



One Year Out: Class of 2019

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THE OFFICE OF CAREER AND
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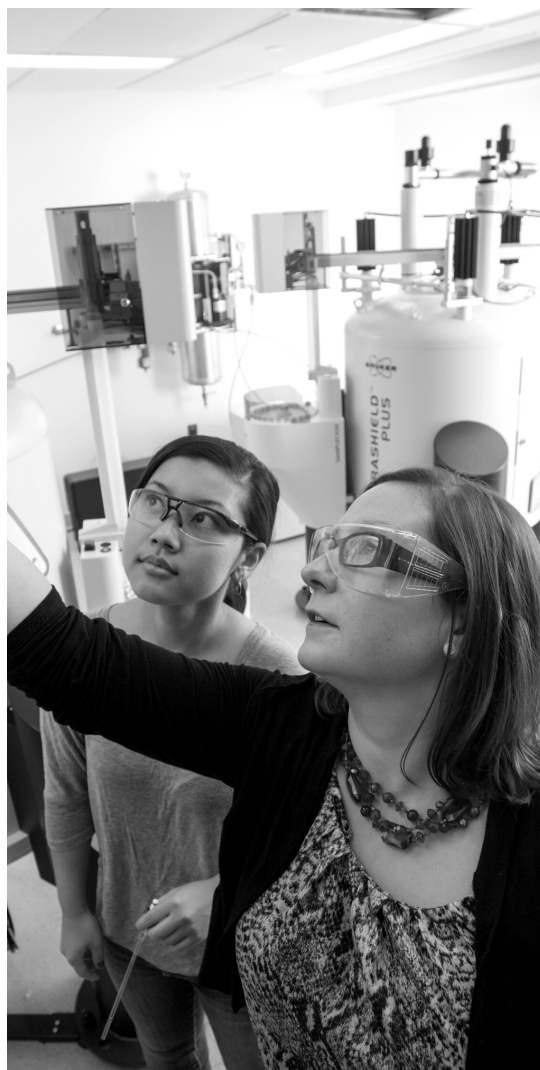
OVERVIEW

*Where the Class of 2019
is now.*

The following report details the post-graduation activity of The College of New Jersey's (TCNJ) Class of 2019. Individuals who were awarded a bachelor's degree in August 2018, December 2018, and May 2019 were contacted to complete the survey through email and LinkedIn.

Data was available for 1,024/1,637 (62.6%) of Class of 2019 graduates. In alignment with the National Association of Colleges and Employers (NACE), data were also collected through self-reported information from the the School of Engineering, data through the National Student Clearinghouse, and from LinkedIn. Data collected through these methods reflect our knowledge rate. The term "knowledge rate", according to NACE,¹ is used to defined the number of graduates for which an institution has reasonable and verifiable data concerning the post-graduation career activities.

Throughout this report, data are presented on a college-wide level and by school. This year there were 13 graduates who were officially conferred degrees under Interdisciplinary Studies. Their results are also broken out, where appropriate.



Special thanks to Records and Registration, Center for Institutional Effectiveness, the academic departments, and Vanessa Rutigiliano (TCNJ Class of 2020, College Enhancement Intern).

Any questions can be directed to career@tcnj.edu.

1: National Association of Colleges and Employers (NACE) (2019), Standards and Protocols for the Collection and Dissemination of Graduation Students Initial Career Outcomes Information for Undergraduates. Retrieved from: <https://www.nacweb.org/job-market/graduate-outcomes/first-destination/standards-and-protocols/>

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KNOWLEDGE RATE



Knowledge Rate

62.6%

The Class of 2019 consisted of 1637 bachelor's degree recipients based on official data provided by The Office of Records and Registration. Among these eligible graduates, we were able to secure data on 1024, or 62.6%.

Below is the knowledge rate breakdown by school.

