SCHOOL OF EDUCATION



ONE YEAR OUT REPORT: CLASS OF 2019

Information was obtained for 63.9% (108/169) of School of Education graduates who were awarded their bachelor's degree in August 2018, December 2018, and May 2019. Among the 108 graduates, 98.1% (106/108) reported employment or continuing education plans, and 1.9% (2/108) reported no employment and currently searching for a job. Of the 108 reporting employment or continuing education, 20.4% (22/108) were employed, and 77.8% (84/108) were continuing education.



EMPLOYMENT

Among the 22 Class of 2019 graduates reporting employment, 95.5% (21/22) were employed full time and 4.5% (1/22) were employed part time. Below are details on employment trends among those reporting full-time employment.

JOB FUNCTIONS	COUNT	PERCENT
Education	19	95.0%
Business	1	5.0%
TOTAL	20	100.0%

MAJOR RELATION

Among the 21 reporting full-time employment, 12 indicated whether their major was directly related to their position. 83.3% (10/12) reported direct relation, reported no relation.

8.3% (1/12) reported indirect relation, and 8.3% (1/12)

SALARY TRENDS

The median salary reported is \$57,500, based on 12 graduates; this is an increase compared to the Class of 2018 average salary of \$54,049. The median salary for females is \$57,500 with 11 reporting, and the median salary for males is \$57,500 with 1 reporting.

JOB OFFERS

Among the 13 graduates in full-time positions reporting job offer count, here is a breakdown:

JOB OFFER COUNT	COUNT -	PERCENT -
One (1) Job Offer	3	23.1%
Two (2) Job Offers	6	46.2%
Three (3) Job Offers	2	15.4%
Four (4) or More Job Offers	2	15.4%
TOTAL	13	100.0%

CONTINUING EDUCATION

84 graduates reported continuing education. Continuing education includes those pursuing graduate and professional school, or further studies including a second bachelor's degree, certifications, or specialized training. Below are details on continuing education trends among those in this category.

PROGRAM ACCEPTANCE RATE

Among the 84 reporting continuing education, 31 reported the number of program acceptances they received. 87.1% (27/31) received one (1) acceptance, 9.7% (3/31) received two (2) acceptances, and 3.2% (1/31) received five (5) or more acceptances.

DEGREE LEVEL

Among the 84 reporting continuing education, 41 indicated the degree level they are pursuing. 92.7% (38/41) are pursuing a master's degree, 4.9% (2/41) are pursuing a doctorate degree, and 2.4% (1/41) are pursuing a certificate.

CONTINUING EDUCATION (cont'd)

MAJOR RELATION

Among the 84 reporting continuing education, 34 indicated whether their major was directly related to their program. 91.2% (31/34) reported direct relation, 2.9% (1/34) reported indirect relation, and 5.9% (2/34) reported no relation.

FUTURE PLANS FOR STUDY

Among the Class of 2019 graduates responding to the survey, 45 indicated they were planning on (if not actively) pursuing further degrees in the future. Additionally, 14 indicated their plans and timeline for beginning graduate school. Below is a breakdown on these data points.

GRAD PLANS HIGHEST -	COUNT	PERCENT 🚚
MASTERS	26	57.8%
DOCTORAL	9	20.0%
NO PLANS	5	11.1%
PROFESSIONAL	3	6.7%
OTHER	2	4.4%
Grand Total	45	100.0%

GRAD PLANS TIMELIN	COUNT -	PERCENT -
NO PLANS	2	14.3%
PLAN WITHIN 2 YEARS	7	50.0%
PLAN WITHIN 4 YEARS	4	28.6%
PLAN WITHIN 6 YEARS	1	7.1%
Grand Total	14	100.0%

INTERNSHIPS AND PREPARATION

INTERNSHIP PARTICIPATION

Among the Class of 2019 graduates responding to the survey, 41 indicated how many semesters they participated in an internship experience. 46.3% (19/41) participated in an internship for at least one semester during their time at TCNJ. 42 graduates indicated how many semesters they student taught. 92.9% (39/42) participated in student teaching for at least one semester.

		STUDENT
PARTICIPATION -	INTERNSHIP 🔻	TEACHING -
Did not participate in this experience	53.7%	7.1%
One	14.6%	57.1%
Two	19.5%	11.9%
Three	2.4%	4.8%
Four or more semesters	9.8%	19.0%
Total	100.0%	100.0%

CAREER AND GRADUATE SCHOOL PARTICIPATION

Among the Class of 2019 graduates responding to the survey, 33 rated their level of graduate school preparation. 84.8% (28/33) rated their preparation as above average or excellent. 11 respondents rated their level of preparation for employment, where 81.8% (9/11) rated their preparation as above average or excellent.

PREPARATION	EXCELLENT	ABOVE AVERAGE 💌	AVERAGE TOTAL	▼ REPOR ▼
PREPAREDESS FOR GRADUATE SCHOOL	54.5%	30.3%	15.2%	100.0% 33
PREPARATION FOR EMPLOYMENT	36.4%	45.5%	18.2%	100.0% 11

ADDITIONAL DETAILS ON EMPLOYMENT AND CONTINUING EDUCATION

Below are additional details on employers and continuing education institutions when 2 or more reported.

