#### Take a look at our 2014 TCNJ Alumni

## Post-Graduation Activity Summary

757/1382 (55%) graduates responded to the survey. In an effort to respond to declining response rates, the Career Center incorporated data obtained through immediate response surveys from the School of Business, the School of Engineering, the School of Arts & Communication and data from the Admissions Clearinghouse. Incorporating these sources, data was obtained on a total of 922/1382 (67%) graduates.

As a result of the information obtained, 777 provided both graduate school and employment information. 95.8% reported they were employed full-time/part-time and/or attending graduate/professional school. Of the respondents 4.2% were not working or attending graduate/professional school.

## **Experiential Learning/Internships**

54.9% (294/653) survey respondents, indicated they had participated in an internship for one or more semesters. Of this group, 70% (206/294) had an internship for 2 or more semesters.

61.4% (217/353) secured at least one semester of a paid internship and 58.2% (206/353) had a least one unpaid internship.

56.7% had indicated an internship for a least one semester for no credit.

31% of respondents indicated their internship experience secured them employment after graduation.

Other experiential opportunities included:

19.6% indicated they had one or more semesters of student teaching; 6.9% indicated they had one or more clinical experiences; 8% indicated participation in MUSE; 23.1% indicated participation in TCNJ sponsored research and 5.7% indicated participation in non-TCNJ sponsored research.

# TCNJ Career Preparation & Graduate Expectations

511 respondents rated how well they felt TCNJ prepared them for their careers. 481 (94%) rated their preparedness between Average and Excellent, and of this group 331 (65%) rated their preparedness between Above Average and Excellent.

Top Employers - The Top Employers (based on number of TCNJ Class of '14 graduates hired) were:

1 Deloitte (6)

7. KPMG (5)

12. East Windsor Reg. SD (3)

2. JPMorgan Chase (6) 3. Johnson & Johnson (6)

8. West Windsor SD (4) 9. Bank of America/Merrill 13. Morris Hills SD (3) 14. Wells Fargo (3)

4. Lockheed Martin (6)

Lynch (3)

15. CohnReznick LLP (3)

5. TCNJ (6)

10. Atlantic Health System (3)

16. PwC (3)

6. Bloomberg (5)

11. East Brunswick SD (3)

#### Salary Information

The average salary for graduates of the Class of '14 was \$46,415. Average salaries by school were:

Schools	A&C	Business	Education	Engineering	HSS	N&HES	Science
Average Salary	\$40,566	\$52,500	\$43,667	\$55,889	\$37,609	\$51,742	\$42,333

The following academic majors, with more than one graduate reporting, had the highest reported average salaries:

- 1. Computer Eng. (4), \$77,500
- 2. Finance (37), \$61,250
- 3. Computer Science (10), \$58,330
- 4. Chemistry Ed.(3), \$60,000
- 5. Civil Eng. (4), \$55,769
- 6. Nursing (6), \$55,000
- 7. Accountancy (28), \$53,593
- 8. Mechanical (14), \$54,107
- 9. Economics (13), \$51,731
- 10. Math Ed (10), \$51,500

#### Graduate School Summary

Of the 777 survey and clearinghouse respondents, 314 (40%) indicated they attended graduate school within the first year. 42% of respondents indicated they were not attending graduate/professional school and 17% were undecided regarding attending. The Top Graduate/Professional Schools (based on number of TCNJ Class of '14 graduates in attendance) were:

- 1. TCNJ (57)
- 2. Rutgers University (49)
- 4 Columbia University (10)
- 5. Seton Hall University (9)
- 3. Rowan University (13)

6. Temple University (9)

- 11. SUNY College of Opt. (5)
- 7. University of Pennsylvania (8)
- 12. George Washington University (4) 13. Monmouth University (4)
- 8. Thomas Jefferson University (6) 9. CUNY Grad. Sch. & Univ. Ctr. (5)
- 14. NJIT (4)

10. Drexel University (5)

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# Class of 2014

In an effort to respond to declining response rates, the Career Center incorporated data obtained through immediate response surveys from the School of Business, the School of Engineering, the School of Arts & Communication and data from the Admissions Clearinghouse. Incorporating these sources, data was obtained from a total of 922/1382 (67%) graduates.

### Graduating Class by Academic School

		School											
	Arts & Comm.	Business	Education	Engineering	HSS	Nursing & HES	Science	Total					
Frequency	158	248	147	121	378	105	225	1,382					
Percent	11%	18%	11%	9%	27%	8%	16%	100%					

Of the academic schools:

97 (61%) Arts & Communication graduates responded to the surveys;

164 (66%) Business graduates responded to the surveys;

112 (76%) Education graduates responded to the surveys;

87 (72%) Engineering graduates responded to the surveys;

230 (61%) Humanities & Social Sciences graduates responded to the surveys;

63 (60%) Nursing & Health Exercise Science graduates responded to the surveys;

169 (75%) Science graduates responded to the surveys.