KNOWLEDGE RATE: BY SCHOOL	KNOWLEDGE	ELIGIBLE	KNOWLEDGE RATE
Arts & Communication	114	202	56.4%
Business	247	379	65.2%
Education	108	169	63.9%
Engineering	72	105	68.6%
Humanities & Social Sciences	232	375	61.9%
Interdisciplinary	10	13	76.9%
Nursing, Health & Exercise Science	97	169	57.4%
Science	144	225	64.0%
TOTAL	1024	1637	62.6%

PRIMARY OUTCOMES

The percentages in this section are based on the 1024 graduates for which we have data. As a result of the information obtained, employment, military, and continuing education outcomes are available for 97.2% (995/1024) of the Class of 2019. The group with confirmed plans define the term "Outcome Rate". We opted to use the term "Continuing Education" to align with NACE Standards and Protocols for the Collection and Dissemination of Graduation Students Initial Career Outcomes Information for Undergraduates (2019).¹ Accordingly, continuing education defines "those who have been accepted to and plan to matriculate into a program of further study. This includes graduate school or specialized training", (NACE, 2019, pg.7).

Additionally, data indicates 0.1% (1/1024) are not employed and not searching for a job; this group constitutes those defined as "Not Seeking". Data also shows 2.7% (28/1024) are not employed and currently searching for a job; this group constitutes those defined as "Still Seeking". Details are presented on page 5 across TCNJ and by school.



Outcome Rate

97.2%

Among the Class of 2019 who responded (1024), 995 or 97.2%, are employed in a full or part-time role, continuing their education, or in the military. Based on NACE's Class of 2019 Bachelors Outcomes findings, TCNJ's outcome rate is over 8% higher (88.6%) compared to our peers within the Carnegie Basic Classification of Masters-Large institutions.

1: National Association of Colleges and Employers (NACE) (2019), Standards and Protocols for the Collection and Dissemination of Graduation Students Initial Career Outcomes Information for Undergraduates. Retrieved from: <https://www.nacweb.org/job-market/graduate-outcomes/first-destination/standards-and-protocols/>

PRIMARY OUTCOMES

OUTCOME RATE COLLEGE-WIDE

OUTCOME RATE: COLLEGE-WIDE	COUNT	PERCENT
OUTCOME	995	97.2%
STILL SEEKING	28	2.7%
NOT SEEKING	1	0.1%
TOTAL	1024	100.0%

OUTCOME RATE BY SCHOOL

OUTCOME RATE BY SCHOOL	OUTCOME - PERCENT	OUTCOME - COUNT	STILL SEEKING - PERCENT	STILL SEEKING - COUNT	NOT SEEKING - PERCENT	NOT SEEKING - COUNT	TOTAL - PERCENT	TOTAL - COUNT
Arts & Communication	90.4%	103	9.6%	11	0.0%		100.0%	114
Business	98.8%	244	1.2%	3	0.0%		100.0%	247
Education	98.1%	106	1.9%	2	0.0%		100.0%	108
Engineering	100.0%	72	0.0%		0.0%		100.0%	72
Humanities & Social Sciences	97.0%	225	2.6%	6	0.4%	1	100.0%	232
Interdisciplinary	100.0%	10	0.0%		0.0%		100.0%	10
Nursing, Health & Exercise Science	97.9%	95	2.1%	2	0.0%		100.0%	97
Science	97.2%	140	2.8%	4	0.0%		100.0%	144
TOTAL	97.2%	995	2.7%	28	0.1%	1	100.0%	1024

PRIMARY OUTCOMES

Class of 2019 graduates were asked to indicate their primary plans after graduation within the first year after graduation. Below is the breakdown of those plans across TCNJ as a whole, as well as by school based on the 1024 respondents. The term "employed" refers to students indicating full-time or part-time employment, "continuing education" refers to students pursuing graduate or professional school, or further study (i.e. certificate), "military" refers to students pursuing military service, "not seeking" refers to students not attending graduate school nor seeking employment, "still seeking" refers to students actively searching for employment.