EMPLOYERS BY MAJOR

TCNJ MAJOR	JOB FUNCTION	EMPLOYER
EARLY CHILDHOOD	5 REPORTED	MEDIAN SALARY \$57,500
TCNJ MAJOR	JOB FUNCTION	<u>EMPLOYER</u>
Early Childhood	Education	Classical Charter Schools
Early Childhood	Education	East Brunswick Public Schools
Early Childhood	Education	Gloucester Township School District
Early Childhood	Education	Trenton Board of Education
Early Childhood	Education	Willingboro Board of Education
ELEMENTARY EDUCATION - ISTEM	4 REPORTED	MEDIAN SALARY \$57,500
TCNJ MAJOR	JOB FUNCTION	<u>EMPLOYER</u>
Elementary Education - iSTEM	Education	Endeavour Elementary- North Hanover Township
Elementary Education - iSTEM	Business	Morgan Stanley
Elementary Education - iSTEM	Education	Randolph School District
Elementary Education - iSTEM	Education	West Windsor-Plainsboro Regional School District
ELEMENTARY EDUCATION	10 REPORTED	MEDIAN SALARY \$52,500
TCNJ MAJOR	JOB FUNCTION	<u>EMPLOYER</u>
Elementary Education	Education	Brick Education Network
Elementary Education	Education	Empowerment Academy Charter School
Elementary Education	Education	ESS
Elementary Education	Education	ESS
Elementary Education	Education	Evesham township school district
Elementary Education	Education	Fair Lawn School District
Elementary Education	Education	Hazlet Township Public School
Elementary Education	Education	Mt. Ephraim Schools
Elementary Education	Education	Rockville Centre Union Free School District
Elementary Education	Education	Sunny Canadian International School

INSTITUTIONS BY MAJOR

FINAL TCNJ MAJOR	CE-INSTITUTION OVERALL
DEAF/HEARD OF HEARING/EI	6 REPORTED
TCNJ MAJOR	INSTITUTION
Deaf/Hard of Hearing/El	The College of New Jersey
Deaf/Hard of Hearing/El	The College of New Jersey
Deaf/Hard of Hearing/El	The College of New Jersey
Deaf/Hard of Hearing/El	The College of New Jersey
Deaf/Hard of Hearing/El	The College of New Jersey
Deaf/Hard of Hearing/El	The College of New Jersey
DEAF/HEARD OF HEARING/EI/ISTEM	3 REPORTED
TCNJ MAJOR	INSTITUTION
Deaf/Hard of Hearing/El/iSTEM	The College of New Jersey
Deaf/Hard of Hearing/El/iSTEM	The College of New Jersey
Deaf/Hard of Hearing/El/iSTEM	The College of New Jersey
EARLY CHILDHOOD	6 REPORTED
TCNJ MAJOR	<u>INSTITUTION</u>
Early Childhood	George Washington University
Early Childhood	Columbia University
Early Childhood	The College of New Jersey
Early Childhood	The College of New Jersey
Early Childhood	The College of New Jersey
Early Childhood	Villanova University
ELEMENTARY EDUCATION - ISTEM	3 REPORTED
TCNJ MAJOR	INSTITUTION
Elementary Education - iSTEM	Seton Hall University
Elementary Education - iSTEM	The College of New Jersey
Elementary Education - iSTEM	The College of New Jersey
ELEMENTARY EDUCATION (BS)	3 REPORTED
TCNJ MAJOR	<u>INSTITUTION</u>
Elementary Education (BS)	Johns Hopkins University
Elementary Education (BS)	LaSalle University
Elementary Education (BS)	The College of New Jersey
SPECIAL EDUCATION	31 REPORTED
TCNJ MAJOR	INSTITUTION
Special Education	Monmouth University
Special Education	The College of New Jersey
Special Education	The College of New Jersey
Special Education	The College of New Jersey
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INSTITUTIONS BY MAJOR

Special Education	The College of New Jersey
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Special Education	The College of New Jersey
SPECIAL EDUCATION - ISTEM	15 REPORTED
TCNJ MAJOR	INSTITUTION
Special Education - iSTEM	The College of New Jersey
Special Education - iSTEM	The College of New Jersey
Special Education - iSTEM	The College of New Jersey
Special Education - iSTEM	The College of New Jersey
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Special Education - iSTEM	The College of New Jersey
Special Education - iSTEM	The College of New Jersey
Special Education - iSTEM	The College of New Jersey
SPECIAL EDUCATION ART	3 REPORTED
TCNJ MAJOR	INSTITUTION
Special Education Art	The College of New Jersey
Special Education Art	The College of New Jersey
Special Education Art	The College of New Jersey
URBAN EDUC, EARLY CHILDHOOD	2 REPORTED
TCNJ MAJOR	INSTITUTION
Urban Educ, Early Childhood	The College of New Jersey
Urban Educ, Early Childhood	The College of New Jersey
URBAN EDUC, ELEM/ISTEM	2 REPORTED

INSTITUTIONS BY MAJOR

TCNJ MAJOR	INSTITUTION
Urban Education, Elem /iSTEM	The College of New Jersey
Urban Education, Elem /iSTEM	The College of New Jersey
URBAN EDUCATION, ELEMENTARY	9 REPORTED
TCNJ MAJOR	INSTITUTION
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey
Urban Education, Elementary	The College of New Jersey