	E.E. Cruz & Co.
Civil Engineering	Geotechnical Field Engineer/ Inspector	Geo-Technology Associates
Civil Engineering	Civil Engineer	Langan Engineering
Civil Engineering	Junior Designer	MG Engineering
Civil Engineering	Assistant Engineer	Monmouth County
Civil Engineering	Environmental Engineer	NJ Dep.
Civil Engineering	Project Engineer	Northeast Remsco Construction Co.
Civil Engineering	Assistant Engineer 1	Parsons Brinckerhof
Civil Engineering	Staff Engineer	R3M Engineering
Civil Engineering	Engineer in Training	Stout & Caldwell Engineers
Civil Engineering	Engineer	Tutor Perini
Civil Engineering	Hydraulic Modeler	United Water-SENA
Civil Engineering	Project Engineer	Whiting Turner
Civil Engineering		14
Computer Engineering	Software Development Engineer	Amazon
Computer Engineering	Web Coordinator	Mambo Sprouts Marketing
Computer Engineering	Software Engineer	Moofwd Inc.
Computer Engineering	Software Engineer	ShopSavvy
Computer Engineering	Application Developer	QVC
Computer Engineering		5
Electrical Engineering	Project Engineer	Micro-Coax
Electrical Engineering	Engineer 1	Pepco
Electrical Engineering		2

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Engineering Management	Tech Sales Engineer	AST Bearings
Engineering Management	Mechanical CAD Engineer	Energy Squared, LLC
Engineering Management		2
Mechanical Engineering	Sr. Specialist Network Planning Engineer	AT&T
Mechanical Engineering	Energy Analyst	Bright Power Inc.
Mechanical Engineering	Consultant	Calpine Corporation
Mechanical Engineering	Production Engineer	Davlyn Industries-Shiseido
Mechanical Engineering	Design Engineer	Health Care Lighting
Mechanical Engineering	Analyst	JP Morgan Chase
Mechanical Engineering	Sales Engineer	Miller & Chitty
Mechanical Engineering	Mechanical Design Engineer	Sikorsky Global Helicopters
Mechanical Engineering	Project Engineer	Terumo Medical Corporation
Mechanical Engineering	Engineer	Tishman Speyer
Mechanical Engineer		10
Technology Education	iSTEM Teacher	Keansburg School District
Technology Education	Technology Engineering Teacher	West Morris Central High School
Technology Education		2

Job Titles & Employers - School of Humanities & Social Sciences

Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Criminology	NJ Police Training Commissioner	Camden County College Police Academy
Criminology	Bartender/Server	Chili's
Criminology	Victim Witness Advocate	Mercer County Prosecutor's Office
Criminology	Security	Mercer County Community College
Criminology	Legal Assistant	Milstead and Associates
Criminology	Moving	Ridgewood Movers
Criminology	Security Officer	Sterling Security
Criminology		7
English	Reference Assistant	Alexander Library at Rutgers University
English	Specialist, HR Talent Management	Bank of Toyko-Mitsubishi UFJ
English	Digital Sales Lead	Barnes and Noble
English	Bookseller	Barnes and Noble
English	Adjunct Instructor	Bucks County Community College
English	Associate Program Analyst	Charity Navigator
English	Research Associate	Employon Technologies
English	Paralegal/Legal Assistant	Fiskin Lucks LLP
English	Sales Associate	Kohl's Department Stores
English	Legal Assistant	Leonard S Miller
English	Regulatory Assistant	Porzio, Bromberg, & Newman PC
English	General Manager	Sketch Yogurt
English	Patient Advocate	The Women's Center
English	Assistant Language Teacher	Toyako-cho Board of Education
English	Crew Member	Trader Joe's
English		15
English Secondary Ed.	Front End Supervisor	Bed Bath & Beyond
English Secondary Ed.	Associate Teacher	Bright Horizons Childcare Centers
English Secondary Ed.	English/LA Teacher	East Brunswick Public Schools
English Secondary Ed.	7 th Grade LA Teacher	East Winsor School District
English Secondary Ed.	Substitute	Freehold Regional HS District
English Secondary Ed.	High School English Teacher	Freehold Regional HS District
English Secondary Ed.	Teacher	North Haledon Board of Education
English Secondary Ed.	Fulbright Grantee	Universidad Tecnica Nacional
English Secondary Ed.	English Teacher	West Morris Mendham High School
English Secondary Education		9