PRIMARY OUTCOME COLLEGE-WIDE

PRIMARY OUTCOME: COLLEGE-WIDE	COUNT	PERCENT
EMPLOYED	595	58.1%
CONTINUING EDUCATION	399	39.0%
MILITARY	1	0.1%
NOT SEEKING	1	0.1%
STILL SEEKING	28	2.7%
TOTAL	1024	100.0%

PRIMARY OUTCOME BY SCHOOL

[illegible]

HIGHLIGHTS



GRADUATE SCHOOLS

The graduate and professional schools where the Class of 2019 are continuing their education include Albert Einstein College of Medicine, Boston University, Drexel University, Georgetown University, New York University, Penn State University, Rutgers University, and Villanova University.

This list is only a sample and reflects no ranking. Additional details on continuing education and graduate school can be found beginning on page 16.



EMPLOYERS

The employers where the Class of 2019 reported working in full and part-time roles include AMC Networks, Bloomberg, Capital Health, The Children's Hospital of Philadelphia, Comcast, Deloitte, Digitas Health, Ernst & Young, Goldman Sachs, Johnson & Johnson, McGraw-Hill, Stryker, West Windsor-Plainsboro Regional School District, and Omnicom Media Group.

This list is only a sample based on the 561 respondents who reported their employer's name. Details on employment trends can be found beginning on page 9.

HIGHLIGHTS



STARTING SALARY

The median starting salary for Class of 2019 is \$57,500, based on 352 of 570 reporting their salary among graduates in full-time roles. This salary level remains consistent with the average starting salary for TCNJ's Class of 2018.

Based on NACE's Class of 2019 Bachelors Outcomes findings, TCNJ is \$3,400 higher than institutions with similar enrollments of 5,000-9,999 (\$54,028) and \$10,000 (\$47,201) higher compared to similar institutions within the Carnegie Basic Classification of the M1: Masters-Large designation. More details on salary trends are on pages 12-13.



EXPERIENTIAL LEARNING/INTERNSHIPS

67% (369/549) of graduates held an internship for one or more semesters among the Class of 2019. This is based on 549 graduates providing information on whether they had an internship. Among this group, 239 of 341 indicated their internship was paid, or 70%. Additionally, 186 of 328, or 57%, reported they received academic credit for one or more semesters for their internship participation.

481 graduates reported at least one experiential learning experience, and 40% (192/481) reported participation in more than one experience. Additional details are on pages 20-21.

EMPLOYMENT

Among the 1024 respondents, 595, or 58%, reported employment as their primary outcome. Throughout this section are details on the employment trends of the Class of 2019.

OVERVIEW

95.8% EMPLOYED FULL TIME

Among the 595 reporting employment, 570 indicated their role was full-time. 3.9% (23/595) reported part-time employment, and 0.3% (2/595) did not report whether they were in a full-time or part-time role.

63% RECEIVED TWO OR MORE OFFERS

Of the 570 reporting full-time employment, 362 shared the number of offers received. Among the 362, 63% (228/362) reported they received two or more offers of employment.

450+ EMPLOYERS HIRED CLASS OF 2019 GRADUATES

561 graduates of the Class of 2019 reported employer information, which includes 453 organizations across the education, healthcare, financial services, pharmaceutical, consulting, media and entertainment, non-profit/government, and other industries.

16 STATES WHERE TCNJ GRADUATES ARE WORKING

564 graduates of the Class of 2019 working in full or part-time roles reported their location. New Jersey (63%), New York (21%), and Pennsylvania (7%) have the highest number of graduates working within the U.S.A., The other states include California, Colorado, Florida, Massachusetts, Maryland, North Carolina, Nebraska, Rhode Island, Tennessee, Texas, Virginia, Washington DC, and Washington. International locations include Australia, Belgium, Czech Republic, Guatemala, Italy, and Japan.