#### POST GRADUATION ACTIVITY

As a result of the information obtained, 777 provided both graduate school and employment information. 95.8% reported they were employed full-time/part-time and/or attending graduate/professional school. Of the respondents 4.2% were not working or attending graduate/professional school.

### **Employment**

Of the 922 survey respondents, 645 provided us with employment information. Of them, 534 (83%) indicated they were working in the first year after graduation. 111 indicated that they were not employed, but of them, 85 (77%) were either attending graduate school.

Of the 534 employed graduates:

457 (86%) specified that they were employed full time. Of them, 82% (377/457) were *not* seeking further employment. 77 (14%) specified that they were employed part time. Of them, 49% (38/77) were *not* seeking further employment.

Of the 26 truly unemployed (not actively working or attending graduate school), 17 (21%) indicated that they were searching for jobs.

### **Employment Type**

Of the 534 graduates that are employed, 514 (96%) provided the type of organization in which they work. 65% (349/534) of the respondents indicated they were working For-Profit; 13% (68/534) indicated they were working for Non-Profit, 17% (89/534) indicated they were working for the Government and 1% (8/534) were Self-Employed.

Students pursue occupations in a variety of variety of functions. Of the 457 full-time employed graduates, 441 (96%) indicated that they worked in the following areas:

15 (3%) in Arts

153 (35%) in Business

32 (7%) in Communication

93 (21%) in Education

34 (8%) in Engineering

29 (7%) in Health and Nursing

1 (0%) in Hospitality

10 (2%) in Information Technology

5 (1%) in Law Related Functions

10 (2%) in Non Profit

30 (7%) in Research 6 (1%) in Retail

23 (6%) in Other Functions

#### **Average Salaries**

- Of the 457 graduates who indicated that they are currently employed full time, 442 (97%) provided their salary information.
- All salary information is calculated based on student responses to a range of salary values from \$19,999 and less to \$85,000 and more. The range utilizes \$5,000 intervals.
- The average reported salary for the respondents was \$46,415. This is close to but slightly higher than the Class of 2013 reported average of \$45,999.

#### Work Locations

Of the 457 graduates that work full time, 441 (96%) provided the location of their employment. The top states for work location were New Jersey with 294 (67%) graduates, New York with 63 (14%) graduates, and Pennsylvania with 33 (7%) graduates. The 51 remaining graduates are working in the following locations, 8 of which are outside of the country: California (10), Connecticut (4) Colorado (3), Delaware (3), North Carolina (3), Georgia (2), Illinois (2) Michigan (2), Texas (2), Utah (2), Wisconsin (2), Arizona (1) Florida (1), Indiana (1), Maryland (1), Massachusetts (1), Missouri (1), South Carolina (1), Washington (1), Dominican Republic (2), Spain (2), Colombia (1), England (1), Nicaragua (1), Qatar (1).

#### Number of Job Offers

Of the 457 graduates that are currently employed full time, 447 provided information regarding the number of job offers they received. 252 (56%) received two or more job offers. This has stayed consistent with the Class of 2013.

## Academic Major and Position Obtained

Of the 457 graduates that are currently employed full time, 438 provided information regarding the relationship between their undergraduate major and their current position. Of those 438:

286 (65%) respondents indicated a direct relationship between their academic major and the position they obtained.

- 117 (27%) respondents indicated an indirect relationship between their academic major and the position they obtained.
- 35 (8%) respondents indicated there was no relationship between their academic major and the position they obtained.

### Experiential Learning/Internship Participation

45% (294/653) survey respondents, indicated they had participated in an internship for one or more semesters. Of this group, 70% (206/294) had an internship for 2 or more semesters. 61.4% (217/353) secured at least one semester of a paid internship and 57.2% (206/353) had a least one internship without pay but for credit. 56.7% had indicated an internship for a least one semester for no credit. 31% of respondents indicated their internship experience secured them employment after graduation.

Other experiential opportunities respondents indicated involvement in:

19.6% indicated they had one or more semesters of student teaching; 6.9% indicated they had one or more clinical experiences; 8% indicated participation in MUSE; 23.1% indicated participation in TCNJ sponsored research and 5.7% indicated participation in non-TCNJ sponsored research.

#### **Career Center Services**

197 respondents stated which career center resources and/or services were used. Respondents reported 52% use of the resume critique service, 50% participated in a career workshop, 44% used LionsLink, 42% used on-line or office resources, 39% attended career fairs and networking events, 39% participated in the on-campus interview program, 31% used internship contacts and resources, 28% attended individual career counseling sessions, 14% participated in a mock interview and 13% gained information on graduate/professional school.

#### **Activity Involvement**

680 respondents answered what organizations they spent time while attending undergraduate school. The top 5 responses involved areas: 65% (443/680) participated in student organizations; 48% (325/680) participated in student employment; 39% (266/680) participated in athletics, 27% (186/680) sorority/fraternity Life and 25% (169/680) community engagement. Other responses involved 16% (61/680) in Global Engagement, 12% (82/680) involved in Music/ Fine Arts, 11% (77/680) in Residential Education, 8% (37/680) involved in Leadership and 4% (25/680) in Bonner.