Major Field of Study	Full Time Job Titles	Full Time Employer
History	Development Assistant	Autism New Jersey
History	Workflow Coordinator	Digi-Stream Investigators
History	Legislative Aide	Office of Assemblyman Erik Peterson, NJ General Assembly
History	Language and Cultural Assistant	Spanish Ministry of Education
History	Retail Buyer and Manager	Spellbinders Surf Shop
History	Student Life Assistant	Spring Hill College Italy Center
History	Admissions Counselor	The College of New Jersey
History		7
History Secondary Education	Middle and High School Tutor	CCB School of Princeton
History Secondary Education	Teacher	Clifton Board of Education
History Secondary Education	Social Studies Teacher	East Brunswick Public School
History Secondary Education	Sixth Grade History Teacher	Moorestown Township School District
History Secondary Education	Social Studies Teacher	North Hunterdon School
History Secondary Education	Maternity Leave Replacement/ Substitute Teacher	Nutley High School
History Secondary Education	Social Studies Teacher	Paterson Public Schools
History Secondary Education	Social Studies Teacher	Passaic Public Schools
History Secondary Education	Navy Officer Candidate	United States Navy
History Secondary Education		9
International Studies	Associate Research Strategist	Concord Advisory Group
International Studies	Professional Services Specialist	Kean University
International Studies	Consultant, Consular & Document Services	Fragomen Global, LLP
International Studies	Legislative Aide	State of NJ Assemblyman Raj Mukherji
International Studies		4
Journalism & Prof. Writing	Consultant	ABI Marketing Public Relations
Journalism & Prof. Writing	Men's Fitness Writer	HellaWella
Journalism & Prof. Writing	Editorial Assistant	Men's Fitness
Journalism & Prof. Writing	Invoice Processor	National Field Network
Journalism & Prof. Writing	Production Assistant	NBC's "The Voice"
Journalism & Prof. Writing	Web Editorial Assistant	New Hope Media
Journalism & Prof. Writing	Executive Assistant CEO & Operations Coordinator	New Schools for New Orleans
Journalism & Prof. Writing	Online Editorial Assistant	OKMagazine.com
Journalism & Prof. Writing	Editorial Assistant	Scholastic
Journalism & Prof. Writing	Writer	The Jersey Journal
Journalism & Prof. Writing	Copy Editor	The Press of Atlantic City

Major Field of Study	Full Time Job Titles	Full Time Employer
Journalism & Prof. Writing	Reporter	The Times of Trenton
Journalism & Prof. Writing	Advertising/Editorial Coordinator	Unique Homes Magazine
Journalism & Professional Writing		13
Political Science	Sales Representative	Allstate
Political Science	Health Improvement Strategist	Cigna-New York Sales
Political Science	Program Coordinator	NYU
Political Science	Intern	Office of Congressman J Randy Forbes
Political Science	Business Development	PFS
Political Science		5
Psychology	Customer Care Representative	Adore Me
Psychology	Americorps VISTA Fellow	Americorps VISTA
Psychology	Human Resources Assistant	Applegate
Psychology	Bank Teller	Bayonne Community Bank
Psychology	Program Assistant	Bancroft
Psychology	Residential Counselor	Carrier Clinic
Psychology	Server	Chilis
Psychology	Americorps Volunteer	City Year
Psychology	Account Executive	Indeed.com
Psychology	Teacher	Kiddie Academy
Psychology	Associate Project Manager	KL Communications
Psychology	Session Assistant 1	Memorial Sloan-Kettering Cancer Center
Psychology	Instructor Pilot	N/A
Psychology	HR Competencies Temp.	SHRM
Psychology	Graduate Intern/Peer Institute Coordinator	The Alcohol and Drug Education Program at TCNJ
Psychology	Teacher's Aide	The Allegro School
Psychology	Prevention Educator/Facilitator	The Center for Alcohol & Drug resources
Psychology	National History Bee Intern	The National History Bee
Psychology	LeadTeacher	Trinity Episcopal Day School
Psychology		19
Self-Designed	Concierge	Hamilton Farm Golf Club
Self-Designed	Writer	Manning Support Network
Self-Designed		2