EMPLOYMENT

Among the 570 respondents reporting full-time employment, 561 listed their employer name.

453 employers were reported, below are employers who hired 3 or more graduates.

Additionally, 566 graduates reported their job function outlined in the second section here.

The top 5 functions include Business (41.2%), Education (10.6%), Engineering (9.5%),

Communication and Media (9.4%), and Administrative (4.2%).

EMPLOYERS AND JOB FUNCTIONS

EMPLOYERS HIRING 3 OR MORE:

- KPMG
- Deloitte
- Bank of America Merrill Lynch
- Johnson & Johnson
- Bloomberg LP
- JPMorgan Chase & Co.
- PricewaterhouseCoopers (PwC)
- Capital Health
- Chubb
- West Windsor-Plainsboro Regional School District
- Ernst & Young (EY)
- Merck
- Amazon
- EisnerAmper LLP
- Everest Reinsurance Company
- Lockheed Martin
- MetLife
- Peace Corps
- Square
- The Children's Hospital of Philadelphia
- Willis Towers Watson

JOB FUNCTIONS - HIGHEST TO LOWEST PERCENTAGE:

- 41.2% Business
- 10.6% Education
- 9.5% Engineering
- 9.4% Communication and Media
- 4.2% Administrative
- 3.9% Nurse
- 3.0% Arts
- 2.8% Computer Science
- 2.8% Research
- 2.3% Data Analytics
- 2.1% Health
- 1.8% Social Services
- 1.2% Consulting
- 1.2% Law/Law Related
- 1.1% Information Technology
- 1.1% Non-Profit
- 0.9% Retail
- 0.4% Hospitality/Food Services
- 0.4% Other
- 0.2% Medical

Below is the breakdown of job functions by school among the 566 graduates who reported this information holding full-time employment.

[illegible]

EMPLOYMENT

Among the 570 reporting full-time employment, 62% (352/570) reported their salary. The median salary is \$57,500, which remains the same as TCNJ's Class of 2018. Based on data available by NACE for Class of 2019, this is over \$10,000 (\$47,201) higher compared to similar institutions within the Carnegie Basic Classification of the M1: Masters-Large designation.

Salary information is calculated based on ranges of salary values from \$24,999 and under to \$110,000 and over. The range utilizes intervals of \$4,999.

SALARY TRENDS

MEDIAN SALARY BY SCHOOL	TCNJ	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Nursing, Health & Exercise Science	Science
CLASS OF 2019	\$57,500	\$47,500	\$62,500	\$57,500	\$65,000	\$47,500	\$67,500	\$57,500
CLASS OF 2018*	\$57,500	\$48,300	\$60,500	\$54,049	\$65,650	\$49,049	\$65,149	\$58,249

*Please refer to <https://career.tcnj.edu/survey-archive/> for details on salary trends for TCNJ Class of 2018.

MEDIAN SALARY BY SCHOOL	TCNJ	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Nursing, Health & Exercise Science	Science
\$24,999 and under	12	1	2	1	1	4	1	2
\$25,000 - \$29,999	3	3						
\$30,000 - \$34,999	12	2	2			5		3
\$35,000 - \$39,999	26	7	11		1	6		1
\$40,000 - \$44,999	23	4	11		2	2	3	1
\$45,000 - \$49,999	34	9	14		1	6	3	1
\$50,000 - \$54,999	44	10	15	4		6	2	7
\$55,000 - \$59,999	40	7	16	5	3	4	1	4
\$60,000 - \$64,999	45	4	22	1	13	4	1	
\$65,000 - \$69,999	34		15	1	11	2	3	2
\$70,000 - \$74,999	34		16		7	2	5	4
\$75,000 - \$79,999	19	1	11		1	1	2	3
\$80,000 - \$84,999	10	1	5		1			3
\$85,000 - \$89,999	7		3		1		1	2
\$90,000 - \$94,999	3	1						2
\$95,000 - \$99,999	1							1
\$100,000 - \$104,999	1						1	
\$105,000 - \$109,999	2		1		1			
\$110,000 and above	2							2
TOTAL	352	50	144	12	43	42	23	38

