

## 2022-2023 Virtual Education Interview Days (EID) - Summary of Dates for Students

EID Date of Event	Student Applications to EID Positions Ends	Interview Time Slot Signup Begins	Interview Time Signup Ends
Friday-March 24, 2023	Wed, Mar 1, 2023	Wed, Mar 15, 2023	Fri, Mar 17, 2023
Friday-April 21, 2023	Wed, Mar 29, 2023	Wed, Apr. 12, 2023	Fri., Apr 14, 2023

Participation Requirements	Participation Requirements (continued)
<p><b>1. Register &amp; Attend <b>ONE</b> of the following <b>EID Workshops</b> at:</b>  <a href="https://forms.gle/dxwyCPZdBgichDMu7">https://forms.gle/dxwyCPZdBgichDMu7</a></p> <ul style="list-style-type: none"> <li>● Friday, January 20, 10:00AM-11:30AM (<i>Virtual</i>)</li> <li>● Monday, January 23, 3:30PM-5:00PM (<i>only for Boot Camp attendees</i>)</li> <li>● Wednesday, February 1, 6:00PM-7:30PM (<i>Virtual</i>)</li> <li>● Tuesday, February 7, 12:30PM-2:00PM (<i>Virtual</i>)</li> </ul> <p>*All sessions are open to Teaching and School Counseling Candidates graduating Dec 2022, May 2023 or Aug 2023                      Requirements 2 &amp; 3 will be reviewed at the workshop sessions.</p> <p style="text-align: center;"><b>2. Update Profile in Handshake:</b>  <a href="https://career.tcnj.edu/students/handshake/">https://career.tcnj.edu/students/handshake/</a></p>	<p><b>3. Receive resume review through The Career Center or Quinncia <i>before</i> applying to EID postings in Handshake</b></p> <p><u>*Requirements 2 &amp; 3 will be reviewed during the workshop</u></p> <p>You need to meet the requirements to participate in all EID dates. It is not recommended that you wait until the deadline-give yourself time to review and apply to positions.</p> <p><b>Deadlines for participation requirements are:</b>                      Feb 20, 2023 for participation in March 24, 2023 EID                      Mar 20, 2023 for participation in April 21, 2023 EID</p>

### EID Interview Appropriate Attire Example



### Interview Tips

- Apply to at least 20 or more districts where you would have an interest in interviewing
- Research districts – Use information in interview
  - Address interviewer by name
- Discuss pedagogy, methodology, and classroom management
  - Convey genuine excitement
- Project confidence with eye contact and attention
- Articulate strengths and plans for growth
- Get a good night's sleep and eat breakfast