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Sociology	Communications & Volunteer Management Coordinator	Americorps VISTA
Sociology	Capacity Building Coordinator	AmeriCorps VISTA
Sociology	Library Clerk	Bridgewater Library
Sociology	Surveyor	Boyce Technologies
Sociology	Junior Mortgage Loan Originator	Freedom Mortgage Corporation
Sociology	Customer Marketing Coordinator	iCIMS
Sociology	Watershed Ambassador	NJDEP
Sociology		7
Spanish	Program Assistant	International Student Exchange Programs
Spanish		1
Women's & Gender Studies	Marketing Associate	Aspire Federal Credit Union
Women's & Gender Studies	Slots Dual Rate Supervisor	Cesar's Entertainment Corporation
Women's & Gender Studies	Junior Policy Associate	New York Academy of Medicine
Women's & Gender Studies	Research Assistant	The College of New Jersey
Women's & Gender Studies		4

Job Titles & Employers - School of Nursing, Health and Exercise Science Class of 2013

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Health and Exercise Science	PT Aide	Strive Physical Therapy
Health and Exercise Science	Nanny	N/A
Health and Exercise Science		2
HES Teaching	Health & Physical Ed. Teacher and Coach	Hopewell Valley Regional Schools
HES Teaching	Physical Education Teacher	Princeton Public Schools
HES Teaching	Substitute Teacher	Source 4 Teachers
HES Teaching	Substitute Teacher	West Windsor-Plainsboro Regional School District
HES Teaching		4
Nursing	Registered Nurse	Capital Health
Nursing	Registered Nurse	Cooper University Hospital
Nursing	Registered Nurse	Hackensack University Medical Center
Nursing	Registered Nurse	Hunterdon Health Care
Nursing	Neonatal ICU Nurse	Jersey City Medical Center
Nursing	Registered Nurse	Lenox Hill Hospital
Nursing	Registered Nurse	Monmouth Medical Center
Nursing	Registered Nurse (Labor & Delivery)	Morristown Medical Center
Nursing	Registered Nurse	Morristown Medical Center
Nursing	Pediatric Oncology Nurse	New York Presbyterian
Nursing	Pediatric ER	Philadelphia CHOP
Nursing	Registered Nurse	Robert Wood Johnson University Hospital
Nursing	Registered Nurse	Robert Wood Johnson Hospital Hamilton
Nursing	Registered Nurse	Sloan Kettering Cancer Center
Nursing	Registered Nurse	St. Mary Medical Center
Nursing	Registered Nurse	St. Peters University Hospital
Nursing		16

Job Titles & Employers - School of Science Class of 2013

Major Field of Study	Full Time Job Titles	Full Time Employer
Biology	Tutor	C2 Education
Biology	Tutor	Independent Tutoring Business
Biology	QC Laboratory Technician	Joule Scientific/Pepero Tech
Biology	Associate Scientist	New York Genome Center
Biology	Tutor	Peak Performance
Biology	Teacher	Teach for America
Biology	Graduate Research Associate	The Ohio State University
Biology	Retail	Well Bred Premium Pet Products
Biology		8
Biology Secondary Ed.	Science Teacher	Morris School District
Biology Secondary Ed.	Long-Term Substitute	Point Pleasant Borough School District
Biology Secondary Ed.	HS Biology Teacher	Watching Hills Regional High School
Biology Secondary Ed.		3
Chemistry	Research & Develop. Technician	Collagen Matrix, Inc.
Chemistry	Pharmacy Technician	CVS
Chemistry	Chemist	Firmenich
Chemistry	Teaching/Research Assistant	Lehigh University
Chemistry	Associate Scientist	L'Oreal
Chemistry	Applied Research	Symrise
Chemistry		6
Chemistry Secondary Ed.	Tenure Track Chemistry Teacher	Hanover Park Regional High Schools
Chemistry Secondary Education		1
Computer Science	JavaScript Developer	Bank of America/ Merrill Lynch
Computer Science	Software Verification Engineer	Innovative Solutions & Support
Computer Science	Software Developer	Front Rush, LLC
Computer Science	IT Disaster Recovery Team	Verizon Wireless
Computer Science		4
Mathematics	Actuarial Student	AON Hewitt
Mathematics	Americorps Member	City Year
Mathematics	Financial Auditor	Doherty Enterprises, Inc.
Mathematics	Teaching Assistant	North Carolina State University
Mathematics	Program Manager	Resilinc Corporation
Mathematics	Actuarial Analyst	Towers Watson
Mathematics		6