EMPLOYMENT

Among the 570 reporting full-time employment, we also reviewed the median salary by female and male. For females, the median salary was \$52,500 based on data available for 187 graduates. For males, the median salary was \$62,500 based on data available for 165 graduates. This \$10,000 difference is greater than the TCNJ Class of 2018 data available. According to the 2018 report,² gender salary differences were based on "overall salary", finding males at \$60,700 and females at \$55,150. Below is a detailed breakdown by school for Class of 2019.

SALARY BY GENDER

MEDIAN SALARY - GENDER BY SCHOOL	TCNJ TOTAL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Nursing, Health & Exercise Science	Science
FEMALE	\$52,500	\$47,500	\$57,500	\$57,500	\$67,500	\$52,500	\$67,500	\$57,500
FEMALE REPORTED COUNT	187	31	69	11	12	30	19	15
MALE	\$62,500	\$42,500	\$62,500	\$57,500	\$62,500	\$37,500	\$57,500	\$72,500
MALE REPORTED COUNT	165	19	75	1	31	12	4	23

SIGNING BONUS

Of the 570 reporting full-time employment, 356 provided data on whether they received a signing bonus. Among the 16% (57/356) who received a bonus, the median amount was \$7,500. This was consistent across females and males reporting a signing bonus.

SIGNING BONUS BY SCHOOL	TCNJ TOTAL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdiscip.	Nursing, Health & Exercise Science	Science
\$0-\$4,999	21		14		2			1	4
\$5,000-\$9,999	22		13		1	1			7
\$10,000 or more	14		9	1	1				3
Did not receive	299	50	110	11	38	43	1	22	24
TOTAL	356	50	146	12	42	44	1	23	38

2: TCNJ Class of 2018: First Year Out Survey Report (2019), Office of Career and Leadership Development. Retrieved from: https://career.tcnj.edu/wp-content/uploads/sites/168/2019/08/FYO-2018-Report_MA_Final.pdf

EMPLOYMENT

Among the 570 reporting full-time employment, 362 indicated the number of job offers the received. 63% (228/362) received two or more job offers, this is a 7% increase from the Class of 2018; 56% (365/651) received two or more job offers for Class of 2018. Below is the breakdown of job offer count across TCNJ and by school for Class of 2019.

JOB OFFERS OVERALL

JOB OFFER COUNT	COUNT	PERCENT
One (1) Job Offer	134	37.0%
Two (2) Job Offers	133	36.7%
Three (3) Job Offers	70	19.3%
Four (4) or More Job Offers	25	6.9%
TOTAL	362	100.0%

JOB OFFERS BY SCHOOL

JOB OFFER COUNT	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdisciplinary	Nursing, Health & Exercise Science	Science	TOTAL
One (1) Job Offer	38.0%	29.5%	23.1%	56.5%	43.2%	0.0%	30.4%	43.6%	37.0%
Two (2) Job Offers	38.0%	39.7%	46.2%	32.6%	29.5%	0.0%	43.5%	30.8%	36.7%
Three (3) Job Offers	18.0%	21.9%	15.4%	10.9%	27.3%	100.0%	17.4%	12.8%	19.3%
Four (4) or More Job Offers	6.0%	8.9%	15.4%	0.0%	0.0%	0.0%	8.7%	12.8%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
COUNT	50	146	13	46	44	1	23	39	362

EMPLOYMENT

Among the 570 reporting full-time employment, 332 rated their level of career preparation for employment. 68.7% (114/332) rated their preparation as above average or excellent. This is 6% decline compared to the 75% (375/500) from TCNJ Class of 2018 who rated their preparation as above average or excellent.