62% (388/625) believed they participated as a leader within their area of interest or organization.

652 respondents self-reported either agreed or strongly agreed, they gained the following leadership skillsets from their campus involvement.

91% (596/652) Ability to present information to others;

90% (584/652) Ability to Communicate with others;

87% (566/652) Ability to execute a plan; 86% (558/652) Ability to manage time; and 80% (521/652) Managed group time effectively.

# TCNJ's Preparation of Students for Their Careers

Of the 457 students that are employed full time, 438 (96%) rated how they felt TCNJ prepared them for their careers based on a 5-point Likert scale (Poor = 1, Excellent = 5). 82% reported career preparedness to be above average or excellent.

		I	Reported Prepar	edness for Care	er	***	
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Score
Frequency	5/604 (1%)	12/604 (2%)	91/604 (15%)	277/604 (46%)	219/604 (36%)	604	3.87

# Graduate/Professional School

### Current Graduate/Professional School Attendance

Of the 922 survey respondents, 777 provided us with graduate school information through the survey or through Clearinghouse. Of them, 314 (26%) indicated they are currently attending graduate school or are accepted and will attend. 152 respondents provided the number of programs they were accepted. 64% of the respondents indicated they received 2 or more offers.

- 36% (55/152) received one acceptance to graduate/professional school;
- 15% (23/152) received two acceptances to graduate/professional school;
- 23% (35/152) received three acceptances to graduate/professional school;
- 10% (15/152) received four acceptances to graduate/professional school;
- 16% (24/152) received five or more acceptances to graduate/professional school.

### **Future Plans for Graduate Study**

Of the 777 survey respondents, 110 (14%) indicated whether or not they had plans for future graduate study. Their plans to attend graduates school and when are listed in the table below:

Future Plans for attending Graduate/Professional School									
No plans to attend now or in the future		Plan to attend within 2 years	Plan to attend within 4 years	Plan to attend within 6 years	Total				
Frequency	66 (60%)	16 (15%)	18 (16%)	10 (9%)	110				

# Degrees Being Sought in the Future

Of the 922 survey respondents, 155 (17%) indicated that they were considering pursuing additional degrees in the future, even if they didn't have current plans on attending graduate school. Those degrees are listed in the table below:

			Desired Ad	ditional Degr	ees			
	Medical Doctorate (i.e. MD, DO, DVM, DDS)	Certificate	Law Degree (i.e. LLB, JD)	Masters Degree (i.e. MA, MS, etc.)	Doctoral Degree (i.e. PhD, PsyD, DBA, etc.)	Dual Program	Other	Total
Frequency	24 (15%)	1 (0%)	20 (13%)	76 (49%)	32 (21%)	1 (0%)	1 (0%)	155

# TCNJ's Preparation of Students for Graduate/Professional School

Of the 314 students that reported they were attending graduate/professional school, 152 (48%) rated how well they felt TCNJ had prepared them for it. Their ratings, based on a 5-point Likert scale (Poor = 1, Excellent = 5), can be seen in the table below:

Reported Preparedness for Graduate/Professional School										
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Rating			
Frequency	1 (0%)	3 (2%)	35 (23%)	59 (39%)	54 (36%)	152	4.07			

### Major and Program Relationship

Of the 155 respondents who answered the question of the graduate/professional school was directly, indirectly or not related to their field of undergraduate study.

63% (98/155) stated their graduate/professional program was directly related to their undergraduate field of study.

32% (49/155) stated their graduate/professional program was indirectly related to their undergraduate field of study.

5% (8/155) stated their graduate/professional program was not related to their undergraduate field of study.

### Graduate/Professional School & Assistance

Of the 155 respondents who answered the question, whether they are receiving financial assistance 59% (91/155) said yes to receiving financial assistance and 41% (64/155) stated they were not receiving financial assistance. 88 respondents addressed the type of assistance received.

41% (36/88) received partial tuition reimbursement;

48% (42/88) received full tuition reimbursement;

34% (30/88) received medical benefits:

22% (20/88) received an hourly rate position;

8% (7/88) received \$5000 or less stipend;

49% (43/88) received more than a \$5000.00 stipend;

14% (12) received travel advantages.

# Satisfaction with Academic Experience

Of the 922 survey respondents, 604 (66%) reported their satisfaction with the overall quality of their academic experience at TCNJ based on a 5-point Likert scale (Poor = 1, Excellent = 5).

		Report	ed Satisfaction w	ith Academic Exp	perience		
	Poor	Below Average	Average	Above Average	Excellent	Total	Mean Rating
Frequency	5 (1%)	12 (2%)	91 (15%)	277 (46%)	219 (33%)	604	4.15