<u>Major Field of Study</u>	<u>Full Time Job Titles</u>	<u>Full Time Employer</u>
Mathematics Secondary Ed	Actuarial Associate	MetLife Inc.
Mathematics Secondary Ed	Math Teacher	Mt. Ephraim Board of Education
Mathematics Secondary Ed	HS Math Teacher	Passaic City School District
Mathematics Secondary Ed	Math Teacher	Ramapo High School
Mathematics Secondary Ed	HS Math Teacher	Spotswood Board of Education
Mathematics Secondary Education		5
Physics	Teacher of Physics	Livingston High School
Physics	Quality Control Analytical Chemist	Salus Pharma LLC
Physics		2
Mathematics Statistics	Actuarial Trainee	Chubb Group of Insurance Companies
Mathematics Statistics	Admin. Assistant/Coordinator	Forest Research Institute, Inc.
Mathematics Statistics	Informatics Analyst	Horizon Blue Cross Blue Shield
Mathematics Statistics		3

APPENDIX C

Graduate Schools & Programs of Study

Graduate Schools & Programs of Study

School of the Arts and Communication

Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Art Education	Art History	George Washington University
Communications	Corporate & Public Communication	Delta State University
Communications		Monmouth University
Communications		Rider University
Communications	Law	Rutgers University
Communications		Rutgers –Camden
Communications		The College of New Jersey
Communications	School Counseling	University of Maryland
Communieations		Wilmington University
Interactive Multimedia		Academy of Art University
Interactive Multimedia		Teachers College Columbia University
Music – B.A.	Musie Composition	Brooklyn College
Music –BA		Temple University
Music – B.A.		The College of New Jersey

Graduate Schools and Programs of Study

School of Business

Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Accountancy	Economics	Drexel University
Accountancy	Art History	George Washington University
Economics		Rutgers - Newark
Economics	Marketing	University of California
Finance		Duke University--
Finance		Mortiz College of Law
Finance	Law	NYU Stern
Finance		The Ohio State University -
		Villanova University
Interdisciplinary Business	Law	Villanova University
International Business	Finance	NYU
International Business		Northwestern School of
		Law
International Business	Law	Seton Hall Law School
Management	Pastry Arts	Culinary Institute of America
Management	Law	Tulane Univ. School of Law
Marketing		Academy of Art University
Marketing		Michigan University
Marketing		Seton Hall University
Marketing		Strayer University -
		Washington
Marketing		University of Virginia

Graduate Schools and Programs of Study
School of Education
Class of 2013

[illegible]

Major Field of Study	Program of Study	Current Graduate School
Special Education	Special Education	The College of New Jersey
Special Education	Special Education	The College of New Jersey
Special Education – Art		The College of New Jersey
Special Education – Art		The College of New Jersey
Urban Elementary Education	Urban Elementary Education	The College of New Jersey
Urban Elementary Education	Urban Elementary Education	The College of New Jersey
Urban Elementary Education	Urban Elementary Education	The College of New Jersey