Additionally, among those in full-time roles, 329 provided information regarding the relationship between their undergraduate major and their current position. 58.7% (193/329) reported direct relation, 34.7% (114/329) reported indirect relation, and 6.7% (22/329) reported no relation.

CAREER PREPARATION

CAREER PREPARATION BY SCHOOL	Excellent	Above Average	Average	Below Average	Poor	TOTAL
Arts & Communication	24.0%	38.0%	32.0%	6.0%	0.0%	100.0%
Business	28.6%	36.7%	27.2%	5.4%	2.0%	100.0%
Education	36.4%	45.5%	18.2%	0.0%	0.0%	100.0%
Engineering	27.8%	38.9%	33.3%	0.0%	0.0%	100.0%
Humanities & Social Sciences	29.5%	45.5%	22.7%	2.3%	0.0%	100.0%
Interdisciplinary	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Nursing, Health & Exercise Science	34.8%	60.9%	4.3%	0.0%	0.0%	100.0%
Science	23.7%	39.5%	34.2%	2.6%	0.0%	100.0%
TOTAL	28.0%	40.7%	26.5%	3.9%	0.9%	100.0%

MAJOR RELATION TO POSITION

MAJOR RELATION TO POSITION	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdisciplinary	Nursing, Health & Exercise Science	Science	TOTAL
DIRECTLY RELATED	58.0%	52.4%	83.3%	83.3%	43.2%	0.0%	73.9%	75.0%	58.7%
INDIRECTLY RELATED	36.0%	42.8%	8.3%	16.7%	36.4%	100.0%	21.7%	22.2%	34.7%
NOT RELATED	6.0%	4.8%	8.3%	0.0%	20.5%	0.0%	4.3%	2.8%	6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
RESPONSE	50	145	12	18	44	1	23	36	329

CONTINUING EDUCATION

Among the 1024 respondents, 399, or 39%, reported continuing education as their primary outcome. Throughout this section are details on the continuing education and graduate schools trends of the Class of 2019. The data in this section reflects information received from the National Student Clearinghouse, in addition to self-reported information.

OVERVIEW

92% RECEIVED FULL OR PARTIAL TUITION REIMBURSEMENT

Among the 399 reporting graduate school plans, 73 reported whether they were receiving financial assistance. Of this group, 31.5% (23/73) received full tuition reimbursement, 60.3% (44/73) received partial tuition reimbursement, and 8.2% (6/73) received none.

48% RECEIVED TWO OR MORE PROGRAM OFFERS

155 of the 399 reporting continuing education provided the number of program acceptance offers they received. 74 of 155 received two or more acceptance offers.

91% INTEND TO PURSUE ADDITIONAL DEGREES IN THE FUTURE

Among the Class of 2019, 408 responded to a question on whether they were considering pursuing additional degrees in the future, even if they didn't have current plans on attending graduate school. 91% (372/408) indicated interest in further degrees, including master's (62.5%), doctoral (16.7%), or professional (9.1)% degree.

97% PURSUING A MASTER'S OR DOCTORAL DEGREE

193 of 399 reported their degree level for their program of continuing education. 97% (188/193) are enrolled in a master's or doctoral degree program. The other degrees where graduates are enrolled include 1.6% (3/193) in a certificate program, and 1% (2/193) in a bachelor's or post-baccalaureate program.

128 INSTITUTIONS ENROLLED TCNJ GRADUATES

98% (392/399) reported their institution for continuing education, which includes 128 institutions spanning the United States of America, as well as a handful abroad in Spain and the United Kingdom.

CONTINUING EDUCATION

Among the 399 respondents reporting continuing education, below is the breakdown by schools. Of this group, 392 provided their institution's name resulting in 128 institutions reported. Below are the 24 schools where three or more are enrolled.