Graduate Schools and Programs of Study

School of Engineering

Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Biomedical Engineering	Biomedical Engineering	Cornell University
Biomedical Engineering	Engineering	Cornell University
Biomedical Engineering	Biomedical Engineering	Johns Hopkins University
Biomedical Engineering		New York Medical College
Biomedical Engineering		New York University
Biomedical Engineering	Biomedical Engineering	NJIT
Biomedical Engineering	Engineering	NJIT
Biomedical Engineering		Penn State –Hersey Park Medical Center
Biomedical Engineering	Biomedical Engineering	RPI
Biomedical Engineering	Biomedical Engineering	Rutgers
Biomedical Engineering	Medical School	Rutgers –NJMS
Biomedical Engineering	Biomedical Engineering	Rutgers –Biomedical
Civil Engineering		Colorado State University
Civil Engineering		Rutgers –New Brunswick
Civil Engineering		Seton Hall University
Civil Engineering	Structural Engineering	University of Delaware
Civil Engineering	Sustainable Systems	University of Michigan
Civil Engineering	Civil Engineering	Virginia Tech
Computer Science	Computer Science/Cognitive Sci.	Rensselaer Polytechnic Institute
Mechanical Engineering		Carnegie Mellon University
Mechanical Engineering	Mechanical Engineering	Drexel University
Mechanical Engineering	Mechanical Engineering	Lehigh University
Mechanical Engineering	Mechanical Engineering	Rutgers University
Mechanical Engineering	Mechanical Engineering	University of Delaware
Mechanical Engineering		Villanova University
Technology Education	Technology Education	California Univer. of Penn.

Graduate Schools and Programs of Study

School of Humanities and Social Sciences

Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Criminology		Eastern Kentucky Univer.
Criminology		Georgia State University
Criminology		Rutgers –New Brunswick
Criminology		Rutgers –Newark
Criminology		Seton Hall –Law
Criminology		SUNY
Criminology		Temple University
Criminology		University of Maryland –College Park
English	Pre-Medical	Columbia University
English		Drexel University
English		Eastern Mennonite Univ.
English		Montclair State University
English		Rider University
English	Library and info. Sciencee	Rutgers University
English	Library and Info. Studies	Rutgers –New Brunswick
English		Rutgers –Newark
English	Degree of Divinity	St. Vladimir's Orthodox
English	English	Temple University
English		The College of New Jersey
English		The College of New Jersey
English		The College of New Jersey
English		The College of New Jersey
English		The College of New Jersey
English		The College of New Jersey
English		The College of New Jersey
English	Secondary Education	The College of New Jersey
English	Secondary Education	The College of New Jersey
English		The College of New Jersey
English		College of William & Mary
English		University of Kentucky
English		Caldwell University
English	Special Eduction	Monmouth University
English	MA. English	The College of New Jersey
English	MA. English	The College of New Jersey
English	MA. English	The College of New Jersey
English	MA. English	The College of New Jersey

Major Field of Study	Program of Study	Current Graduate School
History	Historic Preservation Planning	Brandeis University
History		Cornell University
History	History of International Relations	Delta State University
History		London School of Economics
History	Public Law	Rutgers –Camden
History		Rutgers –New Brunswick
History	Law	Seton Hall University
History		The College of New Jersey
History	English	The College of New Jersey
History		The College of New Jersey
History	Law	The College of New Jersey
History		The College of New Jersey
History	Special Education	College of William & Mary
History		University of Memphis
History		William Paterson Univer.
History		William Paterson Univer.
International Studies	Public Health –Management	Columbia University
International Studies	Public Administration	Kean University
International Studies	Law	Rutgers School of Law – Newark
International Studies	Public Policy & Social Work	St. John’s University
International Studies		Syracuse University
International Studies		University of Michigan – Ann Harbor
Philosophy	Law	Rutgers –Camden
Philosophy		Rutgers –Newark
Philosophy	Social Studies Education	Seton Hall University –Law
Philosophy		The College of New Jersey
Philosophy		University of New England
Political Science		Lewis & Clark College – Northwestern School Law
Political Science	Law	Rutgers –Camden
Political Science	Law	Rutgers –Camden
Political Science		Rutgers –Newark
Political Science		Syracuse University
Political Science	Laws	Temple University
Political Science		Tulane University
Political Science	Law	Villanova University –Law