CONTINUING EDUCATION BY SCHOOL

CONTINUING EDUCATION BY SCHOOL	COUNT
Arts & Communication	13
Business	23
Education	84
Engineering	12
Humanities & Social Sciences	124
Interdisciplinary	8
Nursing, Health & Exercise Science	56
Science	79
TOTAL	399

INSTITUTIONS

INSTITUTIONS ENROLLING 3 OR MORE

- Boston University
- Columbia University
- County College Of Morris
- Drexel University
- Fairleigh Dickinson University
- Kean University
- Mercer County Community College
- Monmouth University
- Montclair State University
- New York University
- Pennsylvania State University
- Rider University
- Rowan University
- Rutgers University
- Saint Joseph's University
- Seton Hall University
- State University of New York
- Stevens Institute of Technology
- Temple University
- The College of New Jersey
- University of Maryland
- University of North Carolina at Chapel Hill
- University of Pennsylvania
- Villanova University

CONTINUING EDUCATION

Among the 399 reporting continuing education, 155 indicated the number of program acceptances they received. Below is the breakdown of acceptance count across TCNJ and by school.

PROGRAM ACCEPTANCES

CONTINUING EDUCATION PROGRAM OFFER COUNT	COUNT	PERCENT
One (1) Acceptance	81	52%
Two (2) Acceptances	19	12%
Three (3) Acceptances	18	12%
Four (4) Acceptances	17	11%
Five (5) or More Acceptances	20	13%
TOTAL	155	100%

PROGRAM ACCEPTANCES BY SCHOOL

PROGRAM OFFER COUNT BY SCHOOL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdisciplinary	Nursing, Health & Exercise Science	Science	TOTAL
One (1) Acceptance	0.0%	60.0%	87.1%	42.9%	45.0%	33.3%	47.1%	42.9%	52.3%
Two (2) Acceptances	0.0%	0.0%	9.7%	0.0%	16.7%	0.0%	23.5%	7.1%	12.3%
Three (3) Acceptances	50.0%	0.0%	0.0%	28.6%	15.0%	66.7%	0.0%	10.7%	11.6%
Four (4) Acceptances	0.0%	20.0%	0.0%	14.3%	11.7%	0.0%	17.6%	17.9%	11.0%
Five (5) or More Acceptances	50.0%	20.0%	3.2%	14.3%	11.7%	0.0%	11.8%	21.4%	12.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
RESPONSE COUNT	4	5	31	7	60	3	17	28	155

CONTINUING EDUCATION

Among the 399 reporting continuing education, 154 rated their level of preparation for graduate school. 83.8% (129/154) rated their preparation as above average or excellent. This is 7.2% higher than TCNJ Class of 2018, where 63.7% (174/273) rated their graduate school preparation at above average or excellent.

Additionally, among this group, 155 provided information regarding the relationship between their undergraduate major and their program. 72.9% (113/155) reported direct relation, 21.3% reported indirect relation, and 5.8% reported no relation.

GRADUATE SCHOOL PREPARATION

PREPAREDNESS FOR GRADUATE SCHOOL BY SCHOOL	Excellent	Above Average	Average	Below Average	TOTAL	COUNT
Arts & Communication	50.0%	50.0%	0.0%	0.0%	100.0%	4
Business	80.0%	20.0%	0.0%	0.0%	100.0%	5
Education	54.5%	30.3%	15.2%	0.0%	100.0%	33
Engineering	50.0%	50.0%	0.0%	0.0%	100.0%	2
Humanities & Social Sciences	41.9%	41.9%	16.1%	0.0%	100.0%	62
Interdisciplinary	66.7%	0.0%	0.0%	33.3%	100.0%	3
Nursing, Health & Exercise Science	52.9%	29.4%	17.6%	0.0%	100.0%	17
Science	39.3%	39.3%	21.4%	0.0%	100.0%	28
TOTAL	47.4%	36.4%	15.6%	0.6%	100.0%	154

MAJOR RELATION TO PROGRAM

MAJOR RELATION TO PROGRAM BY SCHOOL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdiscip.	Nursing, Health & Exercise Science	Science	TOTAL
DIRECTLY RELATED	50.0%	60.0%	91.2%	50.0%	62.9%	66.7%	70.6%	82.1%	72.9%
INDIRECTLY RELATED	25.0%	40.0%	2.9%	50.0%	29.0%	0.0%	29.4%	17.9%	21.3%
NOT RELATED	25.0%	0.0%	5.9%	0.0%	8.1%	33.3%	0.0%	0.0%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
RESPONSE COUNT	4	5	34	2	62	3	17	28	155

EXPERIENTIAL LEARNING & INTERNSHIPS

The One Year Out Survey for Class of 2019 included a series of questions focused on understanding experiential learning, internship activity, and skill development and career/graduate school preparation. Graduates were asked to reflect on internships, student teaching, clinical, MUSE, and research that is sponsored or not sponsored by TCNJ. There were varying rates of response to these questions. Below are highlights of the findings.

OVERVIEW

481 EXPERIENTIAL LEARNING PARTICIPATION

481 students indicated they had participated in experiential learning for at least one semester. This included internships, student teaching, clinical, MUSE, and/or research that was sponsored by TCNJ or not.

40% MORE THAN ONE EXPERIENTIAL LEARNING EXPERIENCE

Of the 481 reporting experiential learning for at least one semester, 192 reported more than one type of experience. For example, 65 graduates indicated they held an internship and participated in researched sponsored by TCNJ.

67% INTERNED FOR AT LEAST ONE SEMESTER

Among the Class of 2019, 549 responded to a question on whether they had an internship for at least one semester. Of those responding, 369, or 67%, indicated they held one for at least one semester.

70% PAID INTERNSHIP EXPERIENCE

Of the 369 reporting an internship for at least one semester, 341 reported whether they received payment for their experience. 70% (239/341) indicated they were paid for one or more semesters. This is an increase by 1.1% from Class of 2018, who reported 68.9% were paid for at least one semester.

74% RATED PREPARATION AS ABOVE AVERAGE AND EXCELLENT.

486 graduates total rated their career or grad school preparation, 357 reported it was above average/excellent.

INTERNSHIPS

Among the 1024 respondents, we had data on 54% (549/1024) of graduates and their internship participation. Within this group, 67% (369/549) participated in an internship for one or more semesters.

INTERNSHIP PARTICIPATION BY SCHOOL

INTERNSHIP PARTICIPATION BY SCHOOL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Interdisciplinary	Nursing, Health & Exercise Science	Science	TOTAL
Did not participate	23	29	22	19	37		10	40	180
One	19	47	6	12	26	3	16	19	148
Two	18	43	8	15	24	1	8	7	124
Three	11	26	1	5	17		2	2	64
Four or more	3	8	4	1	13		2	2	33
TOTAL	74	153	41	52	117	4	38	70	549

PAID INTERNSHIP BY SCHOOL

PAID INTERNSHIP BY SCHOOL	Arts & Communication	Business	Education	Engineering	Humanities & Social Sciences	Nursing, Health & Exercise Science	Science	TOTAL
Four or more	2	4		1	5	2	3	17
Three	5	16		4	2		2	29
Two	8	49	3	11	10	2	6	89
One	14	41	2	15	12	5	15	104
TOTAL	29	110	5	31	29	9	26	239

REFERENCES

1.National Association of Colleges and Employers (NACE) (2019), Standards and Protocols for the Collection and Dissemination of Graduation Students Initial Career Outcomes Information for Undergraduates. Retrieved from: <https://www.nacweb.org/job-market/graduate-outcomes/first-destination/standards-and-protocols/>

2.TCNJ Class of 2018: First Year Out Survey Report (2019), Office of Career and Leadership Development. Retrieved from: https://career.tcnj.edu/wp-content/uploads/sites/168/2019/08/FYO-2018-Report_MA_Final.pdf