Major Field of Study	Program of Study	Current Graduate School
Psychology		Columbia University – Teachers College
Psychology		Fordham University
Psychology	Applied Behavior Analysis	Georgian Court University
Psychology	Industrial/Organizational Psy.	George Mason University
Psychology		Hofstra University
Psychology		Kean University
Psychology	Clinical Psychology	La Salle University
Psychology	Psychology	Lehigh University
Psychology		Loyola University
Psychology		Montclair State University
Psychology		Montclair State University
Psychology	Counseling	Montclair State University
Psychology	Social Work	NYU Silver School of Social Work
Psychology		Rowan –School of Osteopathic Medicine
Psychology		Rider University
Psychology		Rider University
Psychology		Rutgers – Biomedical
Psychology		Rutgers –New Brunswick
Psychology		Rutgers – New Brunswick
Psychology		Sacred Heart University
Psychology	Physical Therapy	Seton Hall University
Psychology		Temple University
Psychology		The College of New Jersey
Psychology		The College of New Jersey
Psychology		The College of New Jersey
Psychology		The College of New Jersey
Psychology		The College of New Jersey
Psychology	Counselor Education	The College of New Jersey
Psychology		The College of New Jersey
Psychology		The College of New Jersey
Psychology	Public Health	University of Maryland
Psychology		University of Maryland
Psychology		UMDNJ –School of Nursing
Psychology	Psy. & Women’s Studies	University of Michigan
Psychology	Cognitive Psychology	University of Pittsburgh
Psychology		William Paterson Univer.
Psychology		William Paterson Univer.
Self Designed Major	Philosophy PhD	Undecided
Self Designed Major	Public Relations	Syracuse University
Self Designed Major	Computing and Information System	Queen Mary University of London

<u>Major Field of Study</u>	<u>Program of Study</u>	<u>Current Graduate School</u>
Sociology	Clinical Mental Health Counseling	The College of New Jersey
Sociology		Thomas Jefferson U.
Sociology	Public Policy	Rutgers
Sociology		Rutgers –New Brunswick
Sociology		Rutgers –New Brunswick
Sociology		UMDNJ -School of Nursing
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Spanish		Rutgers—Biomedical
Spanish	Doctor of Osteopathic Medicine	Rowan University School of Osteopathic Medicine
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Women's & Gender Studies		Rutgers University
Women's & Gender Studies		Southern University

Graduate Schools and Programs of Study
School of Nursing, Health and Exercise Science
Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Health and Exercise Science		Burlington County College
Health and Exercise Science		Cuny Brooklyn College
Health and Exercise Science	Doctor of Physical Therapy	MGH Institute of Health Professions
Health and Exercise Science	Doctorate of Physical Therapy	Regis University
Health and Exercise Science		Rutgers –Camden
Health and Exercise Science	Physical Therapy	Rutgers University
Health and Exercise Science		Rutgers—Biomedical
Health and Exercise Science	Occupational therapy	Sacred Heart University
Health and Exercise Science	DPT	Thomas Jefferson U.
Health and Exercise Science		Thomas Jefferson U.
Health and Exercise Science	DPT	UMDNJ –Newark
Nursing		Drexel University
Nursing	Nurse Practitioner	George Washington U.
Nursing		Rutgers –Biomedical
Nursing	Pediatric Nurse Practitioner	Seton Hall University
Nursing		The College of New Jersey Nursing
Family Nurse Practitioner	Undecided	

Graduate Schools and Programs of Study
School of Science
Class of 2013

Major Field of Study	Program of Study	Current Graduate School
Biology	Medicine	Georgetown University School of Medicine
Biology	Medicine	New Jersey Medical School
Biology		New York University
Biology		New York University
Biology	Physician Assistant Studies	Philadelphia College of Osteopathic Medicine
Biology	Molecular Biology	Princeton University
Biology		Ross University School of Medicine
Biology	Osteopathic Medicine	Rowan School of Osteopathic Medicine
Biology	Osteopathic Medicine	Rowan School of Osteopathic Medicine
Biology	Osteopathic Medicine	Rowan School of Osteopathic Medicine
Biology	Osteopathic Medicine	Rowan School of Osteopathic Medicine
Biology	MD Program	Rowan University –Cooper Medical School
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology	Medical School	Rutgers –Biomedical
Biology		SUNY—Optometry
Biology	Dental School	Temple University
Biology	Secondary Education-Biology	The College of New Jersey
Biology		The College of New Jersey
Biology		The College of New Jersey
Biology	Molecular Cellular and Dev. Bio.	The Ohio State University
Biology	Medicine	Thomas Jefferson U.
Biology	Allied Health Science	Thomas Jefferson U.

Major Field of Study	Program of Study	Current Graduate School
Biology	Medicine	Thomas Jefferson Medical College
Biology	Medicine	Thomas Jefferson Medical College
Biology	Medicine	Touro College of Osteopathic Medicine
Biology		University of Florida
Biology		Yeshiva University
Biology – 7 Year Med	MD	UMDNJ – New Jersey Medical School
Biology – 7 Year Med	MD	UMDNJ – New Jersey Medical School
Biology – 7 Year Med	MD	UMDNJ – New Jersey Medical School
Biology – 7 Year Med	MD	UMDNJ – New Jersey Medical School
Biology – 7 Year Med		UMDNJ – New Jersey Medical School
Biology – 7 Year Med		UMDNJ – New Jersey Medical School
Biology – 7 Year Med		UMDNJ – New Jersey Medical School
Biology – 7 Year Med		UMDNJ – New Jersey Medical School
Biology – 7 Year Med		UMDNJ – New Jersey Medical School
Biology – 7 Year Med	Allopathic Medicine	UMDNJ – New Jersey Medical School
Biomedical Eng. –7 Year Med	MD	NJMS –Rutgers
Biomedical Engineering	Biomedical Engineering	Cornell University
Biomedical Engineering	Biomedical Engineering	Cornell University
Biomedical Engineering	Bio. Engineering/Innovative Design	John Hopkins Univ.
Biomedical Engineering		NJIT
Biomedical Engineering		NY Med. College
Biomedical Engineering	Biomedical Engineering	New York University
Biomedical Engineering		Penn State Med. Ctr.
Biomedical Engineering	Biomedical Engineering	RPI
Biomedical Engineering	Biomedical Engineering	Rutgers Biomedical
Biomedical Engineering	Biomedical Engineering	Rutgers Biomedical
Biomedical Physics	Climate and Society	Columbia University
Biomedical Physics	Medical Scientist Training Prog.	The University of Iowa

Major Field of Study	Program of Study	Current Graduate School
Chemistry	Pharmacy	Fairleigh Dickinson Univ.
Chemistry		Hofstra University
Chemistry	Chemistry	Lehigh University
Chemistry		NYU
Chemistry		Ren.Polytechnic Institute
Chemistry		Rowan University
Chemistry	Chemistry	Rutgers –Medical School
Chemistry	MD	Rutgers –Medical School
Chemistry	Cultural Anthropology	Rutgers –Medical School
Chemistry	Chemistry	University of Delaware
Chemistry		University of Delaware
Chemistry	PhD Organic Chemistry	University of Delaware
Chemistry	Chemistry	UNC –Chapel Hill
Chemistry		University of Mass.
Chemistry		University of Michigan
Chemistry	Physical Chemistry	University of Penn.
Chemistry	Teacher Education	University of Penn.
Computer Science	Computer Science	Ren. Polytechnic Institute
Mathematics	Teacher Education	Claremont University
Mathematics		Cornell University
Mathematics		DePaul University
Mathematics	Applied Math	North Carolina State Univ.
Mathematics		The College of New Jersey
Mathematics Secondary Education	Education	Montclair State University
Mathematics Statistics	Biostatistics	Rutgers University
Physics		Penn State University
Physics	Secondary Education	The College of New Jersey
Physics	Physics	University of New Mexico